Explicit, systematic, and personalized instruction in early reading skills, coupled with prevention and intervention matters. Los Angeles Unified is working hard to address the needs of struggling readers in the early grades. A focus on early language and literacy is an integral component of the Los Angeles Unified 2016-19 Strategic Plan. The Early Language and Literacy Plan (ELLP) is a keystone initiative designed to develop an effective multi-tiered system of supports at all elementary schools to ensure that all students can learn to read and write effectively.

In response to California Assembly Bill 1369, the Los Angeles Unified Board passed a resolution, **BR 101-16/17 Recognizing and Addressing the Educational Implications of Dyslexia in LAUSD Schools** in June 2017. As a collaborative effort by the Division of Instruction and the Division of Special Education, the [LAUSD Dyslexia Support Plan](#) is being implemented to ensure the provision of timely identification and effective delivery of targeted instruction for students with and suspected of having dyslexia. This work continues to be a top priority in Los Angeles Unified in recognizing the importance of reading as a foundation upon which lifelong learning can be pursued.