

## District Policies Applicable to LAUSD-Authorized Independent Charter Schools

The following list of District policies are subject to change with notice to charter schools. This list is in addition to all other requirements that are outlined in the document entitled “District Required Language.” Moreover, this list does not include District policies specific and facilities related agreements (e.g. Proposition 39, co-location, etc.)

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	DOCUMENT	PURPOSE
1.	Administrative Procedures for Charter School Authorizing	The administrative procedures are designed to guide the work of the Charter Schools Division (CSD) of the Los Angeles Unified School District (LAUSD) and to give charter school governing boards, administrators, staff and the public a clear understanding of its authorizing practices. This document contains the administrative procedures that implement the LAUSD’s Policy for Charter School Authorizing, as previously approved by the Board of Education in January 2010.
2.	Cumulative Records for Public School Choice and Charter Schools [BUL-5528.0]	The purpose of this Bulletin is to clarify the procedure for providing cumulative records to charter schools that are conversion charter schools or were chartered as part of Public School Choice.
3.	District Policy Regarding Transfer of Cumulative Records Between District and Charter Schools [BUL-6118]	When students transfer between district schools and charter schools, it is important to provide the complete cumulative records to the student’s new school. This bulletin outlines procedures regarding transfer of cumulative records including the requirement that charter schools provide a copy of the complete cumulative record of a student who has transferred as quickly as possible, no later than 10 schooldays after it is requested.
4.	Educational Rights and Guidelines for Youth in Foster Care, Experiencing Homelessness and/or Involved in the Juvenile Justice System [BUL-6718.0]	This Bulletin provides information related to the educational rights of identified Specialized Student Populations.
5.	English Learner Master Plan 2012	Pursuant to state and federal laws, charter schools are required to develop an English learner master plan outlining how it would provide an effecting English language acquisition program that also affords meaningful and equitable access to Charter School’s core academic curriculum. Instructional plans for English Learners must be (1) based on sound educational theory; (2) adequately supported with trained teachers and appropriate materials and resources; and (3) periodically evaluated to make sure the program is successful and modified when the program is not successful. Charter schools may adopt and implement LAUSD’s English Learner Master Plan, or implement the Charter School’s own English Learner Master Plan. This policy document would apply to those charter schools who choose to adopt and comply with LAUSD’s English learner Master Plan.

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6.	Keeping Parents Informed: Charter Transparency (Res-017-15/16)	This LAUSD Board of Education Resolution requires charter schools to notify all parents, guardians and teachers in writing within 72 hours when the District issues a Notice of Violations, a Notice of Intent to Revoke and/or the Recommendation for Notice of Non-renewal; and that the notification include the District’s rationale for the action, if provided by the District. It further sets forth the requirement for charter schools to have information available to parents and staff regarding safety and facilities, curriculum, staff, governance structure and financial management, food services, admissions, student demographic rates, audited financial statements, and LCAP.
7.	Policy For Charter School Authorizing	The purpose of this policy is to provide a framework to guide the Board of Education and District staff in establishing a coordinated and coherent approach to fulfilling its authorizing responsibilities effectively and promoting the quality of the schools it charters.
8.	<p>School Discipline:</p> <ul style="list-style-type: none"> <li>• School Discipline Policy and School Climate Bill of Rights (Res-2013)</li> <li>• Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support [BUL-6231.0]</li> </ul>	The LAUSD is committed to providing safe and healthy school environments that support all students in every aspect of their well-being. LAUSD students, staff and parents value fair and consistent guidelines for implementing and developing a culture of discipline based on positive behavior interventions and away from punitive approaches that infringe on instructional time. Furthering the District’s commitment to create safe, supportive school environments, the Los Angeles Board of Education adopted the “School Discipline Policy and School Climate Bill of Rights” on May 14, 2013. Since then, LAUSD has been hard at work transforming our discipline policies to build safe, respectful, positive school cultures through mutual respect and cooperation. These overarching efforts include school-wide positive behavior intervention and support (SWPBIS), alternatives to suspension, and Restorative Justice approaches. The Discipline Foundation Policy bulletin incorporates changes in the District policy relating to school discipline resulting from the Board Resolution-2013 School Discipline Policy and School Climate Bill of Rights.

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9.	Special Education: <ul style="list-style-type: none"> <li>• Special Education Policies and Procedures Manual</li> <li>• Section 504 of the Rehabilitation Act of 1973 [BUL-4692.6]</li> </ul>	As a “public school of the District” as defined in Education Code section 47641(b) for purposes of special education, charter schools must adhere to LAUSD’s Special Education Policies and Procedures Manual. The purpose of the Special Education Policies and Procedures Manual is to assist school personnel to understand and practice consistent with Federal, State, and District requirements. The Manual is designed to be used as a structured process for implementing special education policies; reference for answering questions; staff development tool; and a source for resources of support and assistance.
10.	Uniform Complaint Procedures (UCP) [BUL-5159.7]	