

ARRA LAUSD CHARTER SCHOOL  
SPECIAL EDUCATION PROJECT

“CHARTERS TAKING THE LEAD  
ON SPECIAL EDUCATION:

PRACTICAL IDEAS,  
ACTIVELY TAUGHT.”



A TWO-DAY EDUCATION SUMMIT FOR CHARTER SCHOOL TEAMS



DEVELOPED IN PARTNERSHIP WITH THE LOS ANGELES UNIFIED SCHOOL DISTRICT  
FUNDED BY THE AMERICAN RECOVERY AND REINVESTMENT ACT

MANAGED AND DIRECTED BY CROSS & JOFTUS, LLC



AUGUST 5-6, 2011  
PASADENA CONVENTION CENTER  
300 East Green Street, Pasadena, California 91101  
(626) 793-2122

CONTENT	PAGE
Charter School Showcase	SEE SPECIAL INSERT
<b>KEYNOTE SPEAKERS</b>	<b>1</b>
<b>SPEAKERS BIOGRAPHIES</b>	<b>1</b>
Instructional Strand	2
Behavior Strand	2
Autism Strand	3
Leadership Strand	3
Parent Strand	4
Technology Strand	4
Showcase Strand	4
<b>SESSION DESCRIPTIONS</b>	<b>5</b>
Keynote General Session I & II	5
Lunch/General Sessions 1 & II	5
Literacy	5
Mathematics	6
Collaboration and Co-Teaching	6
Autism	6
Behavior	7
Leadership	7
Parents	8
Technology	8
<b>SUMMIT SCHEDULE</b>	<b>10</b>
Friday Schedule	10
Saturday Schedule	13

**“Charters Taking the Lead on Special Education:  
Practical Ideas, Actively Taught.  
Education Summit.”**

**August 5-6, 2011**

**Keynote Speakers**

**RtI: An Every Education Revolution, Putting All the Pieces Together in a Partnership**



**Judy Elliott, Ph.D.** is the Chief Academic Officer of the Los Angeles Unified School District. Most recently she was the Chief of Teaching and Learning in the Portland Oregon Public Schools, and prior to that an Assistant Superintendent of Long Beach Unified School District in Long Beach, CA. Judy was also a Senior Researcher at the National Center on Educational Outcomes at the University of Minnesota, College of Education. She started her career as a classroom teacher and then school psychologist. She received her B.S. in Education from the then State University College at Buffalo, and her Ph.D. from the State University of New York at Buffalo. Some of Dr. Elliott’s many interests include the problem-solving process and data-based decision making to improve effective instruction, the use of formative assessments and progress monitoring to increase instruction and behavior outcomes, and the role of leadership in systems change. She has trained thousands of staff, teachers, and administrators in the United States and abroad in the areas of inclusive schooling that include: the problem-solving process; Response to Instruction and Intervention; linking assessment to classroom instruction/intervention; strategies and tactics for effective instruction; and curriculum adaptation for students with disabilities. Her book writing efforts include: *Strategies and Tactics for Effective Instruction-II* (SoprisWest, Inc.); *Timesavers for Educators* (SoprisWest, Inc.), *Testing Students with Disabilities: Practical Strategies for Complying with State and District Requirements* (2<sup>nd</sup> ed. Corwin Press), *Improving Test Performance of Students with Disabilities on District and State Assessments* (2<sup>nd</sup> ed. Corwin Press), *Response to Intervention: Policy Considerations and Implementation* (NASDSE, 2004). Most recently she was a lead author on the *Response to Intervention Blueprint: District Level Edition* (NASDSE, 2008).

**Let’s get serious...together! Using a Multi Tier System of Supports (aka RtI) to Achieve Improved Outcomes for ALL students**



**Stevan J. Kukic Ph.D.** is a nationally recognized keynote presenter on Response to Intervention and how this systems change effort supports the successful learning of all students. Dr. Kukic is Vice President of Strategic Initiatives for Cambium Learning/Voyager, a company specializing in reaching the tough to teach with proven and practical products, programs, professional development, and consultation. He is the past chair of the Professional Advisory Board for the National Center for Learning Disabilities and is a member of the Board of Directors for this Center. He worked for two years as an independent consultant, primarily with Franklin Covey Company’s Education Division, facilitating the use of principles based on *7 Habits of Highly Effective People* with individuals and organizations. Before that, he was Director for At Risk and Special Education for the Utah State Office of Education for 11 years, providing leadership for state and federal programs for children and youth in need and previously directed a statewide center for technical assistance related to the education of students with disabilities. Dr. Kukic is a Past President of the National Association of State Directors of Special Education. He is the author of over 100 articles, chapters, newspaper columns, and books, and has a Ph.D. from the University of Utah in School Administration and earned his M.A. in School Psychology and B.A. in Psychology at UCLA.

## Instructional Strands

### Literacy



**Joanne Allain**, a national consultant with 3t Literacy Group, works with states, districts and schools across the country to develop, implement and coach practical, customized RtI systems and instruction. Her career experience at both the classroom and district level provides the unique perspective of a practitioner in real schools with real students. Through the planning process, Joanne guides educators to build manageable and effective plans that apply research to a school or district's unique needs. She also works on-site with RtI teams, teachers and administrators at primary, intermediate, middle, high school and district levels to guide, refine, and sustain tiered instruction and planning. Joanne is the author of *Logistics of Literacy Intervention; A Planning Guide for Middle and High School*, *Logistics of Literacy Intervention: An RtI Planning Guide for Elementary Schools* and *RtI: The Forgotten Tier; A Practical Planning Guide for Building a Data Driven Tier 1 Instruction Process*.

### Mathematics



**Michele Douglass, Ph.D.** is the president of MD School Solutions, Inc., a company that contracts with school districts on content and pedagogy with teachers and leaders. Her experience ranges from math instructor to director of curriculum and instruction at Educational Testing Services. She has authored several math curricula, as well as professional development and technology programs.

### Co-Teaching and Collaboration



**Jennifer Huber, Ph.D.** has been teaching for over 20 years in general education, special education, and inclusive settings. She received her Ph.D. at Clemson University in South Carolina in curriculum and instruction with an emphasis in special education. Recently, Jennifer completed a post-doctoral fellowship with the Equity Alliance at Arizona State University where she promoted improved educational equity through facilitating teacher learning, professional transformation, and careful examination of people, policies, and practices in school systems. Her research interests center around the topics of educational equity, inclusion, collaboration, teacher education and the identification of students with learning disabilities. In particular, Jennifer is interested in exploring teacher learning for educational settings that are inclusive of all students regardless of ability, race, class, and other group membership differences. As a National Board Certified Teacher, she mentored beginning teachers throughout the Los Angeles Unified School District and taught in higher education at California State University, Northridge (CSUN) and Clemson University. She has worked as an Associate for the educational consulting company, 2 TEACH LLC ([www.2TeachLLC.com](http://www.2TeachLLC.com)), for 5 years and will be using Dr. Wendy Murawski's research and publications on co-teaching as the foundation for the workshops at this Summit.

## Behavior Strand



**Jeffrey Sprague, Ph.D.** is an Associate Professor of Special Education and Co-Director of the University of Oregon Institute on Violence and Destructive Behavior. In 2001, Dr. Sprague worked with the Oregon legislature to establish the Oregon Center for School Safety in 2002. He was a classroom teacher for seven years and a school behavioral consultant for two years. Jeff was the Director of the Center for School and Community Integration at the Indiana University Institute for the Study of Developmental Disabilities before returning to Oregon to co-direct the IVDB. He has directed federal, state and local research and demonstration projects related to whole school discipline, youth violence prevention, alternative education, juvenile delinquency prevention, school inclusion, school-to-work transition and employment, school systems change, and self-advocacy. His research activities encompass applied behavior analysis, positive behavior supports, functional behavioral assessment, school safety and violence prevention, and juvenile delinquency. Jeff is a contributor to "Early Warning, Timely Response," and the "1998, 1999, and 2000 President's Annual Reports on School Safety." Most recently, he has written a white paper on school safety for Oregon Attorney General Hardy Myers' School Safety Coalition and a book on Crime Prevention Through Environmental Design for school administrators. Jeff co-authored a book on school safety with Hill Walker, and a book on School Wide Positive Behavior Supports with Annemieke Golly.

## Autism Strand



**Diann Grimm, MA, CCC-SLP** has more than 30 years of diverse experience as a Speech-Language Pathologist and Educational Specialist in public and nonpublic schools. In these settings, Diann provided therapy and educational services to children with all types of handicapping conditions. She has been a member of numerous multidisciplinary assessment teams and was responsible for evaluating hundreds of students with special education needs, collaborating in making diagnoses and providing educators with recommendations and strategies for positive interventions. In her 13 years with the California Department of Education, Diann developed and presented over 400 workshops to general and special education teachers, speech-language pathologists, school psychologists, administrators, paraeducators and parents on topics and issues related to special education. Diann has developed a creative, collaborative approach to help teachers and specialists integrate challenging students into general education classrooms. She also supervised graduate students and co-taught practicum courses in the Speech, Language and Hearing Sciences Department at the University of Arizona. Diann has a Master's degree in Speech-Language Pathology and an Educational Specialist degree in Special Education.



**LAUSD Autism Support Staff** use quality indicators to support programs for students with autism regardless of where students are educated. Students with autism may be in general education with supports or special education programs. The Autism Support Staff work with all students, teachers and assistants following the principles of structured teaching and applied behavior analyses. This session will enable the participants to learn best practices in working with students with autism.

## Leadership Strand



**Mary Ann Dewan, Ed.D.** is the Executive Director of the Central Indiana Educational Service Center. She previously served as the assistant superintendent in the Metropolitan School District of Wayne Township. In that role, she was responsible for the development of an early college high school, Ben Davis University High School, and the Wayne Township Preschool which, after only 5 months of operation, was the largest licensed early childhood center in the state. Prior to becoming assistant superintendent, Mary Ann held the positions of Director of Special Education, principal, and assistant principal having served in both the Indianapolis Public Schools and the MSD of Wayne Township. Dr. Dewan has also been an adjunct professor at Marian College and Butler University. Dr. Dewan earned her bachelor's degree in elementary education from Marian College with endorsements in special education from Marian College and Butler University. She earned a Master's degree and educational leadership certification from Butler University and a Director of Special Education license from Ball State University. She went on to earn a doctoral degree and superintendent's license from Indiana State University. Dr. Dewan has delivered presentations for professional organizations in the areas of leadership, special education, and curriculum and instruction in Indiana and other states.

## Session Descriptions



**Todd Plate Esq.** has broad experience helping organizations through the maze of employment and education law, including student discipline, board governance, discrimination, harassment, traditional labor matters and union organizing, and wrongful termination matters. Mr. Plate is a litigator with extensive experience in state and federal court and has represented clients through the arbitration and administrative hearing process. As part of his counseling practice, Mr. Plate does extensive training and has created a management training program that has been successfully implemented in both public sector and non-profit organizations. Mr. Plate received his undergraduate degree from the University of California at San Diego and his law degree from the University of California Hastings College of the Law.



**Nathan Cross** is a professional educator who has 26 years of experience as a superintendent, principal, and building-level administrator. He has extensive training and experience in collaborative decision-making, leadership team building, meeting management, and interest-based bargaining. Prior to moving into administration, he taught in the elementary school, middle school, and high school settings. He has worked at the district level as the Assistant Superintendent of Student Services in a California elementary school district. Cross holds an M.A. degree in Educational Administration from San Jose State University and an M.A. degree in Curriculum and Instruction from Michigan State University. He presently is the Senior Program Director of the New Administrator Program with the New Teacher Center's School Leadership Division. As a director, he is responsible for the creation and delivery of professional development activities for educational leaders. In addition he also directs the New Administrator Coaching Program for the Santa Cruz Tri-County Area.

CROSS & JOFTUS

## Parent Strand



**Team of Advocates for Special Kids (TASK)** is a nonprofit charitable organization whose mission is to enable individuals with disabilities to reach their maximum potential by providing them, their families and the professionals who serve them with training, support, information, resources and referrals, as well as providing community awareness programs. Initially, the primary focus was on children three to 21 years of age, but services evolved to include all ages, especially in the TASK Technology Center. TASK serves families of children aged birth to 26 years of age under IDEA and other systems mandated to provide services to individuals with disabilities. Sessions will be in Spanish and English.

