

Explicit, systematic, and personalized instruction in early reading skills, coupled with prevention and intervention matters. Los Angeles Unified is working hard to address the needs of struggling readers in the early grades. A focus on early language and literacy is an integral component of the Los Angeles Unified 2016-19 Strategic Plan. The Early Language and Literacy Plan (ELLP) is a keystone initiative designed to develop an effective multi-tiered system of supports at all elementary schools to ensure that all students can learn to read and write effectively.

In response to California [Assembly Bill 1369](#), the Los Angeles Unified Board passed a resolution, **BR 101-16/17 Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools** in June 2017. As a collaborative effort by the Division of Instruction and the Division of Special Education, the [LAUSD Dyslexia Support Plan](#) is being implemented to ensure the provision of timely identification and effective delivery of targeted instruction for students with and suspected of having dyslexia. This work continues to be a top priority in Los Angeles Unified in recognizing the importance of reading as a foundation upon which lifelong learning can be pursued.