



**LAUSD**  
**UNIFIED**

# Tutoring Update

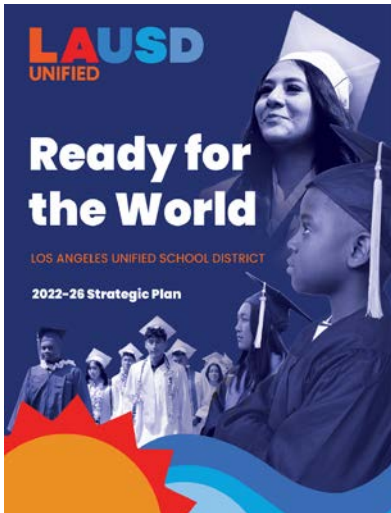
**Board of Education Meeting**  
**November 15, 2022**

# Strategic Plan

1C

## Eliminating Opportunity Gaps

PILLAR 1  
Academic  
Excellence



**Strategy:** Target high-impact intervention and instructional programs to accelerate learning – such as summer school, Acceleration Days, and tutoring – for students most in need, including English Learners, students with disabilities, students in foster care, students experiencing homelessness, and other historically underserved groups.

# Types of Tutoring Options



**On-Demand  
Tutoring for all  
Students**

Tutor.com and  
Paper.co

**Tier 1**



**LAUSD  
Teachers**

Locally  
Designed  
Intervention

**Tier 2**



**Focused  
Tutoring at  
100 Priority  
Schools**

High-Dose

**Tier 3**



**Focused  
Virtual  
Tutoring**

High-Dose

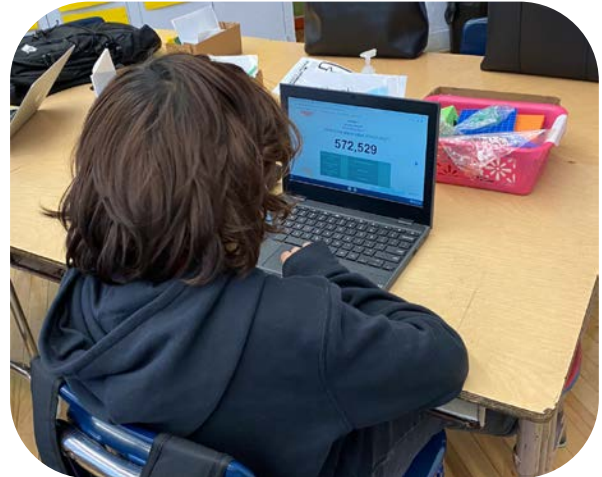
**Tier 3**

# Highlights from Tutoring



## NEVIN AVENUE ELEMENTARY SCHOOL

LOS ANGELES UNIFIED SCHOOL DISTRICT

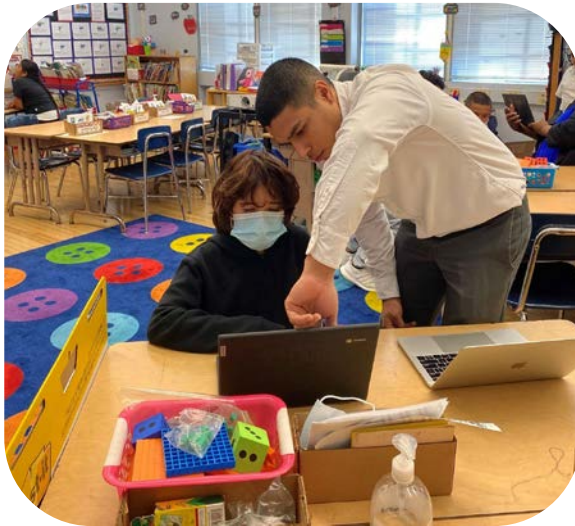


# Highlights from Tutoring



## NEVIN AVENUE ELEMENTARY SCHOOL

LOS ANGELES UNIFIED SCHOOL DISTRICT





# Tutoring for Individualized Student Learning

Home

About Tutoring

How to Access

FAQs

Contact Us



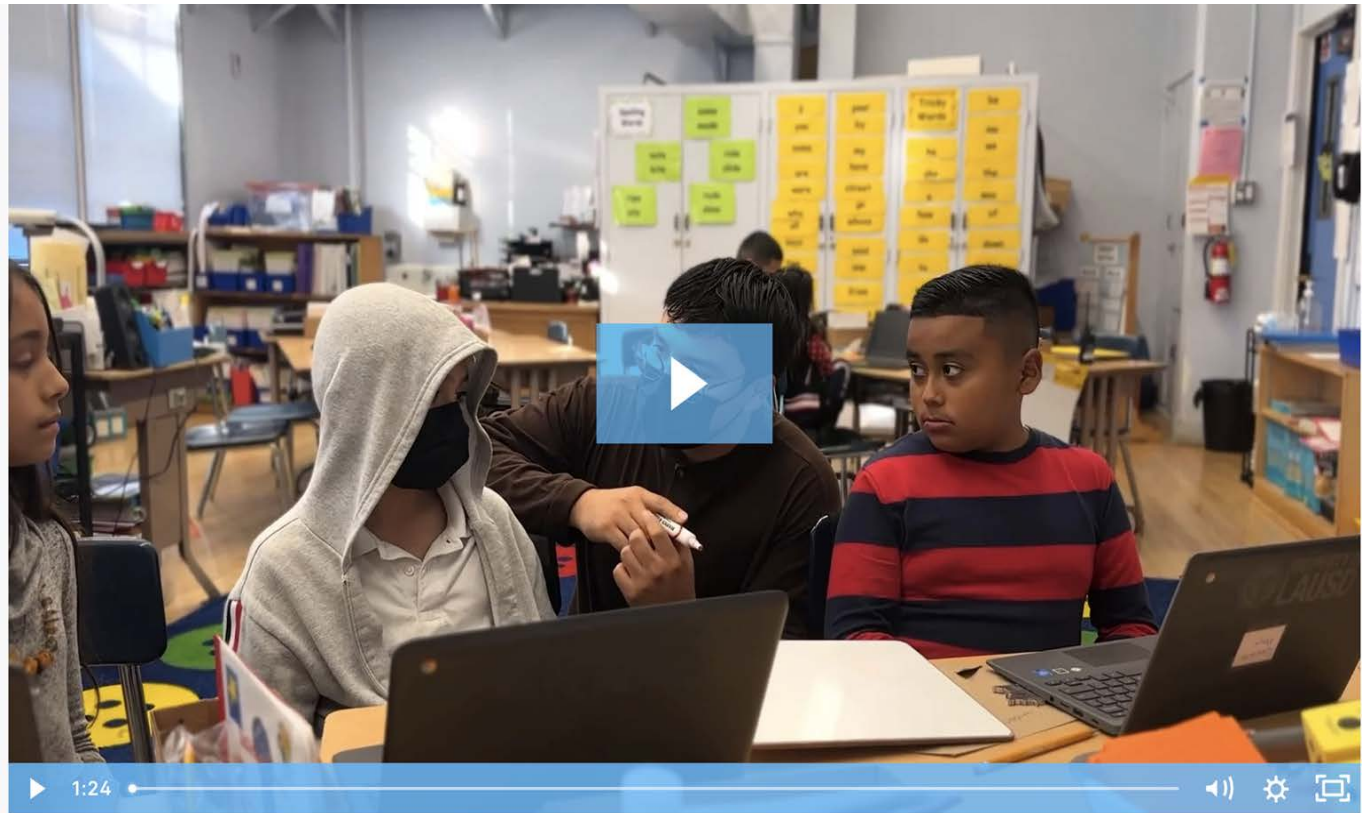
**Get 1 to 1 homework help,** tutoring, and test prep 24/7 in a wide variety of subjects, including math, science, writing, AP<sup>®</sup>, and more.

<https://achieve.lausd.net/TUTORING>



Free Tutor.com Promotional Video

<https://lausd.wistia.com/medias/etyeyj5e44>



<https://lausd.wistia.com/medias/6663x8y4a3>



# How Were Tutors Selected?

- Successful implementation data
- Alignment with research on effective high-dose tutoring
- Ability to provide CA Dept. of Justice screened tutors at scale
- Ability to meet the District's Unified Digital Instructional Procurement Plan (UDIPP) requirements
- Curriculum/platform and reference review