## Technology Strand



**Brokers of Expertise (BoE)** is an interactive online environment ([www.myboe.org](http://www.myboe.org)) that provides educators with the ability to easily access free, high-quality resources that are matched to California State Content Standards. BoE combines a state-of-the-art online system with a community of educators willing to share their knowledge to improve the preparation of California's next generation of citizens. It allows educators to create groups or communities for collaboration and participation in positive peer-cultures. Communities of Practice for Special Educators have been specifically designed for LAUSD Charter School educators.



**Infinitec** promotes inclusion and independence for children and adults with disabilities through assistive technology, information, training, equipment and access to specialists and resources. To advance these goals, Infinitec Media Services creates training videos and productions to help professionals who support people with disabilities stay abreast of the latest advances. Originally developed for Illinois schools, these tools are now available for anyone who wants to learn more about the power of technology to promote school success.

## Showcase Strand



LAUSD Charters are leading the way on special education. Examples of some ground-breaking, successful practices will be shared by selected schools.

## Keynote General Session I

**Let's get serious...together! Using a Multi Tier System of Supports (aka RtI) to Achieve Improved Outcomes for ALL students**

**Dr. Stevan Kukic**

All of us work throughout our careers to promote higher student achievement. Why is this quest so difficult? We can succeed with an adherence to data-based decisions 100% of the time. The Charter School movement has the potential to discover innovation beyond our wildest dreams. If we have the collaborative will, we can improve the achievement of ALL our students using a Multi Tier System of Supports. Let's get serious...together!

## Keynote General Session II

**RtI: An Every Education Revolution, Putting All the Pieces Together in a Partnership**

**Dr. Judy Elliott, Chief Academic Officer, Los Angeles Unified School District**

Dr. Elliott, a nationally recognized expert in Response to Intervention (RtI), will present strategies and techniques on what works as schools begin the adventure of recognizing ways to serve "Every Student" in effective ways. She will share partnership strategies across schools and with the district. Dr. Elliott has implemented these strategies with exceptional success in Long Beach, Portland, Oregon and LAUSD. She will share the strategies that can lead to significant improvement when every educator works together with a clear purpose.

## Lunch/General Session

**A New Deal on Charter Regulations**

**Panel Discussion including key leaders from the charter community. Facilitated by Todd Plate, Esq.**

John Fensterwald of the Educated Guess reports that "Charter schools will have to follow state public records, open meeting, and conflict of interest laws. They will also have to make higher academic gains on standardized tests and serve proportionally the same numbers of special education and low-income students as in the surrounding neighborhood or school district to have their charters renewed. These are among requirements in a trio of bills that mark a meeting of the minds, after long negotiations, between a leading legislator and the primary organization representing charter schools. 'In a year in which charter advocates have been swatting back a slew of anti-charter legislation, the compromises on the three bills – AB 360, AB 440 and SB 645 – and their likely passage are a notable accomplishment that will serve the long-term interests of the charter movement,' according to Jed Wallace, CEO of the California Charter Schools Association." Panelists will discuss the implications of these bills for the charter community and for California education.

## Literacy

**Literacy in an RtI Context: What does it Look Like at Our Elementary School?**

**Joanne Allain**

Response to Instruction and Intervention has the capacity to maximize the potential of all students and teachers. However, it is not a one size fits all model. Each school is unique and must develop an RtI literacy plan that reflects the needs and individuality of the students, teachers, and community. This hands-on working session offers the opportunity to focus on instructional design and implementation of a RtI literacy plan that will be most effective for each school's unique needs.

**Literacy in an RtI Context: What does it Look Like at Our Middle or High School?**

**Joanne Allain**

Response to Instruction and Intervention has the capacity to maximize the potential of all students and teachers. However, it is not a one size fits all model. Each school is unique and must develop an RtI literacy plan that reflects the needs and individuality of the students, teachers, and community. This hands-on working session offers the opportunity for participants to focus on instructional design and implementation of a RtI literacy plan that will be most effective for each school's unique needs.

## Mathematics

### The Power of Multiple Strategies in Mathematics (Middle Grades)

Dr. Michele Douglass

Building mathematical understanding requires both the use of conceptual and procedural knowledge. The relationship of these types of knowledge is built through students developing in-depth knowledge of a topic. During this training, participants work through problems using multiple strategies for getting to a solution to understand and discover how understanding multiple strategies develops an in-depth understanding of a topic. Participants will see how “shortcuts” and tricks often create more confusion and misunderstanding and how multiple strategies assist students to correct the issues. Numerous hands-on activities will be presented, and participants will discuss various alternative strategies that empower students to be successful in higher mathematics.

### Making Sense of Numbers (Elementary)

Dr. Michele Douglass

Exactly, what is number sense? And just why is it so important? This session focuses on key foundational skills that help early learners build a strong foundation of mathematical thinking, flexible problem solving, and a deeper understanding of number sense—which is the number one prerequisite to mathematical success. During the training, participants will build an understanding of the development of number sense, how students learn to compose and decompose numbers, and how to address the learning of facts using multiple strategies. Hands-on activities will be modeled and shared.

### Improving Instruction to Close the Achievement Gap in Math, Grades 3 – 12

Dr. Michele Douglass

In this session, participants will learn about the common characteristics of low-achieving mathematic students and what the research shows will change the performance levels. Participants will experience many of the strategies that will assist low performers such as the use of representations, formative assessments, and the building of academic language. Highly effective instructional strategies will be modeled in the context of curricula and other research based instructional strategies. Systematic strategies will be shared so participants will leave with a department, school and/or charter network or district plan for improving student achievement and tracking progress towards the identified goals.

## Collaboration and Co-Teaching

### Collaborative Teaching: Making the Co-Teaching Marriage Work!

Dr. Jennifer Huber for 2 TEACH LLC

This session is specifically designed for general education teachers, special education teachers and other specialists who currently co-teach or who plan to co-teach as part of their school’s inclusion practice. Personalities, roles and responsibilities are critical in this “collaborative marriage.” Participants will learn techniques to utilize the strengths of both professional educators in the classroom, increasing differentiation and maximizing instruction. They will discuss the “Do’s and Don’ts of Co-teaching,” identify strategies for co-planning, co-instructing, and co-assessing. Dr. Huber will share research-based strategies and teaching techniques that can increase the effectiveness and outcomes of an inclusive program through co-teaching. The focus of this session is on understanding the practicalities and strategies that can help make co-teaching work!

## Autism

### Helping Students with Asperger Syndrome and High Functioning Autism Thrive in K-6 Classrooms

Diann Grimm

This workshop will present strategies that elementary educators can easily implement to help students with Asperger Syndrome and High Functioning Autism function and thrive in K-6 general education classrooms. Simple and practical intervention ideas will be presented using real-life classroom examples. When these strategies are implemented by educators, students on the autism spectrum are likely to experience greater social, emotional and academic success.

### Helping Students with Asperger Syndrome and High Functioning Autism Thrive in Secondary Schools

Diann Grimm

This workshop will present interventions and strategies that promote the inclusion of students with Asperger Syndrome and High Functioning Autism in middle and high school classrooms. Authentic examples will demonstrate how secondary educators can build capability and confidence in supporting the success of fully-included students on the autism spectrum.

## Behavior

### Response to Intervention:

#### Using Universal Screening and Positive Behavior Interventions and Supports In Schools

Dr. Jeffrey Sprague

With the No Child Left Behind Act increasingly focusing schools’ attention on test scores alone, programs that stress behavior, social development and commitment to school have sometimes gotten left behind. Research strongly indicates that schools adopting programs that target antisocial behavior also boost their students’ academic performance. This session will describe practices that successfully integrate academic and behavioral supports to achieve maximum success. This session will illustrate how an RTI universal screening approach should be used to identify students in need of additional supports, outline a framework for selecting and implementing evidence-based interventions in a PBIS model, and use progress monitoring methods to support data based decision making.

## Leadership

### Aligning Leadership Practices for Continuous Improvement

Dr. Mary Ann Dewan

Educational leaders face numerous pressures for improved student achievement for all students. This session will explore processes and protocols for charter and program leaders to align goals, staff evaluations, and professional development for improved student achievement. Best practices for instruction, teacher evaluation, and program evaluation will be shared. Participants will receive sample documents and tools to utilize. With easy to customize tools in hand, charter leaders will be prepared to develop an aligned plan or improve the alignment and accountability of an existing plan.

### Sharing Resources to Enhance Programs for Students with Disabilities

Dr. Mary Ann Dewan

Charter Schools and CMOs can benefit greatly in tight economic times from shared services models for implementing some special education and related services. A variety of shared service models, sample MOUs, and billing structures will be examined.

### Using Data to Drive Instruction

Nathan Cross

Participants will develop a clear understanding of the importance of using data to improve instruction and student learning. They will explore the role of leadership in creating a data driven organization, particularly in the service of students with disabilities. They will learn about different uses of formative and summative data and how it can be used effectively as part of an ongoing instructional planning cycle. Participants will have an opportunity to practice protocols for having a data conversation with individual teachers and teacher teams.

### Professional Learning Communities: What Are They and Where Do I Start?

Participants will understand the attributes of professional learning communities and how to make the Cycle of Continuous Improvement a part of their school’s culture. Participants will assess the culture of learning in their schools and develop actions for implementing and/or enhancing their own learning communities.

### Legal Advice for Leaders: Top Five Personnel Related Issues

Todd Plate Esq.

In this program participants will review the personnel issues that arise most frequently in the employment setting and provide clarity on how to properly address each issue. Participants will leave with an understanding of the legal basis for dealing with each issue. Moreover, participants will be given real world guidance on how to navigate the landmines before they become a legal matter and result in potentially costly scenarios for charter schools.

### Preventing Due Process Claims Todd Plate Esq.

Due Process claims can be very costly for charter schools and without the correct understanding of what triggers a claim and how to prevent a claim, charter schools could face devastating outcomes. This session will directly answer the questions, what is a Due Process claim, how does it affect charter schools, and how do charter schools prevent them? This session will give participants the confidence to ask the right questions and to protect the charter school from potential liability.

## Parents

### A.T. for Autism and Other Disabilities Elizabeth Ortega and Laura Simmons-Martinez for TASK

TASK experts will introduce technology specifically related to disorders on the Autism spectrum and for those with developmental disabilities, including software with the following focus areas: Video modeling, social skills, life skills, vocabulary building, language development, communication, interpreting emotions and more. They will offer many ideas from low-tech interventions to high tech AAC (Augmentative and Alternative Communication) devices. English and Spanish sessions offered.

### Basic IDEA Parental and Student Rights Brenda Smith and Yolanda McAlpine for TASK

An overview of the four basic rights and protections under IDEA, a brief overview of Section 504 of the Rehabilitation Act, and an explanation of record keeping and the assessment process. English and Spanish sessions offered.

## Technology

### Finding, Manipulating and Simplifying Electronic Text Dave Houlin, Infinitec

Are you struggling to support students who are not reading at grade level? This hands-on presentation will focus on finding sources of electronic text, how to access it, and how to manipulate it to meet the educational needs of your students. Discussions will be held about how accessible instructional materials meet the criteria for Universal Design for Learning. Participants will practice converting digital texts into other formats. Participants are encouraged to bring their laptops.

### Universal Design for Learning, Differentiated Instruction and Assistive Technology: How Do They Work Together? Dave Houlin for Infinitec

Many educators are familiar with the terms Differentiated Instruction, Universal Design for Learning, and Assistive Technology. However, these terms often look very different from school to school. Join us for this presentation where we will clarify what these terms mean and how they relate to one another. We'll also look at simple strategies to differentiate instruction, resources that support the principles of Universal Design for Learning, and how they can be used as Assistive Technology. These strategies will benefit all students but are critical to the success of your struggling students.

