

Online Resources for Families with Students with Low Incidence Disabilities

Students with low incidence disabilities such as visual impairments, hard of hearing/deafness, deaf blind, or mobility challenges typically will require support in order to access online learning systems. The following resources may support the student's specific learning needs.

<https://dcmp.org/>

DCMP stands for "Described and Captioned Media Service." This website has educational videos that are accessible to students with disabilities. Parents and students can log in to DCMP from any home computer with Internet access or any tablet with a mobile data connection. Parents can [create a new DCMP account](#) for free, or use the Student Account created by the student's teacher.

Deaf and Hard of Hearing

Advanced Bionics – The Listening Room

<https://thelisteningroom.com/>

A site featuring free, fun activities and resources to support speech, language and listening skills in people of all ages with hearing loss.

American Society for Deaf Children

<https://deafchildren.org/2020/03/talking-to-kids-about-coronavirus-asl-english-resources/>

Various resources specific to coronavirus for deaf children.

ASL Content Standards

<https://www.gallaudet.edu/k-12-asl-content-standards>

K-12 ASL Content standards and anchor standards

ASL Storytelling

<https://www.youtube.com/user/RMDSCO>

https://www.youtube.com/playlist?list=PL4V2VlxorHic8fZRWWV9WYJq770pk2_4jY

Both youtube channels offer stories in ASL

Visual Impairments

Braille Institute

<https://www.brailleinstitute.org/coronavirus>

All in person classes and services are canceled through at least April 26, however online and telephone support are still being provided.

National Homework Hotline for Blind/ Visually Impaired Students (NHH-BVI)

<http://www.vistaseducation.com/homeworkhotline/>

Free homework help hotline for students in the United States who are blind or visually impaired during the coronavirus / COVID 19 pandemic.

Paths to Literacy

<https://www.pathstoliteracy.org/blog/story-washing-machine-learning-participating-daily-activities>

A blogpost detailing ideas for using daily activities as learning opportunities.

<https://www.pathstoliteracy.org/blog/coping-school-closures-during-covid-19>

Activity ideas for students who are blind or visually impaired.

<https://www.pathstoliteracy.org/blog/category/math-literacy>

Math literacy activities.

<https://www.pathstoliteracy.org/blog/learn-read-braille-dottie-and-dots>

Activities to assist students in learning to read braille.

<https://www.pathstoliteracy.org/resources/virtual-learning-academy>

Virtual Web Classes beginning March 23, 2020, 11AM Pacific Standard Time daily. These are free instructor led classes for students with visual impairments. The audience for lessons varies slightly by the day but most seem to be for a wide range of upper elementary to high school.

<http://www.pathstoliteracy.org/this-that-there>

Using clear descriptive language, adapted from Classroom Collaboration, Laurie Hudson

Orientation and Mobility

Paths to Literacy

<https://www.pathstoliteracy.org/blog/category/orientation-and-mobility>

Resources for assisting students with orientation and mobility

Perkins School for the Blind

<https://www.perkinselearning.org/technology/blog/virtual-instruction-om>

Virtual Instruction for O&M from Paths to Technology

Accessibyte

<https://www.accessibyte.com/stay-safe/>

Online platform is free while schools are closed. Offers accessible apps.

Objective Ed (formerly Blindfold Games)

<https://www.objectiveed.com/distance>

Service available free of charge through the end of the school year. Digital curriculum for students who are blind or low vision.

Deaf Blind

Paths to Literacy

<https://www.pathstoliteracy.org/blog/category/deafblind>

Strategies and ideas specific to students with deafblindness.

<https://www.pathstoliteracy.org/blog/parent-created-schedule-home-based-school-activities>

This blogpost shares one mom's home learning plan for her son who is deafblind.

California Deafblind Services

<http://www.cadbs.org/>

This state organization is able to provide technical assistance or assist families struggling with finding ways to engage deafblind children. (415)-405-7560 is the main line or the Project Coordinator, Maurice Belote, can be contacted at (415) 405-7558 or mbelote@sfsu.edu