- Type of tutoring services provided (homework help, in-person, virtual)



# Tutoring Data Overtime



	September 2022 <i>As of 9/23/22</i>	October 2022 <i>As of 10/11/22</i>	November 2022 <i>As of 11/1/22</i>
Service Type	Total Cumulative Unique Users	Total Cumulative Unique Users	Total Cumulative Unique Users
On-Demand Homework Help	<b>3,667</b>	<b>5,788</b>	<b>19,613</b>
Locally Designed Intervention	<b>14,351</b>	<b>19,306</b>	<b>31,177</b>
High-Dose Tutoring	<b>N/A</b>	<b>2,526</b>	<b>4,062</b>
<b>TOTAL USAGE</b> <i>Not unique users</i>	<b>18,018</b>	<b>27,620</b>	<b>54,852</b>

Total student participation across service types = 100,490  
*Students may have participated in multiple tutoring support opportunities overtime.*

# Participation by Student Group



<b>As of November 1, 2022</b>	<b>On-Demand Tutoring</b>	<b>Locally Designed Intervention</b>	<b>Focused High- Dose Tutoring</b>
<b>By Service Type</b>	<b># Participating</b>	<b># Participating</b>	<b># Participating</b>
<b>TOTAL UNIQUE USERS</b>	<b>19,613</b>	<b>31,177</b>	<b>4,062</b>
English Learners	4,006	12,764	1,725
SWD	2,061	3,341	457
African American	1,323	1,971	299
Latinx	15,431	26,874	3,416
Foster Youth	342	690	97
Socio-Economically Disadvantaged	17,011	29,373	3,771

*Students may be associated with multiple student groups and may have participated in multiple tutoring support opportunities.*

# How Are We Measuring Progress?

- Ongoing:
  - Improvement on District assessments (DIBELS, Edulastic, Renaissance)
  - Improvement in students' grades
  - Monitoring student attendance, engagement and progress



- November 8-10: Leveraged meetings with the 100 priority school principals to gather feedback
- November 9: Met with prioritized vendors to calibrate expectations and need to scale up available tutors for schools

# Next Steps

Regular meetings with tutoring vendors to review student progress data

Review current protocols to ensure that a robust program is offered in a safe environment

Increase student participation