### Overview of Infinitec Resources for all Learners Peggy Zegley and Richard Brown for Infinitec

This presentation provides educators opportunities to explore the Infinitec website and its numerous resources. Participants will learn about a variety of free educational resources and activities that can be used as Universal Design for Learning (UDL) tools to differentiate instruction to meet a variety of student learning needs, styles, and abilities. They will also discover the many professional development opportunities that are available to them, including face-to-face trainings with nationally-recognized experts and Infinitec staff members, more than 100 video trainings that are accessible via the MyInfinitec.org website and available 24/7, and webinars covering topics relevant to today's classroom. Our newest program, InfiniTEXT, provides accessible instructional materials to students with print disabilities, offering more than 1000 titles of textbooks and novels in a variety of formats (pdf, mp3, kurzweil, etc.). This incredible, timesaving resource offers instant differentiation of instruction to assist students who struggle to read printed text.

### Brokers of Expertise — Where Educators Can Share Innovative Approaches, High-Quality Resources, and Best Strategies for Truly Inspired Teaching! Brian Ausland and Jon Knolle, Butte County Office of Education for Brokers of Expertise

You're invited to learn more about Brokers of Expertise (BOE), a new online community where you can access free, high-quality, standards-matched classroom resources as well as share innovative approaches for improving instruction and showcasing excellence in education. In this session, you will learn how you can use my BOE to network with your school site, work groups, and project teams to increase engagement and get those collaborative juices going! Participants are encouraged to bring their laptops.

### Charters Taking the Lead on Special Education – Showcase (See program insert for descriptions)

**“Charters Taking the Lead on Special Education:  
Practical Ideas, Actively Taught.”  
Education Summit**

**Pasadena Convention Center  
300 E. Green Street  
Pasadena, CA 91101**

**Schedule of Events  
Friday, August 5, 2011**

7:00-8:00am REGISTRATION Grand Ballroom Lobby

8:00-9:30am BREAKFAST / GENERAL SESSION Grand Ballroom

**Welcome-** Christopher Cross, Chairman of Cross & Joftus, LLC. and Gina Plate, Senior Advisor, Special Education, California Charter Schools Association (CCSA)

**Introductions-** Alice Parker, Cross & Joftus, ARRA LAUSD Charter Schools Special Education Project Director

**Let’s Get Serious...Together! Using a Multi Tier System of Supports (aka RtI) to Achieve Improved Outcomes for ALL Students - Dr. Stevan Kukic**

9:10-11:20am SESSION I

**AUTISM**

**LAUSD Autism Instructional Team Resources and Information**

**James Koontz**  
Ballroom A

**Helping Students with Asperger Syndrome and High Functioning Autism Thrive in K-6 Classrooms**

**Diann Grimm**  
Ballroom G

**BEHAVIOR**

**Response to Intervention:**

**Using Universal Screening and Positive Behavior Interventions and Supports In Schools**

**Dr. Jeff Sprague**  
Ballroom F

**INSTRUCTIONAL STRATEGIES**

**Literacy in an RtI Context: What does it Look Like at Our Elementary School?**

**Joanne Allain**  
Ballroom C

**Making Sense of Numbers (Elementary)**

**Dr. Michele Douglass**  
Ballroom B

**Collaborative Teaching: Making the Co-Teaching Marriage Work! (Elementary)**

**Dr. Jennifer Huber**  
Ballroom H

**LEADERSHIP**

**Aligning Leadership Practices for Continuous Improvement**

**Dr. Mary Ann Dewan**  
Conference Center Bldg. Rm. 204

**Using Data to Drive Instruction**

**Nathan Cross**  
Conference Center Bldg. Rm. 209/210

**Charter Schools Leading The Way for Special Education- Showcases**

See insert for details and locations

**TECHNOLOGY**

**Brokers of Expertise — Where Educators Can Share Innovative Approaches, High-Quality Resources, and Best Strategies for Truly Inspired Teaching!**

**Brian Ausland and Jon Knolle, Butte County Office of Education**  
Conference Center Bldg. Rm. 211

**Finding, Manipulating and Simplifying Electronic Text**

**Dave Houlin, Infinitec**  
Conference Center Bldg. Rm. 212

11:30-1:00pm LUNCH/GENERAL SESSION Grand Ballroom

**Charters Taking the Lead on Special Education Showcase – See Insert for details**

1:15-3:45pm SESSION II

**AUTISM**

**LAUSD Autism Instructional Team Resources and Information**

**James Koontz**  
Ballroom A

**Helping Students with Asperger Syndrome and High Functioning Autism Thrive in Secondary Schools**

**Diann Grimm**  
Ballroom G

**BEHAVIOR**

**Response to Intervention: Using Universal Screening and Positive Behavior Interventions and Supports In Schools**

**Dr. Jeff Sprague**  
Ballroom F

## INSTRUCTIONAL STRATEGIES

**Literacy in an RtI Context: What Does it Look Like at our Middle or High School?**

**Joanne Allain**

Ballroom C

**Improving Instruction to Close the Achievement Gap in Math, Grades 3 – 12**

**Dr. Michele Douglass**

Ballroom B

**Collaborative Teaching: Making the Co-Teaching Marriage Work! (Elementary)**

**Dr. Jennifer Huber**

Ballroom H

## LEADERSHIP

**Sharing Resources to Enhance Programs for Students with Disabilities**

**Dr. Mary Ann Dewan**

Conference Center Bldg. Rm. 204

**Professional Learning Communities: What are They and Where do I Start?**

**Nathan Cross**

Conference Center Bldg. Rm. 209/210

**Charter Schools Leading The Way for Special Education- Showcases**

See insert for details and locations

## TECHNOLOGY

**Brokers of Expertise — Where Educators Can Share Innovative Approaches, High-Quality Resources, and Best Strategies for Truly Inspired Teaching!**

**Brian Ausland and Jon Knolle, Butte County Office of Education**

Conference Center Bldg. Rm. 211

**Overview of Infinitec Resources for all Learners**

**Peggy Zegley and Richard Brown, Infinitec**

Conference Center Bldg. Rm. 212

4:00-6:00pm

RECEPTION GALLERY WALK AND iPad RAFFLE (@ 4pm)

**”Charters Taking the Lead on Special Education:  
Practical Ideas, Actively Taught.”  
Education Summit**

**Pasadena Conference Center Building**

**300 E. Green Street**

**Pasadena, CA 91101**

**Schedule of Events**

**Saturday, August 6, 2011**

7:00-8:00am

REGISTRATION

Exhibition Hall Lobby

8:00-9:30am

BREAKFAST GENERAL SESSION

Exhibition Hall A

**Welcome and Introductions-** Alice Parker, Cross & Joftus, ARRA LAUSD Charter Schools Special Education Project Director

**RtI: An Every Education Revolution, Putting All the Pieces together in a Partnership**

Dr. Judy Elliott, Chief Academic Officer, Los Angeles Unified School District

9:40-11:20am

SESSION III

## AUTISM

**LAUSD Autism Instructional Team Resources and Information**

**James Koontz**

Conference Center Bldg. Rm. 207

**Helping Students with Asperger Syndrome and High Functioning Autism Thrive in Secondary Schools**

**Diann Grimm**

Conference Center Bldg. Rm. 105

## BEHAVIOR

**Response to Intervention: Using Universal Screening and Positive Behavior Interventions and Supports In Schools**

**Dr. Jeff Sprague**

Conference Center Bldg. Rm. 107

## INSTRUCTIONAL STRATEGIES

**Literacy in an RtI Context: What does it Look Like at Our Elementary School?**

**Joanne Allain**

Conference Center Bldg. Rm. 104

**The Power of Multiple Strategies in Mathematics (Middle Grades)**

**Dr. Michele Douglass**

Conference Center Bldg. Rm. 106



**Collaborative Teaching: Making the Co-Teaching Marriage Work! (Secondary)**

**Dr. Jennifer Huber**

Conference Center Bldg. Rm.103

**LEADERSHIP**

**Sharing Resources to Enhance Programs for Students with Disabilities**

**Dr. Mary Ann Dewan**

Conference Center Bldg. Rm. 204

**Professional Learning Communities: What are They and Where do I Start?**

**Nathan Cross**

Conference Bldg. Rm. 209/210

**Legal Advice for Leaders: Top Five Personnel Related Issues**

**Todd Plate, Esq.**

Conference Bldg. Rm. 205

**Charter Schools Leading The Way for Special Education- Showcases**

See insert for details and locations

**TECHNOLOGY**

**Brokers of Expertise — Where Educators Can Share Innovative Approaches, High-Quality Resources, and Best Strategies for Truly Inspired Teaching!**

**Brian Ausland and Jon Knolle, Butte County Office of Education**

Conference Bldg. Rm. 211

**Universal Design for Learning, Differentiated Instruction and Assistive Technology: How do They Work Together?**

**Dave Houlin, Infinitec**

Conference Center Bldg. Rm. 212/214

**PARENTS**

**A.T. for Autism and Other Disabilities (in English)**

**Laura Simmons-Martinez, Technology Project Director, Team of Advocates for Special Kids (TASK)**

Conference Center Bldg. Rm. 101

**A.T. for Autism and Other Disabilities (in Spanish)**

**Elizabeth Ortega, Team of Advocates for Special Kids (TASK)**

Conference Center Bldg. Rm. 102

11:30-100pm	LUNCH/GENERAL SESSION	Exhibition Hall A
<b>A New Deal on Charter Regulations</b> Panel Discussion including key leaders from the charter community. Facilitated by Todd Plate, Esq.		
1:15-3:45pm	SESSION IV	

**AUTISM**

**LAUSD Autism Instructional Team Resources and Information**

**James Koontz**

Conference Center Bldg. Rm. 207

**Helping Students with Asperger Syndrome and High Functioning Autism Thrive in K-6 Classrooms**

**Diann Grimm**

Conference Center Bldg. Rm. 105

**BEHAVIOR**

**Response to Intervention: Using Universal Screening and Positive Behavior Interventions and Supports In Schools**

**Dr. Jeff Sprague**

Conference Center Bldg. Rm. 107

**INSTRUCTIONAL STRATEGIES**

**Literacy in an RtI Context: What Does it Look Like at our Middle or High School?**

**Joanne Allain**

Conference Center Bldg. Rm. 104

**Improving Instruction to Close the Achievement Gap in Math, Grades 3 – 12**

**Dr. Michele Douglass**

Conference Center Bldg. Rm. 106

**Collaborative Teaching: Making the Co-Teaching Marriage Work! (Secondary)**

**Dr. Jennifer Huber**

Conference Center Bldg. Rm.103

**LEADERSHIP**

**Aligning Leadership Practices for Continuous Improvement**

**Dr. Mary Ann Dewan**

Conference Center Bldg. Rm. 204

**Using Data to Drive Instruction**

**Nathan Cross**

Conference Center Bldg. Rm. 209/210

**Preventing Due Process Claims**

**Todd Plate, Esq.**

Conference Bldg. Rm. 205

**Charter Schools Leading The Way for Special Education- Showcases**

See insert for details and locations

**PARENTS**

**Basic IDEA Parental and Student Rights (in English)**

**Brenda Smith, Team of Advocates for Special Kids (TASK)**

Conference Center Bldg. Rm. 101

**Basic IDEA Parental and Student Rights (in Spanish)**  
**Yolanda McAlpine, Team of Advocates for Special Kids (TASK)**  
Conference Center Bldg. Rm. 102

## TECHNOLOGY

**Brokers of Expertise — Where Educators Can Share Innovative Approaches, High-Quality Resources, and Best Strategies for Truly Inspired Teaching!**  
**Brian Ausland and Jon Knolle, Butte County Office of Education**  
Conference Bldg. Rm. 211

**Overview of Infinitec Resources for all Learners**  
**Peggy Zegley and Richard Brown, Infinitec**  
Conference Center Bldg. Rm. 212

NOTES

DATE/SESSION

3:45pm

SUMMIT ENDS - FINAL IPAD RAFFLE!

