



January 2020 | Mitigation Monitoring and Reporting Program

RESEDA CHARTER HIGH SCHOOL

Comprehensive Modernization Project

Prepared for:

Los Angeles Unified School District
Office of Environmental Health and Safety
333 South Beaudry Avenue, 21st Floor
Los Angeles, California 90017
Contact: Will Meade, LEED AP, CEQA Project Manager



Prepared by:

Impact Sciences, Inc.
811 W. 7th Street, Suite 200
Los Angeles, CA 90017

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1. Introduction

1.1 PURPOSE

This Mitigation Monitoring and Reporting Program (MMRP) has been developed to provide a vehicle by which to implement and monitor compliance with the Los Angeles Unified School District's (LAUSD's) CEQA required mitigation measures identified in the Reseda Charter High School Initial Study/Mitigated Negative Declaration (MND) (State Clearinghouse No. 2019109089).

This MMRP has been prepared in conformance with Section 21081.6 of the Public Resources Code (PRC) and LAUSD practice. Section 21081.6 states:

- (a) When making findings required by paragraph (1) of subdivision (a) of Section 21081 or when adopting a mitigated negative declaration pursuant to paragraph (2) of subdivision (c) of Section 21080, the following requirements shall apply:
 - (1) The public agency shall adopt a reporting or monitoring program for the changes made to the project or conditions of project approval, adopted in order to mitigate or avoid significant effects on the environment. The reporting or monitoring program shall be designed to ensure compliance during project implementation. For those changes which have been required or incorporated into the project at the request of a responsible agency or a public agency having jurisdiction by law over natural resources affected by the project, that agency shall, if so requested by the lead or responsible agency, prepare and submit a proposed reporting or monitoring program.

The Project is subject to the California Department of Education (CDE) design and siting requirements, and the school architectural designs are subject to review and approval by the California Division of the State Architect (DSA). The proposed Project is required to comply with specific design standards and sustainable building practices. Certain standards assist in reducing environmental impacts, such as the California Green Building Code (CALGreen Code)¹, LAUSD Standard Conditions of Approval (SC),² and the Collaborative for High-Performance Schools (CHPS) criteria.³

California Green Building Code. Part 11 of the California Building Standards Code is the California Green Building Standards Code, also known as the CALGreen Code. The CALGreen Code is a statewide green

¹ California Green Building Standards Code, Title 24, Part 11.

² Program EIR for the School Upgrade Program. Report. 2015. <http://achieve.lausd.net/ceqa..>

³ The Board of Education's October 2003 Resolution on Sustainability and Design of High Performance Schools directs staff to continue its efforts to ensure that every new school and modernization project in the District, from the beginning of the design process, incorporate CHPS (Collaborative for High Performance Schools) criteria to the extent possible.

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building standards code and is applicable to residential and non-residential buildings throughout California, including schools. The CALGreen Code was developed to reduce GHG from buildings; promote environmentally responsible, cost-effective, healthier places to live and work; reduce energy and water consumption; and respond to the environmental directives of the Department of Housing and Community Development.

Standard Conditions of Approval for District Construction, Upgrade, and Improvement Projects.

Standard Conditions of Approval for District Construction, Upgrade, and Improvement Projects (SCs) were adopted by the BOE on February 5, 2019 (Board Report Number 241-18/19). SCs are environmental standards that are applied to District construction, upgrade, and improvement projects during the environmental review process by the OEHS California Environmental Quality Act (CEQA) team to offset potential environmental impacts. The SCs were largely compiled from established LAUSD standards, guidelines, specifications, practices, plans, policies, and programs. For each SC, applicability is triggered by factors such as the project type and existing conditions. These SCs are implemented during the planning, construction, and operational phases of the projects. The Board of Education adopted a previous version of the SCs on November 10, 2015 (Board Report Number 159-15/16). They were originally compiled as a supplement to the Program Environmental Impact Report (Program EIR) for the School Upgrade Program, which was certified by the BOE on November 10, 2015 (also Board Report No. 159-15/16). The most recently adopted SCs were updated in order to incorporate and reflect recent changes in the laws, regulations and the District's standard policies, practices and specifications (e.g., the Design Guidelines and Design Standards, which are routinely updated and are referenced throughout the Standard Conditions).

