

BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room

1:00 p.m., Tuesday, February 7, 2023

Roll Call

Pledge of Allegiance

Board President's Reports

Student Voices
Labor Partners
Independent Analysis Unit
Committee Chair Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

Superintendent's Reports

General Public Comment (Approximately 4:00 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours before the meeting. Each action item will allow for seven (7) speakers, except those items for which a Public Hearing will be held will allow for 12 speakers, and 15 speakers may sign up for general Public Comment.

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 213-338-8477 and entering the Meeting ID: **879 7060 8197**.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given three minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or**

may be ruled out of order.

Speakers addressing items not on the agenda will be heard at approximately 4:00 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at (213) 443-4472, or fax (213) 241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-213-338-8477 and enter Meeting ID: **879 7060 8197**.at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Granicus stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 213-338-8477 and entering the Meeting ID: **879 7060 8197**, or (3) in person. *Please note that due to the continued public health risks associated with COVID-19, the Board Room will be operating at reduced capacity.*

Public Notice of Bargaining Union Initial Proposals

1. Los Angeles School Police Management Association (Unit H) Initial Bargaining Proposals for 2022-2023 Reopener (UIP-003-22/23)
Initial proposals from collective bargaining representatives are made public before negotiations begin.

New Business for Action

2. Board of Education Report No. 140 – 22/23
Procurement Services Division
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments, and purchases with the delegated authority of the Superintendent as described in Attachment A, not exceeding \$250,000, including two new contracts, amendments, and assignments totaling approximately \$9.3 million; low value contracts for December 2022 totaling approximately \$2.7 million; and goods and general services for December 2022 totaling approximately \$30.8 million.

Additionally, recommends approval of procurement contracts not under the delegated authority, as detailed in Attachment B, including one bench of 17 contracts for professional development for an aggregate five-year value of \$20 million; one new revenue contract, amendment or authorization to increase contract capacity for \$650,000; and two goods and general services contracts totaling \$3.7 million.

3. Board of Education Report No. 130 – 22/23
Procurement Services Division – Facilities Contracts
(Facilities Contract Actions) Recommends approval of actions executed within the delegated authority of the Board of Education including the approval of the award of one advertised construction contracts for approximately \$1.5 million; three job order contract amendments totaling \$3.5 million; the approval of 229 change orders for approximately \$4.2 million; the completion of 8 contracts; the award of 30 informal contracts for approximately \$1.5 million; the award of one architectural and engineering contract for \$329,038; the award of two goods and services contracts for approximately \$5 million; and extra services and amendments for architectural and engineering contracts for \$84,723.

Additionally, recommends approval of the contracts and amendments not under the delegated authority, as detailed in Attachment B, including the approval of one professional and technical services contract capacity increase for \$15 million.

4. Board of Education Report No. 006 – 22/23 **REQUIRES 2/3 VOTE**
Facilities Services Division
(Adoption of a Resolution to Exempt the Proposed Bright Star Schools – Rise Kohyang Middle School Project from Local Land Use Regulations under Government Code Section 53094)
Recommends adoption of a resolution making the necessary findings of fact to exempt the Bright Star Schools – Rise Kohyang Middle School Project from local city and county zoning ordinances, including city and county redevelopment plans, as allowed by Government Code, that may compromise the ability to construct the facilities.

5. Board of Education Report No. 153 – 22/23
Accounting and Disbursements Division
(Report of Cash Disbursements) Recommends approval of warrants for things such as salary payments totaling \$ 828,349,636.92.
6. Board of Education Report No. 168 – 22/23
Accounting and Disbursements Division
(Donations of Money to the District and Associated Student Body) Recommends the acceptance of one donation to the District for \$30,625; and the acceptance of one donation to James A. Garfield High School in the amount of \$50,000.
7. Board of Education Report No. 145 – 22/23
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 3,013 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
8. Board of Education Report No. 146 – 22/23
Human Resources Division
(March 15 Notices to Administrators) Recommends authorizing the Office of General Counsel and Human Resources Division to send March 15 notices to all certificated contract level management and senior management employees of the classified service with expiring contracts as provided in Section 35031 of the Education Code, advising of their expiring contract, and that they will be released from their contract positions no later than June 30, 2023.
9. Board of Education Report No. 147 – 22/23 **NOT ON CONSENT**
Human Resources Division
(Provisional Internship Permits) Recommends approval of the continuing employment of 43 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.
10. Board of Education Report No. 160 – 22/23
Division of Special Education
(Approval of the 2021 Comprehensive Coordinated Early Intervening Services (CCEIS) Action Plan Amendment) Recommends approval of an amendment to the 2021 CCEIS Action Plan in order to align with the 2022 CCEIS Action Plan.
11. Board of Education Report No. 162 - 22/23 **PUBLIC HEARING**
Division of Instruction
(Approval to Submit Physical Education Block Schedule Waiver to the California State Board of Education for High Schools on a Block Schedule) Recommends approval of the submission of a waiver request to the California Department of Education to allow six District high school to use a 4 x 4 block instructional schedule.

