

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1:00 p.m., Tuesday, November 15, 2022

Roll Call

Pledge of Allegiance

Board President's Reports

Student Voices

Labor Partners

Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 213-338-8477 and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-213-338-8477 and enter Meeting ID: **879 7060 8197**.at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 213-338-8477 and entering the Meeting ID: **879 7060 8197**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

New Business for Action

1. Board of Education Report No. 078 – 22/23
Office of Labor Relations
(Revised Instructional Calendar Effects Agreements with AALA, CSEA, Teamsters, and UTLA)
Recommends adoption of the Revised Instructional Calendar Effects Agreements with Associated Administrators of Los Angeles (AALA), California School Employees Association and its Los Angeles Chapter 500 (CSEA), Teamsters Local 572 (Teamsters), and United Teachers Los Angeles (UTLA).
2. Board of Education Report No. 076 – 22/23
Procurement Services Division
(Procurement Actions) Recommends approval of actions executed within the delegated authority, including award of Professional Service Contracts; New Contracts; Contract Amendment(s); Low Value - Purchase Orders; Goods and General Services Contracts: Purchase Orders; Low Value - Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): and New Contracts.

3. Board of Education Report No. 052 – 22/23
Procurement Services Division - Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Superintendent including the approval of the award of one advertised construction contract for approximately \$1.4 million; two job order contract amendments totaling \$1 million; 23 change orders for approximately \$3.5 million; the completion of 16 contracts; the award of 2 informal contracts for \$26,674; the award of one professional services contract for \$120,000; and extra services and amendments for architectural and engineering contract for \$882,716.

Additionally, recommends approval of the contracts and amendments not under the delegated authority, as detailed in Attachment B, for authorization to enter into design-build contracts for comprehensive modernization projects for approximately \$36.5 million.

4. Board of Education Report No. 071 – 22/23
Facilities Services Division
(Define and Approve 19 Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Executive Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 27 Local District priority projects for a combined budget of \$1,030,738.
5. Board of Education Report No. 072 – 22/23
Facilities Services Division
(Define and Approve Seven Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to define and approve seven projects that address critical school repair needs for a total budget of \$12,921,574.
6. Board of Education Report No. 073 – 22/23
Facilities Services Division
(Define and Approve Four School Cafeteria Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to define and approve four school cafeteria upgrade projects to modernize food serving lines at Franklin High School, Griffith STEAM Magnet Middle School, Carnegie Middle School and Carson High School for a combined budget of \$4,892,610.
7. Board of Education Report No. 074 – 22/23
Facilities Services Division
(Approve the Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends approval of an amendment to the Strategic Execution Plan to redefine the 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School Comprehensive Modernization Projects to incorporate the full scopes, budgets, and schedules for a combined budget of \$652,297,785.

8. Board of Education Report No. 088 – 22/23
Facilities Services Division
(Authorization to Negotiate and Execute an Agreement with El Camino Real Charter High School for the Facilities Renovation, Technology Upgrade and Marquee Replacement Project) Recommends authorization for District staff to negotiate and execute an agreement with the El Camino Real Charter High School for the Facilities Renovation, Technology Upgrade, and Marquee Replacement Project at the school for an estimated budget of \$825,000.
9. Board of Education Report No. 089 – 22/23
Facilities Services Division
(Authorization to Accept Two Million Dollars from the City of Los Angeles for the Benefit of the Athletic Field at Abraham Lincoln Senior High School) Recommends authorization to accept funds from the City of Los Angeles for the exclusive use to provide capital improvements to the athletic field at Abraham Lincoln Senior High School; and Incorporation of the City Funds into the Lincoln High School Comprehensive Modernization Project; and authorize the Chief Facilities Executive and or his designee(s) to execute reasonable instruments for the City Funds and capital improvements to the athletic field at Lincoln including, but not limited to, the memorandum of understanding, design, construction, management, and inspection of the improvements.
10. Board of Education Report No. 093 – 22/23
Accounting and Disbursements Division
(Report of Cash Disbursements, Donations of Money [District], Donation of Money [Associated Student Body], Sponsorship Agreement, Report of Corporate Credit Card Charges) Recommends approval of warrants for things such as salary payments for a total value of \$799,993,904.69; the acceptance of six donations to the District totaling \$307,162.00; the acceptance of 1 donation to Bell Senior High School in the amount of \$333,333.33; the acceptance of 3 donations for the sponsorship of the Superintendent's opening of schools' address totaling \$165,000; and the report of charges made against funds of the District totaling \$4,849.37 from the quarter ending September 30, 2022.
11. Board of Education Report No. 079 – 22/23
Office of Employee Support and Labor Relations
(Routine Personnel Actions) Recommends approval of 4,985 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
12. Board of Education Report No. 080 – 22/23 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 58 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
13. Board of Education Report No. 087 – 22/23
Personnel Commission
(Reappointment of Devin Osiri to the Personnel Commission) Recommends the reappointment of Devin Osiri, SEIU nominee, to the Personnel Commission of the Los Angeles Unified School District for a three-year term, pursuant to California Education Code Section 45245.