Collaborative for High-Performance Schools. The proposed Project would include CHPS criteria points under seven categories: Integration, Indoor Environmental Quality, Energy, Water, Site, Materials and Waste Management, and Operations and Metrics. LAUSD is committed to sustainable construction principles and has been a member of the CHPS since 2001. CHPS has established criteria for the development of high-performance schools to create a better educational experience for students and teachers by designing the best facilities possible. CHPS-designed facilities are healthy, comfortable, energy efficient, material efficient, easy to maintain and operate, commissioned, environmentally responsive site, a building that teaches, safe and secure, community resource, stimulating architecture, and adaptable to changing needs. The proposed Project would comply with CHPS and LAUSD sustainability guidelines. The design team would be responsible for incorporating sustainability features for the proposed Project, including onsite treatment of stormwater runoff, "cool roof" building materials, lighting that reduces light pollution, water and energy-efficient design, water-wise landscaping, collection of recyclables, and sustainable and/or recycled-content building materials.

Project Design Features. Project design features (PDFs) are environmental protection features that modify a physical element of a site-specific project and are depicted in a site plan or documented in the project design plans. PDFs may be incorporated into a project design or description to offset or avoid a potential environmental impact and do not require more than adhering to a site plan or project design. Unlike mitigation measures, PDFs are not special actions that need to be specifically defined or analyzed for effectiveness in reducing potential impacts.

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Mitigation Measures. If, after incorporation and implementation of federal, state, and local regulations; CHPS prerequisite criteria; PDFs; and SCs, there are still significant environmental impacts, then feasible and project-specific mitigation measures are required to reduce impacts to less than significant levels. Mitigation under CEQA Guidelines Section 15370 includes:

- Avoiding the impact altogether by not taking a certain action or parts of an action.
- Minimizing impacts by limiting the degree or magnitude of the action and its implementation.
- Rectifying the impact by repairing, rehabilitating, or restoring the impacted environment.
- Reducing or eliminating the impact over time by preservation and maintenance operations during the life of the action.
- Compensating for the impact by replacing or providing substitute resources or environments.

Mitigation measures must further reduce significant environmental impacts above and beyond compliance with federal, state, and local laws and regulations; PDFs; and SCs.

1.2 PROJECT LOCATION

Reseda Charter High School is located at 18230 Kittridge Street in the Reseda neighborhood of the City of Los Angeles.

1.3 SUMMARY PROJECT DESCRIPTION

The proposed Project consists of the modernization the 29.2-acre Reseda HS Campus to facilitate a safe and secure campus that better aligns with the current instructional program and meets current DSA educational specifications. Inadequate and/or structurally unsound buildings will be demolished and removed, while new construction will allow for improved educational quality and safety for students. The proposed Project also includes essential infrastructure upgrades, new exterior and interior paint, Internet Protocol (IP) convergence, the removal of barriers and other accessibility upgrades, and various landscape and hardscape improvements.

The Project will be subject to local, state, and/or federal facilities requirements of the ADA, DSA, and CDE, as well as all District Standards and Specifications; including those provided in LAUSD's School Upgrade Program (SUP) Program Environmental Impact Report (Program EIR).⁴ Any needed improvements to ensure compliance with such legislation will be incorporated within the Project.

⁴ LAUSD. School Upgrade Program Final Environmental Impact Report. Report. 2015.

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1.4 ENVIRONMENTAL IMPACTS

1.4.1 No Impact and Less Than Significant Impact

The following environmental resource areas were identified as no impact or less than significant in the Initial Study.