**A very special thank you to all of the partners who helped to make this event possible. We could not have created this special event without the help and guidance of the LAUSD Charter Schools Stakeholder Group, LAUSD, the American Recovery and Reinvestment Act, CCSA, and our dedicated student, teacher and parent volunteers. This event is dedicated to the school children of Los Angeles.**

**A heart felt thank you to our Stakeholder Summit Working Group for the leadership in designing this event:**

**Mary Bush, Chair - Palisades Charter High School  
Nancy Franklin, Los Angeles Unified School District  
Renee Harvey, Ivy Academia  
Myranda Marsh, James Jordan Middle School  
Kaye Ragland, Partnership to Uplift Community**

**CROSS & JOFTUS**



**Charters Taking the Lead on Special Education:  
Practical Ideas, Actively Taught.  
Education Summit  
August 5-6, 2011**



**CHARTERS TAKING THE LEAD ON SPECIAL EDUCATION SHOWCASES**

Schedule of Charter Showcases

**Friday, August 5, 2011**

**Differentiating Core Content to Meet Diverse Student Needs  
CHIME Charter School**

**Presenters:** Aparna Jain MA, Special Education Teacher CHIME Charter  
Kathy Jamison, General Education Teacher CHIME Charter

**Strand/Audience:** Instructional Strategies - Literacy, Math, Special Education/Service Delivery

Session I: 9:40-11:20 a.m.

Location: Conference Center Bldg. Rm. 205

This showcase will focus on providing a variety of practical strategies and tools to modify curriculum in order to meet the needs of students with mild to severe disabilities. This will ensure access to the curriculum within the general education classroom.

The presentation will begin with a scavenger hunt, where the participants will have an opportunity to explore a wide range of materials used for differentiation, matching each object with a category on the list provided.

A discussion on how to facilitate participation and learning in the classroom using these tools will follow, ending with a question and answer session.

---

**Response to Intervention: Special Education Strategies for Students and Staff  
The Kelter Center and Jardin de La Infancia Charter School**

**Presenter:** Sasha Borenstein, Founder and Director of The Kelter Center

**Audience / Strand:** Response to Intervention, Instructional Strategies - Literacy, Instructional Strategies - Math, Instructional Strategies - Special Education/Service Delivery

Session I: 9:40 – 11:20 a.m.

Location: Conference Center Bldg. Rm. 214

The Kelter Center has worked with Jardin de la Infancia for 5 years to serve their students in the areas of literacy and mathematics. Intensive instruction is delivered to individual students and in small groups. Each student's progress is carefully monitored using a Response to Intervention model of continual assessment. Special education students with IEPs are also served on a weekly basis. The partnership has raised students' proficiency in basic skills and provided the staff with excellent professional development seminars and collaborative teaching.

Presenters will share instructional strategies in literacy and math that have been implemented successfully at this school site. The audience will be able to participate in these activities as well as in the discussion regarding these methodologies. Presenters will also present and share the methods used by educational therapists at this site while working with special education students individually and in small groups.

---

### **Thinking Creatively: The Learning Center Alternative to a Special Day Program Partners to Uplift Communities (PUC) Schools**

**Presenters:** Kaye Ragland Ed.D, MFT, ET/P, Manuel Ponce, James Pasto, Kate Dove, Gloria De Hoyos, Vartan Shohmalian.

**Strand/Audience:** Leadership, Instructional Strategies, RtI

**Session:** Lunch/General Session (11:30 a.m. – 1:00 p.m.)

**Location:** Grand Ballroom

This showcase explores the Learning Center Class as an alternative to traditional Special Day Class Programs within the special education continuum of services in college preparatory charter schools. The panel presents the history, format, requirements, and instructional practices of the PUC Learning Center Model. Practical applications, and successes and challenges of the program are presented from the perspective of teachers and administrators. Educational, legal, theoretical, and ethical ramifications of policies and practices are discussed. Participants have an opportunity to ask questions and brainstorm with other professionals regarding alternatives to traditional practices within their own special education programs.

---

### **Co-Teaching at Granada Hills Charter High School Granada Hills Charter High School**

**Presenters:** Martin Eisen - Special Educator

**Strand / Audience:** Instructional Strategies, Co-Teaching

**Session II:** 1:15-3:45 p.m.

**Location:** Conference Center Bldg. Rm. 205

Co-teaching is a service delivery option that is being used increasingly at the secondary level, given current legislation and push for inclusive practices. The presenters will share their rationale for creating and sustaining a program of co-teaching, the research to support their decisions, and the step-by-step actions they have taken in its creation and to ensure its success. Participants will receive handouts to assist them in their endeavors to employ co-teaching successfully in a charter school.

By the end of this workshop, attendees will be able to identify:

1. effective strategies to help implement a pilot co-teaching program;
  2. benefits and challenges in sustaining a co-teaching program
  3. the general education perspective of co-teaching
- 

### **What Would Option 1 Look Like? Our Community School**

**Presenters:** Chris Ferris, Principal of Our Community School  
Beth Wolfsbauer, Assistant Principal, Our Community School

**Strand / Audience:** Instructional Strategies - Special Education/Service Delivery

Session II: 1:15 – 3:45 p.m.

Location: Conference Center Bldg. Rm. 215

One of the choices for LA Charter Schools in the 2012-13 school year will to become a full school of the district for special education. Our Community School has been the pilot school for this model for the past 3 years. The principal and assistant principal from Our Community will share the pros and cons of this model and what strategies they have developed to ensure their students get their needs met. We will explain the funding, services, oversight, liability, and functionality of this model from our perspective.



**Charters Taking the Lead on Special Education:  
Practical Ideas, Actively Taught.  
Education Summit  
August 5-6, 2011**



**CHARTERS TAKING THE LEAD ON SPECIAL EDUCATION SHOWCASES**

Schedule of Charter Showcases

**Saturday, August 6, 2011**

**Full Inclusion at James Jordan Middle School with 18% Special Education  
James Jordan Middle School**

**Presenters:** Myranda S. Marsh, Ed.D, Executive Director/Principal; Amanda Peterson, RSP teacher; Paola Reyes, 7th grade Math/Science Instructor; Maria N. Alvarado, Assistant Principal

**Strand / Audience:** Instructional Strategies - Special Education/Service Delivery, Instructional Strategies - Co-Teaching

Session III: 9:40- 11:20 a.m.

Location: Conference Center Bldg. Rm. 214

James Jordan Middle School will present the various components of our full inclusion model that allows us to serve our large special education population while also supporting general education students with weak academic skills. We combine co-teaching, homogeneous ability grouping, RTI and “neverstreaming” philosophy to create a huge range of support services. JJMS staff will conduct break out groups so you can get details about how each piece of the puzzle works to reduce the number of students who need to be identified as Special Education while also protecting us from Due Process or district complaints that charters under serve students with special needs.

---

**Co-Teaching at the Secondary Level  
CHIME Charter**

**Presenters:** Elia Reyes-Mahoney (special educator); Natalie Melanson (special educator); Michel Chenelle (general educator)

**Strand / Audience:** Instructional Strategies, Co-Teaching

Session III: 9:40- 11:20 a.m.

Location: Conference Center Bldg. Rm. 215

In this showcase, attendees will learn the five models of co-teaching frequently used in the classroom as well as simple activities to support an effective co-teaching team. Examples of helpful tools, resources used to facilitate our efforts, and effective program structures will be discussed. Those that attend will learn strategies of how to support a variety of students through co-teaching including students with special needs and students at risk. Finally, we will show others how to make and or build upon a relationship with your co-teacher. Time for brainstorming solutions to current challenges faced will be provided as needed.

---

### **Stepping Up Socially! A School-Based Approach to Social Learning in the Charter World Multicultural Learning Center**

**Presenters:** Toby Bornstein-Executive Director for Multicultural Learning Center; Maria Johnson, MACCCSLP-Director of Service, Sunshine Speech  
Speech Language Pathologist & Social Learning Specialist for Multicultural Learning Center; Emily Garcia, BASLP-A-Sunshine Speech  
Speech Pathology Assistant for Multicultural Learning Center

**Audience / Strand:** RtI, Instructional Strategies - Special Education/Service Delivery, Instructional Strategies - Co-Teaching, Social Skills Training

Session III: 9:40- 11:20 a.m.

Location: Conference Center Bldg. Rm. 208

Stepping Up Socially! A School-Based Approach to Social Learning in the Charter World provides educators and administrators with a framework to address social learning in schools. Designed for K-12 students, our Social Learning Program offers an interactive, motivating way to improve each child's social understanding of their individual, team, and school wide roles and responsibilities. Social Thinkers learn to identify and develop social awareness and perspective taking skills that lead to successful academics and strong communication in school. Strategies explored will include: thinking about others, being flexible, solving social problems, and adapting social language in small groups and in classrooms

---

### **Overcoming Barriers to Implement Response to Intervention Fenton Charter Public Schools**

**Presenters:** David Riddick, Director; Carolyn McConnell, Assistant Director; Judy Werner, Special Education Coordinator; Susan Cornell, Teacher; Teresa Elvira, Teacher; Mark Sanders, Teacher; Dustin Katch, Teacher; Toni Frear, School Counselor

**Strand / Audience:** Leadership, Response to Intervention



Session IV: 1:15 – 3:45 p.m.

Location: Conference Center Bldg. Rm. 214

As the second independent conversion charter school in the state of California, Fenton Avenue Charter School offers a unique perspective on how to overcome barriers to the implementation of effective research based practices. Participants will learn strategies to implement key elements of RtI that have been proven to dramatically increase student achievement. Most importantly, participants will learn from a panel discussion composed of Fenton educators who took part in a dramatic change process to create an environment conducive for RtI implementation.

---

### **When All Children Learn: CHIME Charter School's Collaborative Model for Special Education** **CHIME Charter School**

**Presenters:** Jennifer Lockwood, Principal, CHIME Charter School

**Strand / Audience:** Instructional Strategies - Special Education/Service Delivery, Inclusive Model

Session II: 1:15 - 3:45 p.m.

Location: Conference Center Bldg. Lower Level Lobby

This showcase will focus on CHIME Charter School's Collaborative Model of Education. CHIME maintains a school mission of inclusion and is committed to individualized instruction, positive behavior support, and social support. The session will focus on family partnerships, related services, co-teaching, paraprofessionals, debriefing, school-wide positive behavior support, methodologies, and school leadership.

Data is being collected through benchmark assessments, NWEA (Northwestern Educational Association), and in collaboration with CSUN. CHIME is a lab school for California State University Northridge. We also use state test scores, as well as informal assessment tools such as portfolios.

---

### **Neurofeedback for Self-Regulation of Learning** **Multicultural Learning Center**

**Presenters:** Toby Bornstein, Executive Director, Multicultural Learning Center; Jay Cruz, OTR/L, Occupational therapist-Advanced Neuroeducation

**Audience / Strand:** Parents/Family, Behavior, Technology, Instructional Strategies - Special Education/Service Delivery, biofeedback

Session IV: 1:15 - 3:45 p.m.

Location: Conference Center Bldg. Rm. 208

Multicultural Learning Center, a dual-language charter school, developed a neurofeedback program in collaboration with its occupational therapist in order to address the needs of the children having difficulty with self-regulation of learning. The program was designed to ensure that the children became active participants in a collaborative process with their teachers, parents and service providers in order for them to learn how to better manage their behaviors and emotions in the classroom. The use of neurofeedback technology afforded the children the technological edge, as the powerful exercise using real-time brain-wave feedback on a computer monitor of their brain-state regulation caused remarkable improvements in school functioning and achievement in a relatively short amount of time.

The audience will be engaged through the inclusion of a “show and tell” on the neurofeedback instrumentation as well as a demonstration of the neurofeedback training process.

---

## **Designing and Implementing Cross-Curricular Units to Enhance Literary and Mathematical Literacy**

**Granada Hills Charter High School**

**Presenters:** Archer Nishioka-SDC Math Teacher; Kristi Vazquez-SDC English Teacher

**Strand / Audience:** Response to Intervention, Technology, Instructional Strategies - Literacy, Instructional Strategies - Math, Instructional Strategies - Special Education/Service Delivery

**Session IV: 1:15 - 3:45 p.m.**

**Location: Conference Center Bldg. Rm. 215**

In this showcase, teachers will explore the benefits of utilizing cross-curricular units and instruction in their classrooms. The session will go in depth into unit development, benefits, core skills and strategies implemented to maximize instructional time and student growth. Educators will also be given strategies to avoid and/or deal with potential issues and struggles of unit implementation.

