

STUDENT EQUITY-BASED INDEX

Overview

The District uses an “equity-based” index that identifies the neediest schools to guide the allocation of new supplemental funds in an equitable manner.

Duplicated vs. Unduplicated

LAUSD’s student equity-based index identifies the share of English learners, and low-income, and foster youth at each school using a “duplicated” count. In other words, if a student is both an English learner and low-income, the student is counted twice. Using duplicated counts provides our neediest schools with the additional resources our students need and deserve.

Monitoring

We continue to look at multiple measures of each school’s community to ensure that we appropriately give priority to schools that need additional resources. In addition, we continue to review the outcome measures in our Local Control Accountability Plan (LCAP) each year to ensure that these additional resources contribute to the expected impact on student achievement.

Methodology

Equity-Based percentage =

of low income students + # of English Learners + # of Foster Youth + # of Homeless students / (divided by) Total # of students

- **High Schools:** Schools are ranked in descending order of duplicated percentage
- **Middle and SPAN Schools:** Schools are ranked in descending order of duplicated percentage.
- **Elementary Schools:** Schools are ranked in descending order of enrollment and duplicated percentage
- Schools operating under a budget autonomy model (Per Pupil Schools) already received additional supplemental and concentration dollars during budget development via the LCFF funding model. Schools identified in the Reed settlement also receive resources and supports via the same settlement.