



## Frequently Asked Questions

### **Topic: In-Person Support and Services**

**Question:** Will my child be able to receive in-person services as stated in his/her IEP during the school closure?

**Answer:** Due to current County and State health and safety orders, the District is not providing in-person services at this time. At your child's next, regularly scheduled Individualized Education Program (IEP) team meeting, the IEP team will discuss how services will be provided during emergency/out-of-school situations in which instruction or services, or both, cannot be provided to your child either at school or in-person for more than 10 school days. Once the District reopens for in-person instruction at school facilities consistent with County and State health and safety guidance, all in-person services/instruction will resume.

### **Topic: In-Person Assessments and Services**

**Question:** Can you tell me if LAUSD will be conducting special education assessments during the next school year?

**Answer:** Due to current County and State health and safety orders, the District is not able to conduct assessments to the extent that they require in-person instruction or tested assessments. The administration of assessment tools for IEPs require the use of certificated and/or licensed staff to provide in-person protocols in order to be valid and reliable based upon norming standards. To the extent the assessment requires in-person protocols and evaluations, those assessment tools cannot be administered at this time. The District strives to have assessments based upon accurate, reliable and valid assessment results. We will continue to work closely with the State and County Departments of Public Health in making a determination as to when it is safe to return to administering in-person assessments.

### **Topic: IEP Process**

**Question:** Will my child have his/her IEP this year during the closure?

**Answer:** Yes. During the school closure, all IEP team meetings will continue to be conducted via virtual platforms like Zoom and/or audio and telephonic conferencing.

### **Topic: Case Carrier**

**Question:** Who is my child's case carrier? What are their main functions and how do I contact this individual?

**Answer:** School site administration or their designee assigns the case carrier to your child. Please contact your school site administration for the name of your case carrier. A case carrier is the Special Education teacher assigned to monitor the implementation of your child's IEP. This individual's main function is to manage your child's IEP support and services



## Frequently Asked Questions (continued)

### **Topic: Related Services**

**Question:** How will related services providers support students during school closure? How will providers schedule virtual session?

**Answer:**

- *Providers will be contacting parents the first two weeks of school as part of initial contact and to schedule service sessions.*
- *They will also collaborate with teachers and other service providers to coordinate schedules and services.*
- *Services will be delivered synchronously (live) for the most part, unless mitigating circumstances apply. Asynchronous services may also be delivered, based on student needs, as appropriate.*
- *Providers will schedule one office hour per week and the time of the scheduled office hour will be communicated to parents.*

### **Topic: Support**

**Question:** How is the new Community of School (COS) structure beneficial to students with disabilities and how is special education support delineated?

**Answer:** *The Community of School (COS) structure is in place to bring support/services and decision-making closer to the community. Each network is led by a Community of School Administrator (COSA) who has a dedicated support staff assigned to support various areas (i.e. Instruction, Operation, Parent Engagement, Special Education, etc.). The networks of schools consists of schools from Preschool to Grade 12. In addition, COS have a Special Education support staff assigned to the support the network of schools around various special education elements (Professional Development, Parent Engagement, etc.)*

**Question:** How can my special education concerns for my child be addressed?

**Answer:** *Parents are encouraged to connect with their child's case carrier anytime an issue arises. Your child's case carrier can assist you in addressing issues or concerns related to special education or your child's IEP. School site administration is also available to assist you with any concerns you might have regarding Special Education. Each school site has a designated administrator that oversees the support for students with IEPs. Lastly, please contact the Division of Special Education @ 213-241-6701 from 8 a.m.4 p.m. Monday through Friday if you need further support.*

**Question:** As a parent, how can I be kept informed of the latest resources for my child during school closure ?

**Answer:** *Parents can visit the [Division of Special Education \(DSE\) website](#) and Division of Special Education [COVID-19 Parent Webpage](#). The DSE frequently uploads new information and resources onto their respective websites/webpages. In addition, parents are encouraged to create a Parent Portal account to obtain access to their child's latest IEP and quarterly service delivery data.*



## Frequently Asked Questions (continued)

### **Topic: Instruction**

**Question:** What will distance learning look like for my student with a disability?

**Answer:** *Students with and without disabilities will follow the same general schedules. Virtual School will be from 9:00-2:15 p.m. and includes synchronous and asynchronous instruction. Please visit our Special Education website for more detailed Back to School information.*  
Technology

**Question:** Who do I contact if my child needs technology support to access Distance Learning Services?

**Answer:** *Please contact your child's school administrator for support.*