14. Board of Education Report No. 067 – 22/23
Office of the Board Secretariat
(Amendment to Board Rule and Change to 2022 Annual Meeting Date) Recommends approval of the calendar change of the Board of Education Annual Meeting from December 13, 2022 to January 17, 2023, and corresponding amendment of Board Rule 1.
15. Board of Education Report No. 107 – 22/23
Office of Board Secretariat
(Integrated Pest Management Referral) Recommends referral of the Integrated Pest Management (“IPM”) Team to an ad hoc committee to: (1) receive and consider onetime nominations of current IPM Team members for a temporary term of 60 days; (2) bring the Team and the District back into compliance with the IPM Policy; and (3) review and propose corrective actions addressing the findings contained in the June 29, 2022 Office of Inspector General (hereinafter, “OIG”) report regarding IPM.
16. Board of Education Report No. 083 – 22/23
Career Technical Education-Linked Learning
Division of Instruction
(Secondary Career and Technical Education [CTE] Stakeholder Advisory Committee)
Recommends approval of the Stakeholder Advisory Committee Members for the Career Technical Education Program in the Los Angeles Unified School District.
17. Board of Education Report No. 084 – 22/23
Career Technical Education-Linked Learning
Division of Instruction
(Strengthening Career Technical Education Act [Perkins V] Grant) Recommends ratification of the Strengthening Career Technical Education Act Grant for 2022-23 for \$7,020,496.
18. Board of Education Report No. 085 – 22/23
Career Technical Education-Linked Learning
Division of Instruction
(Career Technical Education Incentive Grant 2021-22) Recommends ratification of the Career Technical Education Incentive Grant in the amount of \$8,686,490 for the grant term of July 1, 2021 through December 31, 2023.
19. Board of Education Report No. 104 – 22/23
Office of the Chief Strategy Officer
(Renewal of the Partnership for Los Angeles Schools Memorandum of Understanding)
Recommends adoption of a renewal Memorandum of Understanding (MOU) between the District and Partnership for Los Angeles Schools (PLAS) which includes additional language aligning PLAS accountability requirements to the new District Strategic Plan goals and increasing the annual accountability for all PLAS schools to undergo a data-driven review of school performance each year. Additional changes include incorporating prior MOU addendums into the master MOU and removing the detached service agreement for District staff employed by PLAS.

20. Board of Education Report No. 105 – 22/23
 Division of Special Education
 (Approval of the 2022 Comprehensive Coordinated Early Intervening Services [CCEIS] Action Plan) Recommends approval of the submission of the Significant Disproportionality Comprehensive Coordinated Early Intervening Services Plan for the Los Angeles Unified School District to the California Department of Education.
21. Board of Education Report No. 005 – 22/23 **PUBLIC HEARING**
 Charter Schools Division
 (Proposed Material Revision for WISH Community) Recommends approval of the material revision of the charter for WISH Community to increase enrollment from 744 to 847 students and recommends denial for an admissions preference for students with low incidence disabilities.
22. Board of Education Report No. 065 – 22/23 **PUBLIC HEARING**
 Charter Schools Division
 (Denial of the Proposed Material Revision for WISH Academy High) Recommends denial of the material revision of the charter for WISH Academy High for an admissions preference for students with low incidence disabilities.
23. Board of Education Report No. 101 – 22/23 **PUBLIC HEARING**
 Charter Schools Division
 (Denial of the Proposed New Charter Petition for Equitas Academy 7) Recommends denial of the new petition for Equitas Academy 7, proposed to be located in Board District 5 and Local District Central, and adoption of the attached Findings of Fact In Support of Denial of the Charter.
24. Board of Education Report No. 102 – 22/23 **PUBLIC HEARING**
 Charter Schools Division
 (Denial of the Proposed New Charter Petition for Vista Legacy Global Academy) Recommends denial of the new petition for Vista Legacy Global Academy, proposed to be located in Board District 2 and Local District Central, and adoption of the attached Findings of Fact In Support of Denial of the Charter.

