

Book / Video:

From Head to Toe by Eric Carle

- Spoken English: https://www.youtube.com/watch?v=Y_J3BPLW1vM
- ASL: <https://www.youtube.com/watch?v=hwcmlLCthCg>
- Chant/Song: <https://www.youtube.com/watch?v=fUngC2J8aRA>

Song:

Baby Shark

- ASL-Eng: <https://www.youtube.com/watch?v=EKVnCPU4Z-4>

Parent
Education:

Building Together – Game 53 (see handout)

- https://s3-us-west-2.amazonaws.com/assets.readyrosie.com/healthy-at-home/week-2/05-finding-patterns/learning-games/toddlers-twos/TTW_LearningGames_132_EN.pdf

Vision:

Getting Your Baby to Sleep on a “Normal” Schedule

- <https://familyconnect.org/browse-by-age/infants-and-toddlers/growth-and-development-iandt/getting-your-baby-to-sleep-on-a-normal-schedule/>

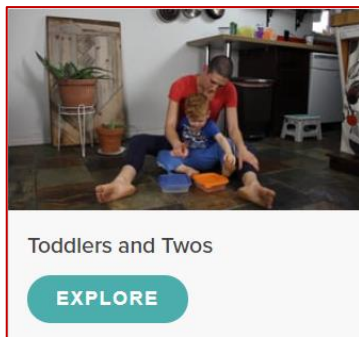
Daily Check:

- Troubleshoot hearing device
- Wear hearing device at all times, except when sleeping and bathing

Language:

Drum Patterns

- Build your child’s brain as you explore sounds and patterns. Pots and other kitchen containers make great drum sets when you turn them upside down! Model a drum pattern and ask your child to repeat it. Get creative with fast and slow beats and loud and soft rhythms.
- <https://healthyathome.readyrosie.com/en/activity-lists/2/>
 - Click: **Week of March 30, 2020**
 - Find: **Finding and making patterns**
 - Find: **Toddlers and Twos**: click **EXPLORE**



LSL:

Learning To Listen Sounds And Phrases (see handout)

ASL:

Sign Language Animals - Learn 53 Signs in ASL

- <https://www.youtube.com/watch?v=ijdn9elmT7g>

TOY: DIY DRUM SET

1. Create your own drum set using pots, pans, bowls and containers of different sizes and materials.
2. Model a drum pattern and ask your child to repeat it. Get creative with fast and slow beats and loud and soft rhythms.



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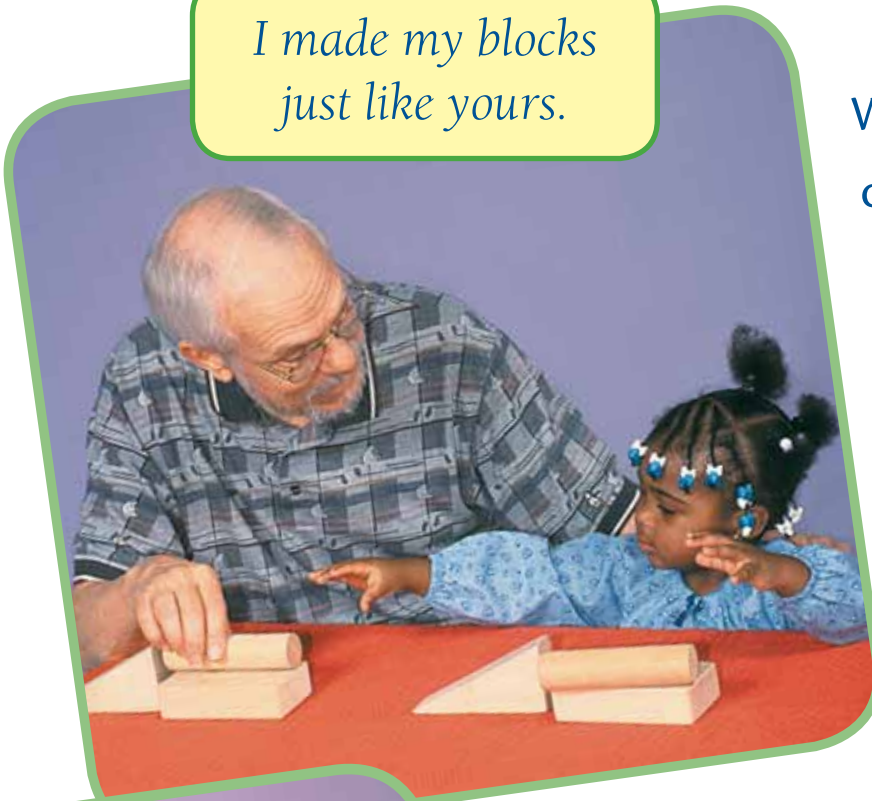
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Build Together

I made my blocks just like yours.

While building with blocks and other materials, copy what your child builds and later invite her to follow your lead.

Your child may become more aware of patterns and learn that patterns can be repeated or varied.



Here are some other things we can build with.



