

Gender Equity

Girls Can Be Plumbers?

This activity helps early-grade students begin to think about gender roles, stereotypes and career choices.

Type: Activity

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Social Studies](#) | [Science and Health](#)

Gender Shouldn't Limit You!

What are the political gender biases among young students? Would they elect a girl president?

Type: Activity

Topic: [Gender Equity](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Science and Health](#) | [ELL / ESL](#)

What We Learn From Women and Girls

Many schools observe Women's History Month as a way to highlight contributions women have made in the past. This lesson encourages you to help students explore the positive impact of girls and women on their own lives and communities today.

Type: Activity

Topic: [Gender Equity](#)

Anti-bias domain: [Diversity](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Math and Technology](#) | [Science and Health](#) | [Arts](#) | [ELL / ESL](#)

Gender Expression

Role Exclusion

Early grades lesson to confront gender stereotypes.

Type: Activity

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Math and Technology](#) | [Science and Health](#) | [ELL / ESL](#)

Teasing About Gendered Activities, Traits Or Possessions

Early grades activity to confront gender stereotypes.

Type: Activity

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Social Studies](#) | [Science and Health](#)

Biased Judgments

Early grades activity to confront gender stereotypes.

Type: Activity

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Social Studies](#)

Highlighting Gender

Early grades activity designed to confront gender stereotypes.

Type: Activity

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Social Studies](#)

Toys and Clothes: Gender Expression

As part of a yearlong anti-bullying program, “Be a Buddy, Not a Bully,” I presented this lesson to the pre-K class midway through the year.

Type: Activity Exchange

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#)

Subject: [Reading and Language Arts](#)

Understanding Prejudice through Paper Plate Portraits

Type: Activity Exchange

Topic: [Appearance](#) | [Gender Expression](#)

Grade Level: [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Arts](#)

Gender Stereotyping Awareness

During my career unit with seventh-graders, I take the opportunity to look at gender stereotyping in the work force. After students have an opportunity to familiarize themselves with careers, I challenge their learning with a game similar to the old game show “Password.”

Type: Activity Exchange

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Science and Health](#) | [ELL / ESL](#)

Who Has Hair?

Who Has Hair? explores one of the things mammals share in common: hair! Our hair may be different—Polar Bear's doesn't look exactly like Orangutan's or like yours— but we all have hair and want it to be clean and pretty.

Type: Lesson

Topic: [Gender Expression](#) | [Race and Ethnicity](#)

Anti-bias domain: [Diversity](#)

Grade Level: [Pre K to K](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Math and Technology](#) | [Science and Health](#) | [Arts](#) | [ELL / ESL](#)

Think Outside the Box: Brainstorming About Gender Stereotypes

This is the first lesson in a [series on gender expression](#). The goal of the series is to help students understand how gender stereotypes can lead to bullying and stand in the way of building a safe classroom community.

Type: Lesson

Topic: [Gender Expression](#) | [Bullying](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [ELL / ESL](#)

Write Right: Using Creative Writing to Counter Gender Stereotypes in Literature

This is the second lesson in a [series on gender expression](#). The goal of the series is to help students understand how gender stereotypes can lead to bullying and stand in the way of building a safe classroom community.

Type: Lesson

Topic: [Gender Expression](#) | [Bullying](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [ELL / ESL](#)

[Watch It: Examining and Critiquing Gender Stereotypes in Media](#)

This is the third lesson in a [series on gender expression](#). The goal of the series is to help students understand how gender stereotypes can lead to bullying and stand in the way of building a safe classroom community.

Type: Lesson

Topic: [Gender Expression](#) | [Bullying](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [ELL / ESL](#)

[What Happens If ... Using Role Plays to Understand How Gender Stereotypes Affect Our Lives](#)

This is the fourth lesson in a [series on gender expression](#). The goal of the series is to help students understand how gender stereotypes can lead to bullying and stand in the way of building a safe classroom community.

Type: Lesson

Topic: [Gender Expression](#)

Anti-bias domain: [Action](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#) | [ELL / ESL](#)

Do Something! Transforming Critiques of Gender Stereotypes into Activism

This is the final lesson in a [series on gender expression](#). The goal of the series is to help students understand how gender stereotypes can lead to bullying and stand in the way of building a safe classroom community.

Type: Lesson

Topic: [Gender Expression](#) | [Bullying](#)

Anti-bias domain: [Action](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [ELL / ESL](#)

Gender Separate Dialogue Groups

How do girls and boys see themselves? How do they think they're seen by others? What do gender stereotypes teach kids about who they're supposed to be?

Type: Lesson

Topic: [Gender Expression](#)

Anti-bias domain: [Justice](#)

Grade Level: [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#) | [ELL / ESL](#)

Gender Expression

This series helps students understand why gender stereotypes are unfair and how teasing or bullying someone who does not conform to gender norms prevents a safe classroom community.

Type: Lesson

Topic: [Gender Expression](#) | [Bullying](#)

Anti-bias domain: [Justice](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

Subject: [Reading and Language Arts](#) | [Social Studies](#) | [ELL / ESL](#)

Reducing Gender Stereotyping and Homophobia in Sports

Recently, professional football players Brendon Ayanbadejo and Scott Fujita spoke out to support marriage equality. Their advocacy brings to the surface a discussion that has been going on for a long time about homophobia in professional sports. It raises questions about homophobia and gender stereotyping in school sports, too. This lesson asks students to identify and discuss homophobia and gender stereotyping in athletics, and think about how to combat these attitudes and behavior at their own schools.

Type: Lesson

Topic: [Gender Expression](#) | [Sexual Orientation](#)
Anti-bias domain: [Action](#)
Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Science and Health](#) | [Arts](#) | [ELL / ESL](#)

Sexual Orientation

[The Sounds of Change](#)

David Brooks wrote an Op Ed piece for the *New York Times* called, “The Other Education.” In it, he reflected on the role of music in creating a different kind of education with lessons about personal stories, moral consequences, and life itself. His teacher? Bruce Springsteen, and the stories told through his music. Brooks refers to this second education as one that has influenced and shaped him as much as, if not more, than his formal education. Springsteen seems to agree. In a 2009 *Rolling Stone* interview, he lamented on the role of music in society, believing that while rockers “don’t have a whole lot of influence,” they can “create a vision of the world as it should be.”

Type: Lesson
Topic: [Sexual Orientation](#)
Anti-bias domain: [Action](#)
Grade Level: [Grades 3 to 5](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#)

[Art and LGBT Rights: Study of Symbols](#)

Children see symbols around them every day, often without explicitly understanding either the history or the meaning behind these symbols. This lesson will view symbols as a type of art and will focus explicitly on the way symbols have been used to advance LGBT visibility and awareness of fights for LGBT rights. The pink triangle and rainbow are only two of many symbols used in different activist movements, but the lessons they teach about how much can be communicated through a picture are really important for kids—and particularly preliterate kids—to understand. Seeing that a picture can not only tell a story but also communicate a message and a belief is one way of empowering children to use their own art and design to fight for what they believe in.

Type: Lesson
Topic: [Sexual Orientation](#)
Anti-bias domain: [Diversity](#) | [Justice](#)
Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)
Subject: [Reading and Language Arts](#) | [Social Studies](#) | [Arts](#) | [ELL / ESL](#)

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Type: Lesson

Topic: [Gender Expression](#) | [Sexual Orientation](#)

Anti-bias domain: [Action](#)

Grade Level: [Pre K to K](#) | [Grades 1 to 2](#) | [Grades 3 to 5](#)

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