# Daily Fun with Your Little One!

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
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| | **Help your child get ready to learn to read!** Each day features a fun activity that will help your child build pre-reading skills. Activities are color-coded by skill. Ask your children's librarian for more ideas on how to promote early literacy skills with daily activities at home. | | **27 Stories** On New Year's Day, have your child tell you a story about something she wants to do in the coming year. | **28 Sounds** Ask your child how many words she can think of that have the same beginning sound as "January." | **29 Songs** Sing "Do Your Ears Hang Low?" and march along as you sing. | **30 Rhymes** On National Spaghetti Day, read the fun rhyming story *Spaghetti with the Yeti* by Adam and Charlotte Gullain together. |
| **1 Writing** It's National Bird Day. Have your child draw a picture of his favorite bird. Then, have him draw another picture of an imaginary bird. | **2 Reading** It's National Cuddle Up Day! Grab a favorite blanket and cuddle up with your child to read a favorite book together. | **3 Play** Play a game in which you each pretend to be a different animal. | **4 Science** On National Bubble Bath Day, mix 1 cup shampoo, 1 ½ cups water, and food coloring in an empty shampoo bottle. Shake and use to create a colorful bath! | **5 Sounds** Have your child listen to two different versions of the same song. Ask her which one she liked better and why. | **6 Songs** Make up a song about winter and sing it to the tune of "Twinkle, Twinkle, Little Star." | **6 Science** Celebrate National Milk Day by making homemade chocolate milk: mix 8 oz. of milk, 1½ tsp. unsweetened cocoa powder, and 1 tsp. powdered sugar. |
| **7 Math** Help your child use a ruler to measure several objects around the house. Which object is longest? Which is shortest? | **8 Stories** It's National Sticker Day. Have your child put animal stickers on a piece of paper and tell you a story about what the animals are doing. | **9 Reading** Read *Over and Under the Snow* by Kate Messner together. | **10 Rhymes** It's National Hat Day. How many words can your child think of that rhyme with "hat"? | **11 Writing** Write the word "winter" on white paper. Then, have your child trace each letter several times with different colored pencils. | **12 Rhymes** How many different rhyming poems that start with "Roses are red, winter is cold" can you and your child think of? | **13 Reading** On Winnie the Pooh Day, read aloud from *The Complete Tales of Winnie-the-Pooh.* |
| **14 Math** On National Popcorn Day, make some together and use the pieces to do simple math problems. | **15 Play** Ask your child to teach you his favorite game. Let him make up his own rules! | **16 Reading** On Squirrel Appreciation Day, read *The Secret Life of Squirrels* by Nancy Rose together. | **17 Science** Find a few foods that taste different, such as salty, sweet, and sour. Ask your child which she likes best! | **18 Writing** On National Handwriting Day, have your child practice writing his name, making each letter a different color. | **19 Sounds** How many words can your child think of that have the same beginning sound as her name? | **20 Play** Have fun being silly on National Opposite Day. Wear pajamas during the day, have breakfast for dinner, and say "goodbye" when you enter a room. |
| **21 Stories** Take turns telling stories about what animals do in the winter. Where do they live? What do they eat? Be creative! | **22 Science** It's National Chocolate Cake Day. Bake a cake together and talk about what happens to the batter as it bakes in the oven. | **23 Songs** Sing favorite songs as you are driving in the car together. | **24 Math** It's National Puzzle Day. Before putting a puzzle together, have your child sort the pieces by color or size. | **25 Reading** Open a book. Ask your child how many words he can pick out on the page. | **26 Writing** It's Inspire Your Heart with Art Day. Put out craft and coloring supplies, and encourage your child to create an original work of art. | |