**CROSS & JOFTUS**

## LAUSD CHARTER SCHOOL TRAINING

### SERVING 1,024 participants representing 111 Charter School

as of 8/23/11

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
01/17/11	<a href="#">Overview of Infinitec Services</a>	<a href="#">Peggy Childs</a>	<a href="#">Birmingham HS</a>	<a href="#">Charter Schools</a>
01/25/11	<a href="#">Overview of Tech Tools for ALL Learners</a> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<a href="#">Peggy Zegley/Rich Brown</a> <a href="#">Heather Miller</a>	<a href="#">Central Value Schools</a> 221 N. Westmoreland LA 90004	<a href="#">Central City Value School</a>
01/26/11	<a href="#">Overview of Tech Tools for ALL Learners</a> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<a href="#">Peggy Zegley/Rich Brown</a> <a href="#">Heather Miller</a>	<a href="#">Fenton Avenue Charter</a> 11828 Gain Lake View Terrace 91342	<a href="#">Fenton Ave. Charter School</a>
01/26/11	<a href="#">Overview of Tech Tools for ALL Learners</a> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<a href="#">Peggy Zegley/Rich Brown</a> <a href="#">Heather Miller/Peggy Childs</a>	<a href="#">Granada Hills</a> 10535 Zelzah Granada Hills 91344	<a href="#">Granada Hills</a>
02/10/11	<a href="#">Overview of Infinitec</a>	<a href="#">Peggy Zegley/Lynda Hartman</a>	<a href="#">Fenton Avenue Charter</a> 11828 Gain Lake View Terrace 91342	<a href="#">Fenton Avenue</a>
02/16/11	Classroom Observations	<a href="#">Peggy Zegley and Richard Brown</a>	<a href="#">Granada Hills</a> 10535 Zelzah Granada Hills 91344	<a href="#">Granada Hills</a>
02/17/11	<a href="#">Overview of Tech Tools for ALL Learners</a> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<a href="#">Rich Brown and Peggy Zegley</a>	<a href="#">Granada Hills</a> 10535 Zelzah Granada Hills 91344	<a href="#">Granada Hills</a>
02/17/11	<a href="#">Overview of Tech Tools for ALL Learners</a> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<a href="#">Peggy Zegley and Richard Brown</a>	<a href="#">Los Feliz</a> 2709 Media Center Dr LA 90065	<a href="#">Los Feliz</a>
02/18/11	<a href="#">Overview of Tech Tools for ALL Learners</a> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<a href="#">Richard Brown and Peggy Zegley</a>	<a href="#">ICEF</a> 5150 W. Goldleaf Circle Suite 401, Los Angeles, CA 90056	<a href="#">see below</a>
				<a href="#">Fernando Pulhum Performing Arts H.S.</a>
				<a href="#">View Park Elementary School</a>
				<a href="#">Vista Park Middle School</a>
				<a href="#">Ingelwood Elementary School</a>
				<a href="#">Ingelwood Middle School</a>
				<a href="#">Fredrick Douglas Academy Elementary School</a>
				<a href="#">Fredrick Douglas Academy Middle School</a>
				<a href="#">Fredrick Douglas Academy High School</a>
				<a href="#">Admin/Office</a>
02/23/11	<a href="#">Overview of Tech Tools for ALL Learners</a> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<a href="#">Peggy Zegley and Richard Brown</a>	<a href="#">Central Value Schools</a> 221 N. Westmoreland LA 90004	<a href="#">Central City Value School</a>
03/03/11	<a href="#">Overview of Tech Tools for ALL Learners</a> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<a href="#">Chidozie Ollawa</a>		<a href="#">Fernando Pulhum</a> <a href="#">View Park Elementary School</a>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
				<i>ICEF Vista Middle School</i>
				<i>IngelwoodES</i>
				<i>IngelwoodMS</i>
				<i>Fredrick Douglas Academy Elementary School</i>
				<i>Fredrick Douglas Academy Middle School</i>
				<i>Fredrick Douglas Academy High School</i>
				<i>Admin/Office</i>
				<i>Lou Dantzler High School</i>
				<i>View Park Middle School</i>
				<i>Lou Dantzler Elementary School</i>
				<i>Lou Dantzler Middle School</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

Page 2

## LAUSD CHARTER SCHOOL TRAINING

March 2011-April 2011

DATES	TOPIC	PRESENTERS	LOCATION	SCHOOLS ATTENDING
03/24/11	<i>Overview of Tech Tools for ALL Learners</i>	<i>Heather Miller</i>	<i>Chime Institute Schwarzenegger Com. School</i>	<i>Chime Institute Schwarzenegger Com. School</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>		<i>19722 Collier</i>	
			<i>Woodland Hills, Ca. 91364</i>	
03/25/11	<i>Overview of Tech Tools for ALL Learners</i>	<i>Heather Miller</i>	<i>Birmingham Charter High School</i>	<i>Birmingham Charter High School</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>			
03/28/11	<i>Infinitec Resources for ALL Learners</i>	<i>Peggy Zegley</i>	<i>IVY Academia</i>	<i>Ivy Academia PreK-1</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>		<i>21250 Califa St. Suite 102</i>	<i>Ivy Academia 2-3</i>
			<i>Woodland Hills, CA 91367</i>	<i>Ivy Academia 4-8</i>
				<i>Ivy Academia High School</i>
03/29/11	<i>The Assistive Technology Continuum: Low to High Tech Tools</i>	<i>Judith Sweeney</i>	<i>Central City Value Schools</i>	<i>Central City Value Fenton</i>
03/30/11	<i>The Assistive Technology Continuum: Low to High Tech Tools</i>	<i>Judith Sweeney</i>	<i>Brea Mar Country Club</i>	<i>Chime Granada Hills Bert Corona Charter Vaughn Next Century Santa Monica Com. Charter</i>
03/30/11	<i>Infinitec Resources for ALL Learners</i>	<i>Peggy Zegley</i>	<i>Downtown Value School</i>	<i>Downtown Value School</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>		<i>950 W. Washington LA 90015</i>	
04/05/11	<i>Infinitec Resources for ALL Learners</i>	<i>Peggy Zegley</i>	<i>Amino Locke 1 High School</i>	<i>Amino Locke 1 High School</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<i>Richard Brown</i>	<i>1151 S. Hill Suite 600 LA 90015</i>	

<b>DATES</b>	<b>TOPIC</b>	<b>PRESENTERS</b>	<b>LOCATION</b>	<b>Schools Attending</b>
<b>04/06/11</b>	<b><i>Infinitec Resources for ALL Learners</i></b>	<i>Peggy Zegley</i>	<i>New Designs Charter School</i>	<i>New Designs Charter School Site 1</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<i>Richard Brown</i>	<i>2303 S. Figueroa LA 90007</i>	<i>New Designs Charter School Site 2</i>
<b>04/06/11</b>	<b><i>Infinitec Resources for ALL Learners</i></b>	<i>Richard Brown</i>	<i>Synergy Kinetic</i>	<i>Synergy Kinetic</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>		<i>104 W. 47th Place LA 90037</i>	<i>Synergy Charter Academy</i>
<b>04/06/11</b>	<b><i>Infinitec Resources for ALL Learners</i></b>	<i>Peggy Zegley</i>	<i>Watts Learning Center</i>	<i>Watts Learning Center</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>		<i>310 W. 95th St. LA 90003</i>	<i>WLC-Charter Middle Scho</i>
<b>04/07/11</b>	<b><i>Infinitec Resources for ALL Learners</i></b>	<i>Peggy Zegley</i>	<i>Discovery Prep High School</i>	<i>Discovery Prep High School</i>
	<a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<i>Richard Brown</i>	<i>12550 Van Nuys Blvd Pacoima, CA 91331</i>	

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

## LAUSD CHARTER SCHOOL TRAINING

March -April, 2011

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
04/26/11	<i>Infinitec Resources for ALL Learners</i> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<i>Peggy Zegley</i>	<i>Vaughn</i>	
04/26/11	<i>Digital Text: Microsoft Word 2007</i>	<i>Richard Brown</i>	<i>Vaughn</i>	
04/27/11	<i>Finding, Manipulating and Simplifying Electronic Text</i>	<i>Dave Hohulin</i>	<i>Watts Learning Center</i> <i>310 W. 95th St. LA 90003</i>	
04/28/11	<i>Overview of Infinitec Resources</i>	<i>Richard Brown</i>	<i>Fenton Avenue Charter</i> <i>11828 Gain Lake View Terrace 91342</i>	
May 5th	<i>Using Intellitools to support Universal Design for Learning</i>	<i>Peggy Zegley</i>	<i>CHIME Institute</i>	
<i>rescheduled to Aug 24th</i>				
May 13th	<i>Infinitec Resources for ALL Learners</i> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	<i>Dave Hohulin</i>	<i>Webinar</i>	
May 17th	<i>UDL, D.I., and A.T.: How do they work together</i>	<i>Dave Hohulin</i>	<i>New Heights Charter</i> <i>4126 Arlington Ave. LA, CA 90008</i>	
May 24th	<i>Understanding Autism Spectrum Disorder</i>	<i>Susan Stokes</i>	<i>Calabasas Civic Center Founder's Hall</i> <i>100 civic center way</i> <i>Calabasas, CA 91302</i>	<i>ughn Next century Learni</i> <i>Valley Charter School</i> <i>Pacoima Charter Elem</i> <i>Palisades Charter High Scho</i> <i>Magnolia Science Academy</i> <i>Santa Monica Blvd Com. Char</i> <i>Camino Nuevo High Schoo</i> <i>Granada Hills</i> <i>Chime -Schwarzenegger Cor</i> <i>Chime Charter Middle Scho</i>
May 25th	<i>Understanding Autism Spectrum Disorder</i>	<i>Susan Stokes</i>	<i>Culver Events Center</i>	<i>Watts Learning Center</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
			11948 W. Washington Blv	<i>Pacoima Charter Elem</i>
			LA, CA	<i>Downtown Value School</i>
				<i>Larchmont Charter School</i>
				<i>Synergy Kinetic Charter Acad</i>
				<i>Bright Start Secondar Chart</i>
				<i>Stella Middle Charter Acad</i>
				<i>Magnolia Science Academy</i>
				<i>Fenton Primary Charter</i>
				<i>New Heights Charter</i>
				<i>Fenton Avenue Charter</i>
				<i>Aspire-Antonio Maria Lugo Aca</i>
				<i>Palisades Charter High Scho</i>
				<i>College Ready Middle Acad. 5-A</i>



DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

## LAUSD CHARTER SCHOOL TRAINING

June - July, 2011

DATES	TOPIC	PRESENTERS	LOCATION	SCHOOLS ATTENDING
June 3rd	<b><i>Infinitec Resources for ALL Learners</i></b> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	Peggy Zegley	James Jordan Middle School <i>20040 PARTHENIA ST NORTHRIDGE, CA 91324</i>	<i>James Jordan Middle School</i>
June 7th	<b><i>Infinitec Resources for ALL Learners</i></b> <a href="http://www.myinfinitec.org">www.myinfinitec.org</a>	Peggy Zegley	NORTH VALLEY CHARTER 16651 Rinaldi Granada Hills, CA 91344	<i>North Valley Charter</i>
June 7th	Practicing Universal Design in the Classroom	Peggy Zegley	North Valley Charter	
<i>Alternate Responsibilities</i>				
June 9-July 19		Scored Tech Applications	Peggy Zegley	
June 15-21		Tech Training scheduling	Peggy Zegley	
July 18th		STAKEHOLDERS Training/ Meeting	Peggy Zegley	
<b>SCHOOLS shared not in summer session and requested move to AUGUST dates when students return</b>				
June 22nd	Technology Boot Camp: Make Up Sessions	TBA		
rescheduled Aug 23rd				
June 23rd	Technology Boot Camp: Make Up Sessions	TBA		
rescheduled Aug 24th				
June 29th	IPAD TECH BOOT CAMP: Make Up Session	Dan Herlihy/Peg Zegley	Fenton Ave Charter	
rescheduled Aug 25th				
June 30th	IPAD TECH BOOT CAMP: Make Up Session	Dan Herlihy/Peg Zegley	Fenton Ave Charter	
rescheduled Aug 26th				