Why this is important

When you copy something your child builds, you help her notice and learn about patterns. Describing what you are doing as you copy her gives her language to describe her actions. If she wants to use the blocks to build what you are building, she will need to listen to words that give directions. Gaining directions from words is an important skill that she will use throughout her life.

What you do

- Sit with your child and invite her to join you in playing with blocks. Arrange the blocks so that you both have a few to play with. Make sure your blocks are similar to hers.
- Encourage your child to begin building with her blocks, and then copy her movements. Talk about what you are doing. *I'm putting my long block on its side, just like you did.*
- Point out similarities between the two finished structures.
- Let your child choose her blocks, and do not insist that she imitate you or build in a particular way. At first, she may not sit still for the game or fully understand what you are asking her to do.
- Invite her to be the leader again, and this time ask for direction as you play. *What block should I use next?*
- Make the game challenging by giving her directions to follow as you build a specific object such as a train. *Let's each make a train.* Build your structure slowly from left to right, and ask her to find each block that you use. *Find your big green block and that will be the engine.*

Another idea

Look for other materials to use for a shared activity. You could string a necklace together or build a fence with sticks. Any matched set of items will work.

Let's read together!

Hands Can
by Cheryl Willis Hudson



Learning To Listen Sounds And Phrases

The Learning to Listen (LTL) sounds and associated objects or actions are hallmarks of teaching spoken language through listening. The LTL sounds were chosen by early Auditory-Verbal practitioners because they are easy to hear for most babies wearing hearing devices, and they follow normal language development which makes playing with them fun for babies. This also includes the beginning sounds, phrases, and commands that are commonly spoken in early infant and child routines.

You and your LSL interventionist can select items from this list to engage your child in home and intervention activities. When you use LTL sounds in combination with LSL strategies, you'll be growing your child's brain for listening and spoken language.



Sounds for ANIMALS

BEAR grr-grr
BIRD tweet tweet, whistle
CAT, KITTY meow
CHICKEN cluck, cluck
COW moo
CROW caw, caw
DOG bow-wow, ruff-ruff
DUCK quack-quack
FISH swish, swish, swish
FROG, RABBIT hop-hop-hop

HORSE neigh, tongue click
LION rroar-rroar
MONKEY ee-ee-ee, hee, hee
MOUSE squeak-squeak
OWL hoo-hoo
PIG oink, oink
ROOSTER cock-a-doodle-doo
SHEEP baa-a-a-a
SNAKE, SPIDER s, sss



Sounds for ACTIONS

CRYING wah, wah, wah
EATING mmmmm

SLEEPING shhhh
SMELLING mmmmm



Sounds for VEHICLES

AIRPLANE ah, a-a-a
BOAT p, pu, pu, pu
TRAIN oo, oo-oo-oo
CAR, TRUCK b-r-r-r, beep/brr
BOAT, POPPING TOY p,p,p

BUS bu-bu-bu
AMBULANCE owowowow
FIRETRUCK ee-oo-ee-oo
POLICE CAR wowowowo
MOTORCYCLE mmmmmmm



Sounds for NOUNS

BABY DOLL mama, wah-wah
BUBBLES bu,bu, pop-pop
CLOCK, WATCH t-t-t. tic-toc
CLOWN ha-ha-ha
SLIDE up, up, up wee-e

WATER pshhhh
WHEELS round and around
(top, windmill)
YOYO wheeee



LEARNING TO LISTEN SOUNDS AND PHRASES



Commands/ Familiar Phrases FOR ACTION

Blow-blow the feather	Push the button
Bounce-bounce the ball	Push-push It down
Brush your hair	Put it on
Brush your teeth	Roll the ball
Cover up the baby	Run, run, run
Cut-cut...cut the banana	Shhhh, go to sleep
Give it to me	Sit down
Give it a kiss	Stop it
Go-up-up-up (stairs, lift me up)	Tickle the baby
Have a drink	Turn it over
Jump-jump-jump	Turn the page
Knock-knock	Up-up-up the ladder
Listen! 1-2-3 go!	Wait a minute
Mmm, smell the flower	Wake Up
No-no-no, don't touch	Walk-walk-walk
No-no-no, don't bite	Wash-wash your hands
Open your eyes / Close your eyes	Wave bye-bye
Pat the baby	Wipe your mouth
Pick it up	Wipe your nose
Play the music	Wipe the tray
Pop-pop the bubbles	



Common PHRASES

Brrrr that's cold	It's wet
Bye-bye	It's your turn
Good-night	Mmmmm that's good
Help me	Night-night
Hi baby	Ouch!
I want a _____	Ow, it's sore
I want more	That's funny
I see a _____	That's hot
I like the _____	That's mine
I'm mommy, daddy	That's my shoe, nose, mouth
It goes round and round	That's pretty
It's all gone	Uh-oh, it fell down
It's broken	Up-oh, it spilled
It's dirty	What a mess
It's my turn	Where's the _____?
It's soft	Wow! (surprised)
It's sticky	You have a _____
It's stuck	

(Adapted from Simser, 2002, Estabrooks, 2006, Estabrooks & Birkenshaw-Fleming, 1994)