

Gender Equity

Bella Abzug

"You can't continue to have a world without equal participation of men and women. That's my central thesis."

Type: Activity

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 9 to 12](#)

Subject: [Social Studies](#)

Aung San Suu Kyi

"One must ask, 'Are you doing everything you can?' and I think if the answer is try 'Yes,' then you fell neither hopeless nor despairing."

Type: Activity

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 9 to 12](#)

Subject: [Social Studies](#)

Wangari Maathai

"The myth of male superiority can only be demolished with shining examples of female achievement against which nobody could argue intelligently."

Type: Activity

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 9 to 12](#)

Subject: [Social Studies](#)

Graça Machel

"We Africans may be impoverished, but we are not poor. ... We can learn things from others, but we also have a lot to offer the world."

Type: Activity

Topic: [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Social Studies](#)

Journaling History: Sacagawea and York

As you read about Sacagawea and York, write a journal entry that imagines Sacagawea or York's first-person account.

Type: Activity
Topic: [Race and Ethnicity](#) | [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#)

Rediscovering Forgotten Women Writers

Honoring the far-reaching contribution of women authors.

Type: Activity
Topic: [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#)

Shulamit Aloni

"The fight should be for all human rights - - religious, ethnic, sexual. We have to stop grouping people; they aren't pickle bottles and you can't stick labels on them."

Type: Activity
Topic: [Religion](#) | [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)

Peace Bikunda

"It started with five women, then 15, then 80, then 150. When it reached these numbers, I realized I had to do something for these women."

Type: Activity

Topic: [Gender Equity](#) | [Wealth and Poverty](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Social Studies](#)

Madres de Plaza de Mayo

"What remains in the end is a deep longing for justice. . . We want you all to remember what happened to our children so that it never happens again."

Type: Activity
Topic: [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Social Studies](#)

Rigoberta Menchú

"Now I would like to see Guatemala at peace, with indigenous and nonindigenous people living side by side."

Type: Activity
Topic: [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Social Studies](#)

Mary Robinson

"We turn away so often. ... Each one of us has an individual responsibility to inform ourselves. To care. To respond."

Type: Activity
Topic: [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Social Studies](#)

Maj Britt Theorin

"Everyone has to take responsibility and do whatever they can to avoid a nuclear war [even] contacting the US President."

Type: Activity
Topic: [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Social Studies](#)

Women Making Change, Women Forging Hope

Teaching Tolerance teamed with Bread and Roses, the cultural arm of local 1199, the National Health & Human Service Employees Union of the AFL-CIO to present the International Women of Hope Project.

Type: Activity
Topic: [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Social Studies](#)

Gendered Beliefs

Sometimes we say something to another person that we believe is true because of their gender.

Type: Activity
Topic: [Gender Equity](#)
Subject: [Social Studies](#)

Women Who Inform Our World

Many schools observe Women's History Month as a way to highlight contributions women have made in the past. This month, Mix It Up encourages you to help students explore the positive impact of girls and women on their own lives and communities today.

Type: Activity
Topic: [Gender Equity](#)
Anti-bias domain: [Diversity](#)
Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Science and Health](#)

Who Do They Think We Are?

Type: Lesson

Topic: [Appearance](#) | [Family](#) | [Media Literacy](#) | [Race and Ethnicity](#) | [Sexual Orientation](#) | [Gender Equity](#)

Anti-bias domain: [Action](#) | [Diversity](#) | [Identity](#) | [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Maya Angelou

This lesson is the first in the “Beyond Rosa Parks: Powerful Voices for Civil Rights and Social Justice” series that introduces students to [African-American civil rights activists](#) who may be unfamiliar to them.

Type: Lesson

Topic: [Leaders and Groups](#) | [Gender Equity](#)

Anti-bias domain: [Action](#) | [Identity](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Using Photographs to Teach Social Justice: Exposing Gender Bias

In this lesson, students compare and contrast two photographs of women. In doing so, they evaluate how a photo creates a mood and how photos can encourage or challenge stereotypes. This activity is part of the [Using Photographs to Teach Social Justice](#) series.

