

**Division of Special Education**  
**Alternate Curriculum Professional Development**

**Date and Location information available in MyPLN**

**Foundations of Alternate Curriculum Instructional Training**

Foundations of Alternate Curriculum Training (FACIT) is a required, two-day training on the district mandated, standards-based Unique Learning System (ULS) and Oxford Picture Dictionary (OPD) curriculum designed for students with moderate to severe disabilities. This training is for teachers new to alternate curriculum instruction and/or teachers who are looking for a refresher in ULS and OPD.

**Keyword: ALTCURRFACIT**



**Unique Learning System 2.0**

Unique Learning System 2.0 (ULS 2.0) provides an in-depth look at Unique Learning System (ULS) with supplemental curriculum and the use of technology, such as the TechTub, in alternate curriculum programs. This training is for alternate curriculum teachers and paraeducators who have attended FACIT.



**Keyword: ALTCURRULS2**

**Community Based Instruction 2.0**

Community Based Instruction 2.0 (CBI 2.0) is designed for teachers and paraeducators of high school students who participate on the alternate curriculum and provides information on the required procedures and documentation for students engaging in community-based instruction.

**Keyword: ALTCURRCBI2**



**Mobility Opportunities Via Education**

Mobility Opportunities Via Education (MOVE) is a set of instructional strategies for students with moderate to severe physical disabilities. Teachers and paraeducators must attend a two-day training to implement MOVE strategies in the classroom using MOVE equipment such as standers, wheelchairs, lifts and walkers. Please reference BUL-2078.1 for more information.



**Keyword: ALTCURRMOVE**

**Assessment Tools**

Assessment Tools for Alternate Curriculum Programs is designed for teachers and administrators. The training provides a review of informal assessments, mandated Present Level of Performance (PLP), review of Brigance Assessment and SANDI Assessment, overview of new SEACO Guide, as well as practice writing standard based IEP goals.

**Keyword: ALTCURRTOOLS**



**Structuring the Environment**

Structured the Environment (STE) is a comprehensive training for teachers, paraeducators, and administrators. This training is intended to elicit, facilitate, and enhance specific skills such as language acquisition, behavior supports, social interactions, and academic goals.



**Keyword: ALTCURRSTE**

**Monthly Webinars**

Monthly webinars provide opportunities to network, share, and learn best practices for teaching students who participate on the alternate curriculum. Each month, the webinar focuses on a topic associated with the instruction of students. All persons interested in learning about the alternate curriculum are welcome to join.

**Registration:**

**<http://bit.ly/altcurrwebinar2019>**



**Online Training**

**Ventura County  
Comprehensive Alternate  
Language Proficiency Survey**

VCCALPS training is designed for district staff administering or supporting with the administration of the annual VCCALPS, an alternate language assessment for students on the alternate curriculum.

**Keyword: ALTCURRVCCALPS**

**Social Skills Picture Book**

Social Skills Picture Book training is for elementary teachers of students on the alternate curriculum. Teachers will learn how to foster social interactions through the use of social stories, visual supports, and more.

**Keyword: ALTCURRSOCIAL**

**Working with Whiteboards**

Working with Whiteboards training is for all teachers of students on the alternate curriculum. In this module, you will review how individual student whiteboards can be used to create access, increase participation, & support independence in the special or general education setting.

**Keyword:  
ALTCURRWHITEBOARDS**

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