ACADEMIC SUPPORT & ACHIEVEMENT PROGRAM
Executive Summary

MISSION
To ensure that our most vulnerable students receive comprehensive, rehabilitative services and advocacy to maximize successful transitions, re-engagement, academic achievement, social emotional awareness, and post-secondary options.

PURPOSE
The Academic Support and Achievement Program (ASAP) aims to improve educational outcomes for foster care, probation and/or other identified, at-risk youth by providing targeted, intensive academic support through one-on-one or small group afterschool tutoring by an effective LAUSD teacher.

PROGRAM GOALS
- Improve educational services for youth who are neglected, delinquent or at risk so that they have the opportunity to meet the same challenging academic standards as all other students
- Engage caregivers, parents, and community partners in the educational process
- Improve basic academic skills (math and reading)
- Improve academic grades, as well as cooperation and work habit marks
- Increase credit accrual toward high school completion
- Increase graduation rates

PROGRAM OBJECTIVES
- Tutor foster, probation, and/or other identified, at-risk youth in a Short Term Residential Therapeutic Program (STRTP), licensed foster home, school, and/or community setting
- Work individually and/or in small groups with students in need of academic support and remediation, assistance with homework, and/or test preparation to improve academic outcomes
- Review academic records and STAR test scores
- Create a tutoring plan with each assigned student and document instructional progress of students
- Meet and collaborate with PSA Counselors and other support staff as needed
- Provide information and resources to students regarding college preparation and scholarships as needed

PROGRAM SERVICES
- Matching foster, probation, and/or other identified, at-risk youth with an effective LAUSD teacher tutor
- Reviewing and assessing academic records (grades, transcripts, and test scores) to identify the student strengths/interests developing, implementing and monitoring student driven academic support/tutoring plans every 60 days
- Collaborating with Pupil Services staff in developing, implementing, and monitoring student driven academic support/tutoring plans every 60 days
- Providing individualized and/or small group tutoring in a licensed facility, foster home, Short Term Residential Therapeutic Program (STRTP), and/or school or community setting

LoS Angeles Unified School District
Student Support Program
**ACADEMIC SUPPORT & ACHIEVEMENT PROGRAM**

**Executive Summary**

**ASAP School Year 2017-2018**

**GENDER (N=388)**

- 60% Male
- 40% Female

**ETHNICITY (N=388)**

- 62% White
- 29% Black/African American
- 7% Hispanic
- 2% Unknown
- 4% Unknown

**CUSTOMER SERVICE EVALUATIONS**

<table>
<thead>
<tr>
<th>ASAP PD Evaluations</th>
<th>Total # of Surveys</th>
<th>Number of Respondents Overall Very Satisfied/Satisfied</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>158</td>
<td>153</td>
<td>97%</td>
</tr>
</tbody>
</table>

**ASSESSMENT RESULTS for *LONG TERM STUDENTS SERVICED***

<table>
<thead>
<tr>
<th>STAR Test Results 2018</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Completed Reading Pre- and Post- test Exams</td>
<td>99%</td>
</tr>
<tr>
<td>*Improvement of up to One Grade Level from the Pre- to Post- Test Exams in Reading</td>
<td>23%</td>
</tr>
<tr>
<td>*Improvement of More than One Grade Level from the Pre- to Post- Test Exams in Reading</td>
<td>30%</td>
</tr>
<tr>
<td>*Completed Pre- and Post- Test Exams in Mathematics</td>
<td>99%</td>
</tr>
<tr>
<td>*Improvement of up to One Grade Level from the Pre- to Post- Test Exams in Mathematics</td>
<td>28%</td>
</tr>
<tr>
<td>*Improvement of More than One Grade Level from the Pre- to Post- Test Exams in Mathematics</td>
<td>35%</td>
</tr>
</tbody>
</table>

*Long-term students are those students who were assigned to the program for a minimum of 90 days.