Type: Lesson

Topic: [Media Literacy](#) | [Gender Equity](#)

Anti-bias domain: [Action](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#) | [ELL / ESL](#)

Sexism: From Identification to Activism

Students will identify ways in which sexism manifests in personal and institutional beliefs, behaviors, use of language and policies. Use this lesson to develop plans of action against bias.

Type: Lesson

Topic: [Gender Equity](#)

Anti-bias domain: [Action](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Math and Technology](#) | [Science and Health](#) | [Arts](#) | [ELL / ESL](#)

Ethnicity, Gender and the Courts

Associate Justice Sonia Sotomayor is the first Latina to sit on the U.S. Supreme Court. This lesson helps students look at her confirmation process in historical perspective.

Type: Lesson

Topic: [Race and Ethnicity](#) | [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [ELL / ESL](#)

The Importance of Female Voices

Type: Lesson

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#)

Girls' Attitudes About STEM Careers: Similarities and Differences Among Race/Ethnic Groups

This is the second lesson in the series [Female Identity and Gender Expectations](#).

Type: Lesson

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Gender and Jobs—Women in the Workforce

This lesson is the third in the series [Female Identity and Gender Expectations](#).

Type: Lesson

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#)

Legislating Equal Access

This is the fourth lesson in the series [Female Identity and Gender Expectations](#).

Type: Lesson
Topic: [Gender Equity](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#)

Mary Church Terrell

This lesson is part of a series called [“Beyond Rosa Parks: Powerful Voices for Civil Rights and Social Justice.”](#) The series introduces students to African-American civil rights activists who may be unfamiliar.

The second lesson of the series teaches students about Mary Church Terrell, who was the first president of the National Association of Colored Women (NACW). The NACW, formed in 1896 from the merger of several smaller women’s clubs, began work during the period of Jim Crow segregation in the South. Under the slogan “Lifting as We Climb,” the NACW worked to improve the lives of African Americans and to secure their rights in the United States. In this lesson, students read an excerpt of an 1898 speech that Mary Church Terrell presented, “The Progress of Colored Women.”

Type: Lesson
Topic: [Leaders and Groups](#) | [Gender Equity](#)
Anti-bias domain: [Action](#) | [Justice](#)
Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#)

Mary McLeod Bethune

This lesson is part of a series called [“Beyond Rosa Parks: Powerful Voices for Civil Rights and Social Justice.”](#) The series introduces students to African-American civil rights activists who may be unfamiliar.

In this lesson, students will learn about Mary McLeod Bethune, who founded the Daytona National and Industrial School for Negro Girls (now Bethune-Cookman College), in 1904. They

will discover that Bethune was working for African-American equality decades before the modern civil rights movement. They will also see how profoundly Bethune’s early experience of discrimination affected her life. Through close reading, they will explore connections among Bethune’s life, their own lives, other things they have read, and current and past events.

In this third lesson, students will read an excerpt of an interview given by Mary McLeod Bethune, who founded the Daytona Normal and Industrial School for Negro Girls (now Bethune-Cookman College) in 1904. Bethune became a nationally-renowned educator and was, informally, an advisor to President Franklin Roosevelt.

Type: Lesson

Topic: [Leaders and Groups](#) | [Gender Equity](#)

Anti-bias domain: [Action](#) | [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Marian Wright Edelman

This lesson is the fourth in the “[Beyond Rosa Parks: Powerful Voices for Civil Rights and Social Justice](#)” series that introduces students to African American civil rights activists who may be unfamiliar to them.

In this lesson, students will learn about Marian Wright Edelman, founder and president of the Children’s Defense Fund. Edelman faced discrimination at a young age and became involved in the civil rights movement. She decided to study law after being arrested for her activism, and eventually enrolled at Yale Law School. She helped Martin Luther King and the Southern Christian Leadership Conference to organize the Poor People's Campaign. In 1973, she founded the Children's Defense Fund as a voice for poor, minority and disabled children and dedicated her life to rising above circumstances to make lives better for others.

In this lesson, students will read and analyze a commencement speech Marian Wright Edelman gave at Tarbut V'Torah School in Irvine, California in 2000.

