



Language

Language & Speech Home Activities

Language/Communication (AAC) "Get"

Grade Level:

Preschool
Early and Upper Elementary

Curriculum:

Alternate Curriculum

Targeted Skills:

Expressive/Receptive Language- "Get"
Communication

Materials:

1. *You Get What You Get* by Julie Gassman and Sarah Horne (available on YouTube)
2. *Maggie And Michael Get Dressed* by Denise Fleming (available on YouTube)

Directions:

You want to use the word "get" throughout the day in as many ways as possible. Model (point to the symbol while talking) on your student's core board and/or say the word out loud and give your child chances to use the word in different ways. Here are some different ways to use the word "Get":

1. Request: "Can you get _____?"
2. Ask (information): "Get what?"
3. Comment: "You got it." "She got it."
4. Command: "Get the _____!" "Get me."
5. During Play
 - a. Get your markers
 - b. Get your ball
 - c. Get your scooter
6. During Transitions
 - a. Get your cup
 - b. Get your shoes/jacket
 - c. Get up
7. During Fun Activities
 - a. Plan a scavenger hunt and tell the student what they need to "get"
 - b. Play tag with your child and talk about what you're doing. Say: I got you. Say: Now get me!
8. During Daily Routines
 - a. Direct the student to "get" a preferred object from someone in the room. Say: Get the ball from Anna.
 - b. Place desirable items out of reach and teach your child to say "get it" or "get that" to request items
 - c. When your child asks for a drink, model, "Can I get water?"
9. Reading
 - a. Emphasize the word "get" in books. Look for simple books that have "get" mentioned multiple times.

Modifications/Adaptations:

- Model on your student's core board (point to the symbol while talking) and give your child chances to use the word in different ways.
- Give him/her time to respond and make sure they know their core board is always available to use
- Accept your child pointing to the communication board as a valid source of communication; do not force them to say the words verbally.