- Aesthetics
- Agriculture and Forestry Resources
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Land Use and Planning
- Mineral Resources
- Pedestrian Safety
- Population and Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities and Service Systems
- Wildfire

1.4.2 Less Than Significant with Mitigation

The Initial Study found that the Project would result in one potentially significant impact without mitigation: Noise. Table 1 lists the mitigation measures that were incorporated into the proposed Project. To reduce construction noise impacts the District will implement Mitigation Measures MM-N-1, MM-N-2, MM-N-3, MM-N-4, and MM-N-5. With mitigation impacts would be less than significant.

2. Monitoring and Reporting Requirements

2.1 INTRODUCTION

CEQA requires adoption of a reporting or monitoring program for the conditions of project approval that are necessary to mitigate, reduce or avoid significant effects on the environment.⁵

The purpose of the MMRP is to ensure the effective implementation of the measures for the Project. In addition, it provides a means for identifying corrective actions, if necessary, before irreversible environmental damage occurs. As the Lead Agency, LAUSD is responsible for review and approval of the Project and adoption of the MMRP.

The program requirements outlined in Table 1 includes:

- Mitigation Measures
- Responsibility for Implementation
- Implementation Phase (i.e., pre-construction, construction, prior to occupancy, post-occupancy)
- Responsibility for Monitoring
- Completion date and initials of monitoring party.

2.2 CATEGORIZED MATRIX

Project-specific mitigation measures have been categorized in Table 1. The table serves as the basis for scheduling the implementation of, and compliance with, mitigation measures.

⁵ PCR Section 21081.6

2. Monitoring and Reporting Requirements

Table 1. Mitigation Monitoring and Reporting Program

Mitigation Measures	Responsibility for Implementation ⁶	Implementation Phase	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
NOISE				
MM-NOI-1. Consistent with SC-N-8, prior to issuance of a grading permit, the construction contractor or its designees shall install temporary noise barriers along west side of the Project site which are at least 10 feet in height and capable of attenuating on-site construction noises by at least 17 dBA (e.g., 1" plywood with acoustical blankets), and install temporary noise barriers along the north side of the Project site capable of attenuating on-site construction noises by at least 12 dBA. Additionally, temporary portable sound barriers shall be used to shield construction equipment from on-site permanent classroom structures, where feasible. These noise barriers shall be maintained throughout the entire duration of construction.	Construction Contractor; LAUSD FSD / OEHS	During the preconstruction meeting; prior to construction activities; during construction	LAUSD FSD / OEHS	
MM-NOI-2. Construction activities shall be scheduled so as to avoid, to the extent feasible, simultaneously operating several pieces of equipment that cause high noise levels. This specification shall be written on all construction documents.	Construction Contractor; LAUSD FSD / OEHS	During the preconstruction meeting; prior to construction activities; during construction	LAUSD FSD / OEHS	
MM-NOI-3. The Project contractor shall use power construction equipment with noise shielding and muffling devices capable of attenuating sound by 3 dBA or more. This specification shall be written on all construction documents.	Construction Contractor; LAUSD FSD / OEHS	During the preconstruction meeting; prior to construction activities; during construction	LAUSD FSD / OEHS	
MM-NOI-4. During Project construction, the construction contractor shall ensure that construction equipment shall be staged near the center of the Project site, approximately 50 feet or further from permanent school buildings located on the west side of the Project site, and at least 500 feet from adjacent residential land uses, as feasible. This specification shall be written on all construction documents.	Construction Contractor; LAUSD FSD / OEHS	During the preconstruction meeting; prior to construction activities; during construction	LAUSD FSD / OEHS	
MM-NOI-5. All construction truck traffic shall avoid residential areas and other sensitive receptors to the extent feasible. It is recommended that haul trucks access the site off of Lindley Avenue near the intersection of Lindley Avenue and Victory Boulevard to most avoid sensitive receptors, as feasible.	Construction Contractor; LAUSD FSD / OEHS	During the preconstruction meeting; prior to construction activities; during construction	LAUSD FSD / OEHS	

⁶ Acronyms: OEHS - Office of Environmental Health and Safety; FSD - Facilities Services Division