Board Member Resolutions for Action

25. Ms. García - Honoring a Social Justice Warrior by Naming the Mike García Learning Center at the School Site at 1215 Miramar Street in Los Angeles (Res-006-22/23) (Noticed November 1, 2022)

Whereas, The Los Angeles Unified School District is committed to improving education outcomes for all children, in keeping with its goal for 100 percent graduation and all students being prepared for college, career and life;

Whereas, Mike García was born in April of 1951 in East Los Angeles, he was the son of a Mexican-American working-class family, his father was a factory worker and proud union member;

Whereas, As a student at California State University Northridge, Mike worked his way through college as a janitor, a key experience that would come to shape his life and passion as a fierce advocate for working families;

Whereas, His career in labor began in 1980, organizing janitors in multiple cities such as San Jose, San Diego and Denver. He understood that immigrant janitors are among the workers most in danger of exploitation. Under Mike García's leadership, a union of immigrants rose to become one of the strongest voices for worker rights and social justice in the state of California;

Whereas, As the leader of Service Employees International Union (SEIU) Local 1877, Mike García led successful Justice for Janitors organizing campaigns for janitors at tech behemoths like Oracle and Apple. In 2000, Mike García led a three-week strike of janitors in Los Angeles, a bold action that led to dramatic gains for those workers and was the impetus for a powerful movement of low-wage workers in Los Angeles that continues to this day;

Whereas, Mike García recognized that investing in creating educational opportunities for his members and their kids was necessary to break the cycle of poverty, therefore he founded the Building Skills Partnership in 2007 to provide members and their families opportunities to comprehensively address the systemic barriers they face in realizing the benefit of social, civic and economic integration;

Whereas, Mike García served as the President of SEIU-United Service Workers West (USWW) between 1988 and 2014. Under his leadership Local 1877 expanded to a new 40,000-member strong statewide union representing property service workers, SEIU-USWW. He led janitors, security officers, and stadium, arena and airport workers in a Justice for All labor movement, a movement that helped workers achieve a more just way of living and working;

Whereas, Mike García's visionary leadership gifted the world a legacy of struggle and conviction rooted in social justice, inspiring generations of students, families, employees and Angelenos to serve and empower our most marginalized communities, including our immigrant community in the city of Los Angeles and beyond;

Whereas, The District-owned school site located at 1215 Miramar Street in the City of Los Angeles (Miramar) adjacent to the Miguel Contreras Learning Complex is in the possession of the District; and

Whereas, Pursuant to District policy and Board Rules, the District reserves the right to name or rename schools or buildings at the District's discretion; now, therefore, be it Resolved, That the Governing Board of the Los Angeles Unified School District hereby names the school site at 1215 Miramar Street, Los Angeles as the Mike García Learning Center. We celebrate and commemorate the historical achievements of his life, his transformational leadership, and the inspiration he provides to our students and families.

26. Ms. García - Name Change of Brooklyn Elementary School to Brooklyn Avenue School (Res-007-22/23) (Noticed November 1, 2022)

Whereas, Brooklyn Elementary School has been a strong community school in East Los Angeles for over 100 years and became a span school over 12 years ago; and

Whereas, The Brooklyn Elementary School has requested an official name change to become Brooklyn Avenue School after a community engagement process; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District approves the name change of Brooklyn Elementary School to Brooklyn Avenue School.

27. Mr. Schmerelson- Celebrating Substitute Educator's Day (Res-008-22/23) (Waiver of Board Rule 72)

Whereas, The United States observes a Substitute Educator's Day, which was instituted by the National Education Association (NEA);

Whereas, The purpose of this day is to highlight the role and importance of the substitute teacher by providing information about, advocating for, and helping to increase appreciation and respect for this unique professional;

Whereas, Los Angeles Unified School District substitute school employees play an essential role in the maintenance and continuity of daily education for all students;

Whereas, The unmatched commitment of these professionals is evidenced by the fact that they are willing to be called early in the morning, take over lessons with short notice, and ensure that quality education is maintained in our classrooms;

Whereas, These professional educators provide a critical link in the education of public schoolchildren by serving as a bridge to provide continued quality education to children in the temporary absence of regular classroom educators;

Whereas, Our professional substitutes make a valuable and meaningful contribution to the success of our students by ensuring that the time they spend in school is productive;

Whereas, Substitutes are living examples of flexibility as they adapt to different teaching styles, varied levels of planning and diverse school environments to connect with the students they are called upon to teach on any given day;

Whereas, Substitute teachers are more than purveyors of knowledge in the classroom, they also serve our students as role models and mentors;

Whereas, Although the role of the substitute teacher may be different from that of the regular teacher in some aspects, it is equally demanding, essential and professional; and

Whereas, The District's mission is to provide our students with an education that prepares them to be college and career ready, which cannot be accomplished without our dedicated and hardworking substitute teachers; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District hereby recognizes and celebrates November 18, 2022 as Substitute Educator's Day; and, be it finally

Resolved, That the Board expresses their deep appreciation to all of our substitute educators for the amazing job they do to support our students and schools as integral members of the Los Angeles Unified School District.

Correspondence and Petitions

28. Report of Correspondence (ROC-004-22/23)

Announcements

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://achieve.lausd.net/site/Default.aspx?PageID=18628&DomainID=1057#calendar73805/20221115/event/65268>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.