Type: Lesson

Topic: [Leaders and Groups](#) | [Gender Equity](#)

Anti-bias domain: [Action](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Before Rosa Parks: Frances Watkins Harper

Frances Watkins Harper challenged power structures in the South, talking to free former slaves about voting, land ownership and education.

Type: Lesson

Topic: [Leaders and Groups](#) | [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Going to Bat for Girls Activity

In celebration of Title IX's anniversary, we highlight one family's struggle to realize the promise of equality.

Type: Lesson

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Social Studies](#)

Strong Women and Gentle Men

This activity is designed for use with our free curriculum kit, *Mighty Times: The Children's March*, designed for the middle and upper grades.

Type: Lesson

Topic: [Leaders and Groups](#) | [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Social Studies](#)

Compassionate Communities

Type: Lesson

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [ELL / ESL](#)

Editorial Cartoons: Gender Discrimination

This is the eleventh lesson in the series "[Using Editorial Cartoons to Teach Social Justice](#)."

Type: Lesson

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#) | [ELL / ESL](#)

Female Identity and Gender Expectations

The four lessons in this unit explore different aspects of gender for today's girls and women. Each lesson identifies barriers that limit girls' and women's opportunities and asks students to explore how those barriers can be dismantled.

Type: Lesson

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#)

Beyond Rosa Parks: Powerful Voices for Civil Rights and Social Justice

Most history textbooks include a section about Rosa Parks in the chapter on the modern civil rights movement. Students are familiar with her story: Parks, an African-American woman, refused to give up her seat on a Montgomery, Alabama bus to a white man. Her act of defiance sparked the Montgomery Bus Boycott that became a cornerstone of the mid-twentieth-century movement for African-American equality.

However, Rosa Parks is only one among many African-American women who have worked for equal rights and social justice. This series introduces four civil rights activists who may be unfamiliar to students. Two of the lessons focus on women who lived and worked before the modern civil rights movement; the other two on those who have lived and worked more recently.

Type: Lesson

Topic: [Leaders and Groups](#) | [Gender Equity](#)

Anti-bias domain: [Action](#) | [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Before Rosa Parks: Susie King Taylor

Georgia native Susie King Taylor was a teacher who traveled with the Union troops during the Civil War. The story of this unsung hero and her accomplishments as a young teenager gives new meaning to the term "war hero."

Type: Lesson

Topic: [Leaders and Groups](#) | [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Gender Expression

Gender Stereotyping Awareness

During my career unit with seventh-graders, I take the opportunity to look at gender stereotyping in the work force. After students have an opportunity to familiarize themselves with careers, I challenge their learning with a game similar to the old game show "Password."

Type: Activity Exchange

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 3 to 5](#) | [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Science and Health](#) | [ELL / ESL](#)

Critical Viewer Activity

Help your students take a critical view of advertising.

Type: Lesson

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Social Studies](#) | [Science and Health](#)

Gender Separate Dialogue Groups

How do girls and boys see themselves? How do they think they're seen by others? What do gender stereotypes teach kids about who they're supposed to be?

Type: Lesson

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 3 to 5](#) | [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#) | [ELL / ESL](#)

Reducing Gender Stereotyping and Homophobia in Sports

Recently, professional football players Brendon Ayanbadejo and Scott Fujita spoke out to support marriage equality. Their advocacy brings to the surface a discussion that has been going on for a long time about homophobia in professional sports. It raises questions about homophobia and gender stereotyping in school sports, too. This lesson asks students to identify and discuss homophobia and gender stereotyping in athletics, and think about how to combat these attitudes and behavior at their own schools.

Type: Lesson

Topic: [Gender Expression](#) | [Sexual Orientation](#)

Anti-bias domain: [Action](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#) | [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Science and Health](#) | [Arts](#) | [ELL / ESL](#)

Sexual Orientation

Holocaust Education: Pink Triangles

Speaker shows significance of symbol while giving a face to gay "category."

Type: Activity Exchange

Topic: [Sexual Orientation](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Social Studies](#)

Who Do They Think We Are?