<b>DATES</b>	<b>TOPIC</b>	<b>PRESENTERS</b>	<b>LOCATION</b>	<b>Schools Attending</b>
July 20th	Tech Supports for All Struggling Readers	Lynda Hartman	Fenton Avenue Charter	
	BOOT CAMPS:			
July 25th	Interactive White Board: Promethean Board	Richard Brown/Peggy Zegley	Fenton Avenue Charter	
				<i>Alliance- Enviromental Science Tech H.S.</i>
				<i>Bert Corona Charter School</i>
				<i>Camino Nuevo Charter - Castellanos</i>
				<i>Camino Nuevo Charter - Harvard</i>
				<i>Downtown Value School</i>
				<i>Global Education Academy</i>
				<i>Magnolia Science Academy 7</i>
				<i>Our Community School</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

## LAUSD CHARTER SCHOOL TRAINING

July - August, 2011

DATES	TOPIC	PRESENTERS	LOCATION	SCHOOLS ATTENDING
July 26th	Interactive White Board: Promethean Board	Richard Brown/Peggy Zegley	Fenton Avenue Charter	
				<i>Alliance- Enviromental Science Tech H.S.</i>
				<i>Bert Corona Charter School</i>
				<i>Camino Nuevo Charter - Castellanos</i>
				<i>Camino Nuevo Charter - Harvard</i>
				<i>Downtown Value School</i>
				<i>Global Education Academy</i>
				<i>Magnolia Science Academy 7</i>
				<i>Our Community School</i>
July 27th	Interactive White Board: View Sonic	Richard Brown/Peggy Zegley	Fenton Avenue Charter	
				<i>Animo South L.A. Charter H.S.</i>
				<i>Camino Nuevo Charter - Harvard</i>
				<i>Celerity Octavia Charter School</i>
				<i>CHAMPS</i>
				<i>CHIME</i>
				<i>Downtown Value School</i>
				<i>Global Education Academy</i>
				<i>ICEF-Douglas Marshall Middle School</i>
				<i>ICEF-Thurgood Marshall Middle School</i>
				<i>Ivy Academia</i>
				<i>James Jordan Middle School</i>
				<i>Magnolia Science Academy 7</i>
				<i>Monsenor Oscar Romero Charter</i>
				<i>Multicultural Learning Center</i>
				<i>Our Community School</i>
				<i>Palisades Charter High School</i>
				<i>PUC -- Milagro</i>
				<i>Synergy Kinetic Academy</i>
				<i>Valor Charter Academy</i>
				<i>WISH Charter Academy</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
				<i>4 Walk-Ins</i>
July 28th	Interactive White Board: ViewSonic	Richard Brown/Peggy Zegley	Fenton Avenue Charter	
				<i>Animo South L.A. Charter H.S.</i>
				<i>Camino Nuevo Charter - Harvard</i>
				<i>Celerity Octavia Charter School</i>
				<i>CHAMPS</i>
				<i>CHIME</i>
				<i>Downtown Value School</i>
				<i>Global Education Academy</i>
				<i>ICEF-Douglas Marshall Middle School</i>
				<i>ICEF-Thurgood Marshall Middle School</i>
				<i>Ivy Academia</i>
				<i>James Jordan Middle School</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

Page 6

				<i>Magnolia Science Academy 7</i>
				<i>Monsenor Oscar Romero Charter</i>
				<i>Multicultural Learning Center</i>
				<i>Our Community School</i>
				<i>Palisades Charter High School</i>
				<i>PUC -- Milagro</i>
				<i>Synergy Kinetic Academy</i>
				<i>Valor Charter Academy</i>
				<i>WISH Charter Academy</i>
				<i>4 Walk-Ins</i>
				<b>JULY TOTALS</b>

DATES	TOPIC	PRESENTERS	LOCATION	SCHOOLS ATTENDING
-------	-------	------------	----------	-------------------

Aug 1st	National Speaker: Ipad Technology Boot Ca	Leslie Fisher /Peggy Zegley	Fenton Avenue Charter	
				<i>Accelerated Charter</i>
				<i>Alliance - College Ready Middle #4</i>
				<i>Alliance - Skirball Middle School</i>
				<i>Animo Locke #1 High School</i>
				<i>Animo Pat Brown CHS</i>
				<i>Animo Watts Charter H.S.</i>
				<i>Bert Corona Charter School</i>
				<i>Birmingham Community Charter</i>
				<i>Camino Nuevo Charter - Harvard</i>
				<i>CHIME</i>
				<i>Downtown Value School</i>
				<i>Fenton Avenue Charter School</i>
				<i>ICEF-Vista Middle Academy</i>
				<i>Ivy Academia</i>
				<i>KIPP Empower Academy</i>
				<i>KIPP L.A. College Prep</i>
				<i>LA Leadership Academy Middle</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
				<i>Magnolia Science Academy 4</i>
				<i>Magnolia Science Academy 8</i>
				<i>Monsenor Oscar Romero Charter</i>
				<i>Multicultural Learning Center</i>
				<i>New Heights Charter School</i>
				<i>New Millennium Secondary School</i>
				<i>Our Community School</i>
				<i>Palisades Charter High</i>
				<i>Para Los Ninos Charter Elementary School</i>
				<i>PORT of Los Angeles</i>
				<i>PUC - Lakeview Charter H.S.</i>
				<i>Synergy Kinetic Academy</i>
				<i>WISH Charter Academy</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

Page 7

Aug 2nd	National Speaker: I pads Technology Boot Ca	Leslie Fisher /Peggy Zegley	Fenton Avenue Charter	
				<i>Accelerated Charter</i>
				<i>Alliance - College Ready Middle #4</i>
				<i>Alliance - Skirball Middle School</i>
				<i>Animo Locke #1 High School</i>
				<i>Animo Pat Brown CHS</i>
				<i>Animo Watts Charter H.S.</i>
				<i>Bert Corona Charter School</i>
				<i>Birmingham Community Charter</i>
				<i>Camino Nuevo Charter - Harvard</i>
				<i>CHIME</i>
				<i>Downtown Value School</i>
				<i>Fenton Avenue Charter School</i>
				<i>ICEF-Vista Middle Academy</i>
				<i>Ivy Academia</i>
				<i>KIPP Empower Academy</i>
				<i>KIPP L.A. College Prep</i>
				<i>LA Leadership Academy Middle</i>
				<i>Magnolia Science Academy 4</i>
				<i>Magnolia Science Academy 8</i>
				<i>Monsenor Oscar Romero Charter</i>
				<i>Multicultural Learning Center</i>
				<i>New Heights Charter School</i>
				<i>New Millennium Secondary School</i>
				<i>Our Community School</i>
				<i>Palisades Charter High</i>
				<i>Para Los Ninos Charter Elementary School</i>
				<i>PORT of Los Angeles</i>
				<i>PUC - Lakeview Charter H.S.</i>
				<i>Synergy Kinetic Academy</i>
				<i>WISH Charter Academy</i>
Aug 3rd	National Speaker: I pads Technology Boot Ca	Leslie Fisher /Peggy Zegley	Fenton Avenue Charter	

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
				<i>Accelerated Charter</i>
				<i>Alliance - Richard Merkin Middle Academy</i>
				<i>Bert Corona Charter School</i>
				<i>Camino Nuevo Charter - Bulington Upper School</i>
				<i>Camino Nuevo Charter - Castellanos</i>
				<i>Camino Nuevo Charter - CRES #14</i>
				<i>Camino Nuevo Charter - Harvard</i>
				<i>CHIME</i>
				<i>Fenton Primary Charter</i>
				<i>ICEF-Thurgood Marshall Middle School</i>
				<i>James Jordan Middle School</i>
				<i>MIT @ Vaughn</i>
				<i>Monsenor Oscar Romero Charter</i>
				<i>Multicultural Learning Center</i>



DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

Page 8

				<i>Pacoima Charter School</i>
				<i>PUC -- Milagro</i>
				<i>Stella Middle Charter Academy</i>
				<i>Synergy Kinetic Academy</i>
Aug 4th	National Speaker: Ipads Technology Boot Ca	Leslie Fisher /Peggy Zegley	Fenton Avenue Charter	
				<i>Accelerated Charter</i>
				<i>Alliance - Richard Merkin Middle Academy</i>
				<i>Bert Corona Charter School</i>
				<i>Camino Nuevo Charter - Bulington Upper School</i>
				<i>Camino Nuevo Charter - Castellanos</i>
				<i>Camino Nuevo Charter - CRES #14</i>
				<i>Camino Nuevo Charter - Harvard</i>
				<i>CHIME</i>
				<i>Fenton Primary Charter</i>
				<i>ICEF-Thurgood Marshall Middle School</i>
				<i>James Jordan Middle School</i>
				<i>MIT @ Vaughn</i>
				<i>Monsenor Oscar Romero Charter</i>
				<i>Multicultural Learning Center</i>
				<i>Pacoima Charter School</i>
				<i>PUC -- Milagro</i>
				<i>Stella Middle Charter Academy</i>
				<i>Synergy Kinetic Academy</i>
Aug 5th	Interactive White Board: ViewSonic	Richard Brown/Peggy Zegley	Pasadena Convention Center	
	Technology Boot Camp: Make Up Sessions			<i>Downtown Value School</i>
				<i>Los Angeles Academy of Arts &amp; Enterprise</i>
				<i>Our Community School</i>
Aug 6th	Interactive White Board: ViewSonic	Richard Brown/Peggy Zegley	Pasadena Convention Center	

<b>DATES</b>	<b>TOPIC</b>	<b>PRESENTERS</b>	<b>LOCATION</b>	<b>Schools Attending</b>
	Technology Boot Camp: Make Up Sessions			<i>Downtown Value School</i>
				<i>Los Angeles Academy of Arts &amp; Enterprise</i>
				<i>Our Community School</i>
Aug 5th	Finding Manipulating and Simplifying Electronic Text	Dave Hohulin	Pasedena Convention Center	<i>No Sign-in-sheet Available</i>
Aug 5th	Resources for ALL learners: Overview of Infinitec Services	Dave Hohulin	Pasedena Convention Center	<i>No Sign-in-sheet Available</i>
Aug 6th	Universal Design for Learning, Differentiated Instruction and Assistive Technology	Dave Hohulin	Pasedena Convention Center	
				<i>Alliance - Richard Merkin Middle Academy</i>
				<i>Bert Corona Charter School</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
Page 9				
				<i>Celerity Octavia Charter School</i>
				<i>Celerity Troika Charter School</i>
				<i>CHIME</i>
				<i>Fenton Avenue Charter School</i>
				<i>Fenton Primary Charter</i>
				<i>ICEF-Thurgood Marshall Middle School</i>
				<i>Monsenor Oscar Romero Charter</i>
				<i>Multicultural Learning Center</i>
				<i>New Academy Canoga Park</i>
				<i>North Valley Career Academy</i>
				<i>Our Community School</i>
				<i>Palisades Charter High</i>
				<i>PUC -- Schools</i>
				<i>PUC --Excel School</i>
				<i>Vaughn Next Centruy Learning Center</i>
				<i>WISH Charter Academy</i>
Aug 6th	Resources for ALL learners: Overview of Infinitec Services	Dave Hohulin	Pasadena Convention Center	
				<i>Alliance - Richard Merkin Middle Academy</i>
				<i>Bert Corona Charter School</i>
				<i>Birmingham Community Charter</i>
				<i>Celerity Cardinal Charter School</i>
				<i>Celerity Nascent Charter School</i>
				<i>Celerity Palmati Charter School</i>
				<i>Celerity Troika Charter School</i>
				<i>Center For Advanced Learning</i>
				<i>CHIME</i>
				<i>Fenton Primary Charter</i>
				<i>ICEF-Douglas Marshall Middle School</i>
				<i>ICEF-Thurgood Marshall Middle School</i>
				<i>Monsenor Oscar Romero Charter</i>
				<i>New Designs Charter School -- Watts Campus</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
				<i>PUC -- Santa Rosa Charter Academy</i>
Aug 11th	21st Century Technology Tools for implementing UDL	Meg Ormiston	Webinar	<i>Chime Institute</i>
Aug 15th	Interactive White Board: Promethean Board	Richard Brown/Peggy Zegley		<i>Global Education Academy</i>
				<i>ICEF-View Park Prep Elementary School</i>
				<i>KIPP Empower Academy</i>
				<i>Valor Charter Academy</i>
Aug 16th	Interactive White Board: Promethean Board	Richard Brown/Peggy Zegley		<i>Global Education Academy</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

