



Division of Special Education
TK-12 Instruction
Professional Development Opportunities



Focus Area: Dyslexia	
Audience & Dates	Topic
TK-12 Teachers On-going	<p>Dyslexia General Awareness Online Module This online class offers an opportunity for administrators and teachers to gain an understanding of dyslexia, early indicators, and evidence-based strategies to improve student outcomes.</p>
TK-12 Teachers October 2019	<p>Dyslexia Mandatory Staff PD Module This interactive, hybrid (online/collaborative) professional development module will provide educators with an understanding of the common characteristics of students with dyslexia. Additionally, teachers and administrators will identify existing classroom and school-wide practices and supports in place to support students with dyslexia and explore new resources designed to assist all grade level and content area teachers with supporting struggling readers.</p>
TK-5 th Grade Special Ed Teachers Dates TBD in 2 nd Semester	<p>Addressing Dyslexia through a Structured Literacy Approach for Elementary Special Education Teachers Grades K-5/6, Day One Special Education teachers who inherited a 95% Group Phonics Lesson Library will learn strategies and receive materials to support struggling readers. They will learn how the 95 Percent Group's Phonics Lesson Library (PLL) addresses the study of the sound structure of spoken words in an explicit systematic manner. An additional 59 new Special Education teachers will also be able to participate.</p>
TK-5 th Grade Special Ed Teachers who Received the 95% Group PLL Kit Dates TBD in 2 nd Semester	<p>Addressing Dyslexia through a Structured Literacy Approach for Elementary Special Education Teachers Grades K-5/6, Day Two In the follow-up to day one, Special Education teachers will take a deeper dive into the instructional routines and practices over a week, month, and semester that lead to improved reading outcomes for students with dyslexia. Teachers will reflect on student data, grouping, and appropriateness of the instructional lessons used from 95% Group's <i>Phonics Lesson Library</i>. Teachers will learn how to monitor student progress and how/when to adjust instruction. Strategies for organizing the <i>PLL</i> for longer periods of instruction and multiple groups will be shared.</p>



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<p>Secondary Special Ed Teachers Available online in 2nd Semester</p>	<p>Addressing Dyslexia Through Morphology for Secondary Special Education Teachers Grades 8-12 Secondary teachers will take a deep dive into morphology, a component of Structured Literacy, and effective instruction to support older students with dyslexia in an age-appropriate way. Teachers who complete this module will receive a copy of the book <i>Greek & Latin Roots: Keys to Building Vocabulary</i>.</p>
<p>Rave-O Dates TBD Grades 2-4 Intervention</p>	<p>Addressing Dyslexia through Syntax and Semantics RAVE-O® is a small-group, evidence-based literacy intervention curriculum for students in grades 2–4, which empowers them to read text deeply to build new knowledge, develop new ideas, and reach new levels of reading achievement. Special Ed Teachers for students in grades 2-4 will be eligible to participate.</p>

Focus Area: Inclusion	
Audience and Dates	Topic
<p>TK-12 General Ed and Special Ed Teachers Dates TBD in 2nd Semester</p>	<p>Structuring the Environment Provide professional development for general education teachers, Special Education teachers and paraeducators. This training is intended to assist them with classroom structure, positive behavior support, facilitation of social interactions and the use of evidence based instructional strategies. strengthening executive functions, particularly self-regulation, in order for students to be able to participate in more complex tasks.</p>
<p>Secondary General Ed and Special Ed Teachers Dates TBD in 2nd Semester</p>	<p>Empowering Long-Term English Learners with Disabilities Tools for Success Professional development for general education teachers and Special Education teachers to learn about the new Reclassification policy for LTELs with disabilities. Teachers will also learn how to help students make progress towards Reclassification and their IEP Learning Goals. They will learn instructional strategies to address the needs of LTEL students with disabilities and plan differentiated lessons to address language and content instruction for LTELs with disabilities.</p>