Type: Lesson

Topic: [Appearance](#) | [Family](#) | [Media Literacy](#) | [Race and Ethnicity](#) | [Sexual Orientation](#) | [Gender Equity](#)

Anti-bias domain: [Action](#) | [Diversity](#) | [Identity](#) | [Justice](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Lorraine Hansberry: LGBT Politics and Civil Rights

This lesson is part of [The Role of Gay Men and Lesbians in the Civil Rights Movement](#) series. This series introduces students to four lesbian, gay, bisexual and transgender (LGBT) people of African descent, and their allies. All four—James Baldwin, Lorraine Hansberry, Pauli Murray, Bayard Rustin—were indispensable to the ideas, strategies and activities that made the civil rights movement a successful political and social revolution.

Type: Lesson

Topic: [Sexual Orientation](#) | [The Civil Rights Movement](#)

Anti-bias domain: [Diversity](#)

Grade Level: [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Does Rick Warren Represent Diversity?

President Obama angered many advocates for gay equality when he selected Rick Warren to deliver the invocation at his inauguration, despite Warren's views on gay rights. Obama said he made the choice to represent a "range of viewpoints" – but does his argument hold up?

Type: Lesson

Topic: [Sexual Orientation](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

[Marriage Equality: Different Strategies for Attaining Equal Rights](#)

This lesson focuses on the different means that the Constitution provides for people to bring about change. While each of the methods the lesson presents worked in the Civil Rights movement, all three are currently being challenged in the marriage equality movement. Keep up to date on the ongoing struggles by doing Google news searches of marriage equality. Keep a class log of updates from the states where marriage equality is being challenged.

Type: Lesson

Topic: [Sexual Orientation](#)

Anti-bias domain: [Action](#)

Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

[The Sounds of Change](#)

David Brooks wrote an Op Ed piece for the *New York Times* called, “The Other Education.” In it, he reflected on the role of music in creating a different kind of education with lessons about personal stories, moral consequences, and life itself. His teacher? Bruce Springsteen, and the stories told through his music. Brooks refers to this second education as one that has influenced and shaped him as much as, if not more, than his formal education. Springsteen seems to agree. In a 2009 *Rolling Stone* interview, he lamented on the role of music in society, believing that while rockers “don’t have a whole lot of influence,” they can “create a vision of the world as it should be.”

Type: Lesson
Topic: [Sexual Orientation](#)
Anti-bias domain: [Action](#)
Grade Level: [Grades 3 to 5](#) | [Grades 6 to 8](#) | [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#)

James Baldwin: Art, Sexuality and Civil Rights

This lesson is part of [The Role of Gay Men and Lesbians in the Civil Rights Movement](#) series.

Type: Lesson
Topic: [Sexual Orientation](#) | [The Civil Rights Movement](#)
Anti-bias domain: [Identity](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#)

Editorial Cartoons: Gay Rights

This is the sixth lesson in the series "[Using Editorial Cartoons to Teach Social Justice.](#)"

Type: Lesson
Topic: [Sexual Orientation](#)
Anti-bias domain: [Justice](#)
Grade Level: [Grades 6 to 8](#) | [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#) | [ELL / ESL](#)

The Role of Gay Men and Lesbians in the Civil Rights Movement

Type: Lesson
Topic: [Sexual Orientation](#) | [The Civil Rights Movement](#)
Anti-bias domain: [Action](#) | [Diversity](#) | [Identity](#) | [Justice](#)
Grade Level: [Grades 9 to 12](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#)

Pauli Murray: Fighting Jane and Jim Crow

This lesson is part of [The Role of Gay Men and Lesbians in the Civil Rights Movement](#) series. This series introduces students to four lesbian, gay, bisexual or transgender (LGBT) people of African descent, and their allies. All four—James Baldwin, Lorraine Hansberry, Pauli Murray, Bayard Rustin—were indispensable to the ideas, strategies and activities that made the civil rights movement a successful political and social revolution.

Type: Lesson

Topic: [Sexual Orientation](#) | [The Civil Rights Movement](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#)

Reducing Gender Stereotyping and Homophobia in Sports

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Type: Lesson

Topic: [Gender Expression](#) | [Sexual Orientation](#)

Anti-bias domain: [Action](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#) | [Grades 6 to 8](#) | [Grades 9 to 12](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Science and Health](#) | [Arts](#) | [ELL / ESL](#)