## LAUSD CHARTER SCHOOL TRAINING

August - Sept, 2011

				<i>ICEF-View Park Prep Elementary School</i>
				<i>KIPP Empower Academy</i>
				<i>Valor Charter Academy</i>
Aug 18th	Interactive White Board: Smart Board	Richard Brown	Bert Corona School	
				<i>Bert Corona Charter School</i>
Aug 18th	Overview of Infinitec Resources	Peggy Zegley	Para Los Ninos Charter	<i>Para Los ninos Charter</i>
Aug 23rd	National Speaker: ViewSonic Technology Boot Camp: Make Up Sessions	Dan Herlihy/Peg Zegley	Fenton Avenue	<i>ICEP Frederick Douglas Alliance Jack Skirball</i>
Aug 24th	National Speaker: ViewSonic Technology Boot Camp: Make Up Sessions	Dan Herlihy/Peg Zegley	Fenton Avenue	<i>ICEP Frederick Douglas Alliance Jack Skirball</i>
August 24th	Intellitools	Peggy Zegley	CHIME Institute 19722 Collier Woodland Hills, CA 91364	<i>Chime Institute</i>
Aug 24th am	Overview of Infinitec Resources for:	Dave Hohulin	Champs Charter School	
Aug 24th pm	Overview of Infinitec Resources for: HS Reading Math Science and History	Dave Hohulin	Central City Value Schools	

<b>DATES</b>	<b>TOPIC</b>	<b>PRESENTERS</b>	<b>LOCATION</b>	<b>Schools Attending</b>
Aug 25th	National Speaker: iPad Technology	Dan Herlihy/Peg Zegley	Fenton Ave Charter	
	Boot Camp: Make Up Sessions			<i>Animo Locke #3 High School</i>
				<i>Aspire Pacific Academy</i>
				<i>Birmingham Community Charter</i>
				<i>Camino Nuevo Charter - Bulington Upper School</i>
				<i>Endeavor College Prep</i>
				<i>Fenton Avenue Charter School</i>
				<i>Fenton Primary Charter</i>
				<i>Granda Hills Charter High School</i>
				<i>James Jordan Middle School</i>
				<i>Larchmont Charter West Hollywood</i>
				<i>Para Los Ninos - Gratts Primary Center</i>
				<i>PUC -- Milagro</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
-------	-------	------------	----------	-------------------

Page 11

Aug 26th	National Speaker: iPad Technology Boot Cam	Dan Herlihy/Peg Zegley	Fenton Ave Charter	
				<i>Animo Locke #3 High School</i>
				<i>Aspire Pacific Academy</i>
				<i>Birmingham Community Charter</i>
				<i>Camino Nuevo Charter - Bulington Upper School</i>
				<i>Endeavor College Prep</i>
				<i>Fenton Avenue Charter School</i>
				<i>Fenton Primary Charter</i>
				<i>Granda Hills Charter High School</i>
				<i>James Jordan Middle School</i>
				<i>Larchmont Charter West Hollywood</i>
				<i>Para Los Ninos - Gratts Primary Center</i>
				<i>PUC -- Milagro</i>
				<b>AUGUST TOTALS</b>
Sept 19th	Technology Supports for Reading	Peggy Zegley	Global Ed Academy	
Oct 17th	Technology Supports for Writing	Peggy Zegley	Global Ed Academy	
	WEBINARS			
	Register for a session now by clicking a date below:			
	Thu, May 12, 2011 4:00 PM - 5:00 PM PDT			
	Fri, May 13, 2011 4:00 PM - 5:00 PM PDT			
	Tue, May 17, 2011 4:00 PM - 5:00 PM PDT			
			<b>GRAND TOTAL:</b>	
<b>DATES</b>	<b>TOPIC</b>	<b>PRESENTERS</b>	<b>LOCATION</b>	<b>SCHOOLS ATTENDING</b>
01/17/11	<i>Overview of Infinetec Services</i>	<i>Peggy Childs</i>	<i>Birmingham HS</i>	<i>Chime</i>
			<i>17000 Haynes St. Van Nuys 914</i>	<i>Para Los Ninos</i>
			<i>SCHOOLS ATTENDING</i>	<i>Granada Hills</i>
			<i>Families that Can</i>	<i>Accelerated</i>
			<i>Antesula prep</i>	<i>FTA</i>

DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
			<i>Dickerson CCSA</i>	<i>HTLA</i>
			<i>Our Community Schl</i>	<i>Los Feliz</i>
			<i>Sunshine Speech</i>	<i>Green Works</i>
			<i>Dickerson</i>	<i>Fenton Ave</i>
			<i>Academia</i>	<i>Crown Prep Academy</i>
			<i>New Academy Canoga Park</i>	<i>LAAAE</i>
			<i>Juy Academia</i>	<i>TEACH Acad.</i>
			<i>ICEF</i>	<i>LIFE Source</i>
			<i>Endeavor College prep</i>	<i>Discovery Prep</i>
			<i>Camino Nuevo</i>	<i>NOVA</i>
			<i>TAS</i>	<i>New Millenium</i>
			<i>FTC</i>	<i>ICSD</i>
			<i>Value Schools</i>	<i>CATCH</i>
			<i>Bright Star</i>	<i>LFGSA</i>

Page 12

			<i>Downtown Value Sch</i>	<i>WISH</i>
			<i>Antecello</i>	<i>Total Education</i>
			<i>Future Prep</i>	<i>Synergy Acad.</i>
			<i>Fenton Primay</i>	<i>CLAS Affirmation</i>
			<i>Accelerated</i>	<i>Birmingham CCHS</i>
			<i>Alliance</i>	<i>NASA</i>
			<i>Central City Value</i>	<i>North Valley Charter</i>
			<i>Ivy Bound Academy</i>	<i>CHAMPS Charter</i>
			<i>New LA</i>	<i>Larchmont Charter</i>
			<i>PUC</i>	<i>Crescendo Charter</i>
			<i>Soledad Enrichmt</i>	<i>Aspire</i>
			<i>Green Dot</i>	<i>KIPP LA</i>
			<i>Ivy Academia</i>	<i>SMBCCS</i>
			<i>Advanced Neuro Ed</i>	<i>EXED</i>
			<i>ParaLos Ninos</i>	<i>Ingenium Schools</i>
			<i>TES</i>	<i>Gabriella</i>
			<i>Valor Academy</i>	<i>Newest</i>
			<i>YPI Charter</i>	<i>Magnolia</i>
			<i>James Jordan MS</i>	<i>CSMC</i>



DATES	TOPIC	PRESENTERS	LOCATION	Schools Attending
			<i>MLS</i>	<i>SSMS</i>
			<i>Magnolia Science Acad</i>	<i>POLA HS</i>
			<i>Citizens of the World</i>	<i>Bert Corona</i>
			<i>Vaughn</i>	<i>Celerity</i>
				<i>Safe City Foundation</i>

# **Infinitec Workshop Descriptions** **Provided for LAUSD Charter Schools**

## ***The AT Continuum: Low To High Tech Tools***

***Judith Sweeney – National A.T. Consultant***

In this session participants were exposed to a full range of low, mid, and high tech tools designed to help students function more independently and successfully. Participants were able to match needs and strengths to tools; learn about establishing an entire collection of tools to meet variable needs, tasks, and environments; and find out where to get the tools as well as the necessary training. Additionally, participants examined the pros and cons of many of the current technologies in order to find the best and most thorough options and strategies to consider when making individual or program choices for assistive technology.

## ***Understanding Autism Spectrum Disorder For Effective Educational Programming: Practical Strategies For Instruction & Behavior Management***

***Susan Stokes – M.A., CCC-SLP, Educational Autism Consultant***

This training provided participants with the necessary foundation for *effectively programming* for students with *autism spectrum disorder*. Participants developed a thorough *understanding* of the unique processing and learning styles of people with **ASD** and discussed strategies for developing a successful *educational program*. Additionally participants were shown instructional strategies to address challenging behaviors in a proactive manner by reducing the stress, anxiety and frustration experienced by students with **ASD**.

## ***Universal Design for Learning(UDL) ,Differentiated Instruction(DI) and Assistive Technology(AT): How Do They Work Together?***

***Dave Hohulin – Educators & Assistive Technology Specialist***

The presenter reviewed and clarified the terms, meaning, and relationship between the education initiatives of UDL, DI and AT. Participants learned simple strategies to differentiate instruction, resources that support the principles of UDL, and how these resources can be used as assistive technology.

# ***Technology Resources for Implementing Universal Design for Learning emphasizing 21<sup>st</sup> Century Skills for Diverse Learners***

***Meg Ormiston – Educational Consultant***

This unique professional development opportunity brings a national curriculum and technology expert to the staff through a webinar event followed by 24 hours of web based professional development that was completed on a flexible schedule while accessing a community of UDL learners. This blended learning series explored the use of mobile digital resources including the use of iPods, iPads, cell phones and the apps and software that would help teachers and students be successful in this fast paced world.

## ***Promethean Board***

***Theresa Gabor – Promethean Teacher & Learning Consultant & Richard Brown – Educator & Assistive Technology Specialist***

In this 2 day interactive workshop participants explored all the functions of the Promethean Board and Software. Participants registered for the Promethean Exchange and explored lessons created and shared by other teachers. Additionally, teachers practiced strategies that would allow students to be up at the board as active participants in the learning process. This training allowed for collaboration between professionals for sharing ideas and strategies by providing a wiki of resources that is available for on-going collaboration between teachers. Additionally, the care and cleaning of the board and projector were discussed.

## ***Viewsonic Interactive Projector And Software***

***Peggy Zegley – Richard Brown – Educators & Assistive Technology Specialists***

In this 2-day interactive workshop participants explored all the functions of the ***ViewSonic Interactive Projector and Software***. Participants registered for the Promethean Exchange and explored lessons created and shared by other teachers. Teachers practiced strategies that would allow students to be up at the board as active participants in the learning process. This training allowed for collaboration between professionals for sharing ideas and strategies by providing a wiki of resources that is available for on-going collaboration between teachers. Additionally, the care and cleaning of the board and projector were discussed.

***iPads/ iPods***

*Leslie Fisher – National Technology Consultant*

*Dan Herlihy – National Assistant & Ed. Technology Consultant*

In this workshop participants discussed strategies for incorporating the use of *iPad/iPod* technologies with their lessons in order to improve student achievement. Participants had the opportunity to set up an iTunes accounts, search and evaluate apps, and manage their accounts. Additionally, participants were introduced to resources for creating/joining a professional learning network (PLN), and how this PLN can provide resources for lesson planning using these technologies in the classroom.

## ***Resources For ALL Learners***

*Dave Hohulin – Educator & Assistive Technology Specialist*

In our classrooms today, teachers are challenged by the complex needs of diverse learners. This presentation introduced participants to the resources contained on the [myinfinitec.org](http://myinfinitec.org) website. Participants learned about a variety of free educational resources and activities that can be used as universal design for learning tools to differentiate instruction to meet a variety of student learning needs, styles and abilities. Additionally, participants learned about accessing professional development 24/7 for a variety of topics ranging from reading, writing and math instructional supports to strategies to support students facing the challenges of ASD.

## ***Smartboard***

*Richard Brown – Educator & Assistive Technology Specialist*

In this 2-day interactive workshop participants explored all the functions of Smartboard and Software. Teachers practiced strategies that would allow students to be up at the board as active participants in the learning process. This training allowed for collaboration between professionals for sharing ideas and strategies by providing a wiki of resources that is available for on-going collaboration between teachers. Additionally, the care and cleaning of the board and projector were discussed.