Board Member Resolution for Action

12. Dr. McKenna – Celebration of Black History Month 2023 (Res-010-22/23) (Noticed January 17, 2023)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12th and 14th respectively;

Whereas, Carter G. Woodson believed that history was created by great people and not simply great men; he envisioned the study and celebration of Black people as a race, not simply as the producers of great men and emphasized the contributions of countless Black men and women who contributed to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, The legacy of Carter G. Woodson lives on in the continued work of the Association for the Study of African American Life and History (ASALH), an organization now in its 107th Year;

Whereas, The 2023 theme for Black History Month established by the ASALH is “Black Resistance;”

Whereas, African Americans have resisted historic and ongoing oppression, in all forms, especially the racial terrorism of lynching, racial pogroms, and police killings since their arrival upon these shores;

Whereas, Black people have sought ways to nurture and protect Black lives, and for autonomy of their physical and intellectual bodies through armed resistance, voluntary emigration, nonviolence, education, literature, sports, media, and legislation/politics;

Whereas, By resisting Black people have achieved triumphs, successes, and progress as seen in the end of chattel slavery, dismantling of Jim and Jane Crow segregation in the South, increased political representation at all levels of government, desegregation of educational institutions, the

passage of Civil Rights Act of 1964, the opening of the Smithsonian National Museum of African American History in DC and increased and diverse representation of Black experiences in media;

Whereas, the representation, identity, and diversity of Black people have been revered, stereotyped, and vilified from the days of enslavement to our own time;

Whereas, Black History Month aims to mitigate the persistent and ongoing failure to acknowledge the contributions of Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement to American history and society;

Whereas, Black people continually remain optimistic and confident about the path ahead while leading the courageous, yet hard fought fights for the rights, liberties, and freedoms that many marginalized communities are now beneficiaries;

Whereas, Black resistance strategies have served as a model for every other social movement in the country, thus, the legacy and importance of these actions cannot be understated; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, and Black Civic Engagement;

Resolved, further, That the Board embeds the study of Black History into the core curriculum of its Ethnic Studies, ~~and~~ African American History courses and African American Literature so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the implementation of the Black Student Achievement Plan, to convene a committee or working group to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students, and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

13. Mr. Melvoin – ENOUGH: End the Nation’s Ongoing Unrelenting Gun Horror (Res-012-22/23)
(Waiver of Board Rule 72)

Whereas, In just January of 2023, more than 70 lives were lost in 40 mass shooting incidents as well as six school shootings that have resulted in injuries or death. These statistics tragically represent just a fraction of all those lost to gun violence in the United States, a country with more firearms than people;

Whereas, In the nearly 25 years since the Columbine High School Massacre, there have been more than 300 school shootings, including the tragic incidents at Sandy Hook Elementary, Marjory Stoneman Douglass High, and Uvalde Elementary. Gun violence continues to run rampant, enabled by a culture of violence and fear, and by a legal framework that implicitly condones a deadly arms race amongst civilians;

Whereas, The Los Angeles Unified School District supports the safety and well-being of its students, with joy and wellness forming a key pillar of its 2022-2026 Strategic Plan;

Whereas, The consequences of gun violence are widespread and impact entire communities by destroying a collective sense of well-being and safety and further exacerbating the growing mental health crisis. Children exposed to gun violence are at risk for short- and long-term psychological effects, including anger, withdrawal, post-traumatic stress, and desensitization to violence; and

Whereas, The Governing Board of the Los Angeles Unified School District has previously acted to combat gun violence and improve gun safety, including through resolutions;

- Support of Assembly Bill 2706 and Other Gun Control Measures (1994)
- Support of National ASK (Asking Saves Kids) Day to Prevent Gun Violence (2001)
- Resolution in Support of President Obama’s Plan to Protect Our Children and Our Communities (2013)
- Safeguarding Our Schools: Demanding Common Sense Gun Laws and Best Practices to Protect our Students and Staff (Res-030-17/18)
- Protecting Our Children from Preventable Gun Violence (Res-046-18/19); now, therefore, be it

Resolved, That the Los Angeles Unified School District reiterates its strong opposition to the culture of gun violence and the widespread prevalence of guns in this country;

Resolved further, That the District amend its 2022-2023 Legislative Priorities to include support for legislation that imposes requirements on gun sales or otherwise strengthens gun safety measures. Support may include registering support for state or federal gun control legislation, drafting letters of support or advocacy to state or legislators, or other actions as the Superintendent deems appropriate;

Resolved further, That the Superintendent shall review the District’s procurement and financial investment policies to identify whether opportunities exist to adopt policies that discourage gun sales or ownership putting children at risk, such as divestment from gun retailers, and report back to the Governing Board of the Los Angeles Unified School District within 180 days with any recommended action items resulting from that review; and, be it finally

Resolved, That the District commemorates annually the first Friday in June as National Gun Violence Awareness and Wear Orange Day and facilitates education and outreach campaigns and curricular resources.

Correspondence and Petitions

14. Report of Correspondence, including Williams Settlement Uniform Complaint Quarterly Report Summary (ROC-007-22/23) **PUBLIC HEARING**

Minutes for Board Approval (Min-003-22/23)

15. September 13, 2022, Regular Closed Session, 9:00 a.m.
December 13, 2022, Regular Closed Session, 9:00 a.m.

Public Hearings

16. Resolution of Intention to Dedicate Easements to the County of Los Angeles at Wisdom Elementary School (025-22/23)

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://achieve.lausd.net/Page/18628#calendar73805/20221229/event/65272>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.