## ***Finding, Manipulating, and Simplifying Electronic Text***

*Dave Hohulin – Educator & Assistive Technology Specialist*

Participants located and created digital text that could be used to supplement their school's curriculum, and modified that text to make it accessible for diverse learners. Participants explored free and commercially-available reading and writing resources and identified technologies that would address difficulties in a variety of areas of reading and writing.

# **PROVIDED AS DVD TRAININGS**

Distributed To 210 Charter Schools

## ***Technology and The Achievement Gap***

***Dave L. Edyburn*** – Ph.D. Professor University of Wisconsin-Milwaukee

What is the “achievement gap”? In this session, Dr. Dave Edyburn answers this question and delves into the timely issue of recognizing performance problems, understanding the difference between remediation and compensation, and using technology to enhance student achievement. In addition, he provides the suggestions to get started.

## ***Individual Visual Schedules: A “Low Tech” Strategy for People with Autism Spectrum Disorder***

***Susan Stokes*** – M.A., CCC-SLP, Educational Autism Consultant

Susan Stokes provides a comprehensive overview of the development of an individualized visual schedule for students with autism spectrum disorder. During her presentation she addresses the rationale for the use of visual schedules, visual representation systems hierarchy and strategies for schedule design decisions. Susan specifically provides practical ideas for the implementation of visual prompts and visual schedules for dealing with daily transitions, task completions, and schedule changes. Throughout the presentation Susan provides a wide variety of “real life” visual schedules. Viewers will leave this hour presentation with a practical understanding of how to design, create and use schedules.

## ***The Assistive Technology Continuum***

***Judith Sweeney*** – National A.T. Consultant

Judi Sweeney provides a practical process for the selection of assistive technology tools which is founded on the principle of using a continuum of assistive technology tools beginning with low tech tools, then mid tech tools and lastly high tech tools to increase, maintain or improve the functional capabilities of students with disabilities. Judith provides a practical process with concomitant forms to assist teams in operationalizing this process for the selection of assistive technology for their students

## ***Resources For ALL Learners***

***Dave Hohulin*** – Educator & Assistive Technology Specialist

In our classrooms today, teachers are challenged by the complex needs of diverse learners. This presentation introduced participants to the resources contained on the myinfinitec.org website. Participants learned about a variety of free educational resources and activities that

can be used as universal design for learning tools to differentiate instruction to meet a variety of student learning needs, styles and abilities. Additionally, participants learned about accessing professional development 24/7 for a variety of topics ranging from reading, writing and math instructional supports to strategies to support students facing the challenges of ASD.

## ARRA End of Project Evaluation 2010-2011

**Project Title:** ARRA LAUSD Charter Schools Special Education Project

**Project Lead:** Dr. Alice Parker

**Brief Description of Project:** The project consisted of five overarching objectives to help improve and augment services to students with disabilities in LAUSD SELPA Charter Schools and to increase the skills, knowledge and resources of the teachers who educate them. With the help and guidance of a diverse stakeholder group that met on a monthly basis, Cross & Jofus consultants and contractors were able to achieve these overarching objectives as well as develop and manage the implementation of new programs driven by the recommendations of the needs assessment.

**Desired/Anticipated Outcomes of the Project:**

*(Include information on how the project built capacity to perform functions, fostered innovative practices and/or developed more efficient practices.)*

Please see accompanying final report.

**Describe your data gathering process:** *( for example, methods, tools, personnel, documentation, frequency)*

Please see accompanying final report

**Summary of Data:** *(Include graphs and/or charts if you wish)*

The following table illustrates the needs and recommended actions as provided in the report and the current status of fulfilling those needs. To download the full report, go to:

[http://notebook.lausd.net/portal/page?\\_pageid=33,1112439&\\_dad=ptl&\\_schema=PTL\\_EP](http://notebook.lausd.net/portal/page?_pageid=33,1112439&_dad=ptl&_schema=PTL_EP) or [www.calcharters.org](http://www.calcharters.org)

Need	Recommended for Immediate Action <sup>1</sup>	Status
1. Strengthen communication systems and collaboration for the provision of services for SWDs between Charters and LAUSD.	a) Stakeholder group will work with the district to address issues raised in the needs assessment, beginning with joint working groups.	a) Three working groups established.

<sup>1</sup> Immediate action items to be initiated or completed by August 30, 2011, utilizing ARRA funds.

<p>2. Strengthen communications regarding placement procedures.</p> <p>3. Continue collaboration efforts in the planning for the new SELPA.</p>	<p>a) Stakeholder group will define personnel and instructional support, including technology and instructional materials, to be secured in May/June (i.e., program specialists/coaches in areas of behavior/social skills, autism, ED, collaborative models, differentiation, etc.).</p> <p>b) Offer a facilitated session with LAUSD, JPA, CCSA, El Dorado SELPA, and ARRA stakeholders recommended for June, including stakeholders.</p>	<p>a) Stakeholders approved technology rich classroom proposal, coaching proposal, online community proposal (Brokers of Expertise- BOE) and proposal for August Summit.</p> <p>b) Offer made. Response pending.</p>
<p>4. Equip, train and support more schools to handle moderately to severely disabled students, including thru both use of instructional materials and instructional design.</p>	<p>a) Design and develop resources to support collaborative, inclusive education models, including support documents to be utilized across charter schools.</p>	<p>a) BOE resource repository integration on-going; PALSS tools now ready to be shared.</p>
<p>5. Strengthen organizational leadership skills for communicating vision and values related to special education.</p> <p>6. Provide charter leaders who have more limited outside resources and community support access to networks and help with outreach strategies.</p>	<p>b) Education Summit to be held in August to be developed collaboratively with consultants, LAUSD, CCSA, JPA, and stakeholders will include:</p> <ul style="list-style-type: none"> <li>I. Administrators strand focusing on leadership issues such as vision management</li> <li>II. Opportunities for affinity groups to</li> </ul>	<p>b) Summit held on August 5-6 at Pasadena Convention Center. Over 800 attendees. See Summit Program book and showcase insert (Appendix A and B) for detailed session descriptions.</p> <p>b. (i-v) Summit held (see above) and coaching provided on leadership, Rtl, and service delivery options to improve outcomes, including serving students with</p>



<p>7. Strengthen knowledge base of charter leaders on research-based service delivery and Rtl options.</p>	<p>gather and discuss ways to help each other, as well as allowing for some charters to showcase their programs</p> <p>III. Training on Rtl models</p> <p>IV. Technology training</p> <p>V. Data management strand</p>	<p>severe needs.</p>
<p><b>Need</b></p>	<p><b>Recommended for Immediate Action</b></p>	<p><b>Status</b></p>
<p>1. Strengthen skills of general educators and special educators in differentiated instruction and teaching to different learning modalities.</p> <p>2. Strengthen skills of general educators and special educators in how to create rigorous lessons.</p> <p>3. Seek ways to include Speech and Language services in-house or if contracted out to more closely align those services to best practices for school personnel as defined by ASHA/CSHA, including classroom-based assessment, curriculum-relevant intervention strategies, social-</p>	<p>a) Twelve coaches to be hired to work on site with schools on all strategies designated as areas of need in this report.</p> <p>b) Coaches will provide job-embedded support on data-driven practice and co-teaching.</p> <p>c) Training on differentiated instruction, teaching to different learning modalities, and creating rigorous lessons.</p> <p>d) Training and follow up to already provided district training on CPI.</p> <p>e) Training and support for best practice for SLPs to support success of SWDs in the general classroom.</p> <p>f) Training and support on implementation of intentional, strategic,</p>	<p>a) Fourteen coaches hired.</p> <p>b) Coaches supporting 17 sites.</p> <p>c) Coaches and Summit provided initial support and training.</p> <p>d) Coaches and Summit provided initial support and training</p> <p>e) Coaches and Summit provided initial support and training.</p> <p>f) Coaches and Summit provided initial support and training.</p> <p>g) Summit strands</p>

<p>pragmatic language support, and single-sound intervention models.</p> <p>4. Strengthen skills of general educators, special educators, and administrators in how to deal with severe emotional/behavior issues.</p> <p>5. Implement more intentional, strategic, full-inclusion models</p>	<p>full-inclusion models.</p> <p>g) Summit will include strand on Rtl research-based models, including showcases from exemplary charter schools.</p>	<p>included Rtl and multiple research-based models. Twelve Charter Showcases were presented.</p>
Need	Recommended for Immediate Action	Status
<p>1. Break down isolation between special educators and general educators.</p> <p>2. Break down isolation between the charters themselves and between charters and the district.</p> <p>3. Strengthen skills and systems to provide high-quality co-teaching and collaboration between special ed and general ed staff.</p>	<p>a) Coaches will provide job-embedded support on data driven practice and co-teaching.</p> <p>b) Schools will be given free accounts to online resource repository and networking site called Brokers of Expertise (<a href="http://www.myboe.org">www.myboe.org</a>).</p> <p>c) Summit will begin the process of seeding communities of practice by bringing teams from schools into a learning environment together and connecting them with other teams from other schools.</p> <p>d) Summit is being created collaboratively by stakeholder group which includes members from</p>	<p>a) Summit sessions highlighted these areas. Coaching provided support here as well.</p> <p>b) ARRA Charter Schools Special Ed CoP space developed on BOE. Free training held on 5/19 (12 attendees) and at Summit (60 attendees).</p> <p>c) New communities developed on BOE at Summit. All summit presentations and resources are to be housed there.</p> <p>d) Stakeholder working group played a key role in summit planning and execution.</p>

	LAUSD and charters.	
4. Provide access and training in use of assistive and other technologies	<p>a) Schools will receive training from Infnitec on UDL, instructional and assistive technologies.</p> <p>b) Technological resources will be provided to schools/teachers through technological grants and training under the direction of the Stakeholder group.</p>	<p>a) Infnitec trained 1,000 teachers in 100 schools on site and at summit.</p> <p>b) Competition held for technology packages. 267 applications received. 128 packages awarded (61 schools). All teacher recipients trained in use of new technology.</p>
5. Strengthen skills and systems for consistent, deep-level, data-driven practice.	<p>a) Summit will include session on co-teaching and collaboration models along with showcases from exemplary charter schools.</p> <p>b) Summit will include sessions on data-driven practice along with showcases from exemplary charter schools.</p>	<p>a) Jennifer Huber and several Summit showcases covered Co-teaching.</p> <p>b) Showcases and Nathan Cross covered data-driven practice.</p>
<b>Need</b>	<b>Recommended for Immediate Action</b>	<b>Status</b>
1. Strengthen communications about available training and resources for Welligent system.	a) Consultants will work with district on developing a users guide and other resources to help with integration and interface issues.	a) Users Manual completed and distributed 8/31/11. End User webinars being held 8/29 and 8/30.
2. Streamline data entry procedures and create greater efficiencies.	b) Summit will include a Welligent strand where district training can	<p>b) This was not feasible.</p> <p>a) This was recommended.</p>

<p>3. Create networks of users for troubleshooting and support.</p>	<p>occur.</p> <p>a) Future district trainings will seek out charter campuses as hosts.</p> <p>b) User groups will form on BOE to discuss and trouble shoot data issues.</p> <p>c) Re-integrate charters into SIS if they want this option.</p>	<p>Status unknown.</p> <p>b) BOE Welligent users group formed.</p> <p>c) Recommendation pending further considerations.</p>
---	--	---

**Based on your data, were the outcomes anticipated realized? If the outcomes were realized what factors contributed? If the outcomes were not what was anticipated, why not?**

Yes. Outcomes were realized due to the partnership and willingness of a strong core of charter leaders and stakeholders. The desire to improve outcomes for students with disabilities is very strong.

**Describe the products that were developed** *(may not be appropriate to all projects)*:

A Users Manual for Welligent, an ESY Manual for Schools, and communities on an existing web portal called Brokers of Expertise ([www.myboe.org](http://www.myboe.org)). High quality videos of session from the Summit will be posted on BoE for easy download.

**What mechanisms have been developed to sustain your project when funding ends?:**

Continued funding will be essential for continued growth, but knowledge and skills and communities can be maintained through the online networks and resources we have provided.