



# DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE JANUARY 2017



Division of Instruction

## Learning Invitations



**#1**  
Designing  
Instruction



**#2**  
From Early  
Literacy to  
Disciplinary  
Literacy



**#3**  
Access and  
Acceleration  
for Learners



**#4**  
Assessment  
in a Learning  
Culture



**#5**  
Optimizing  
Choice  
Pathways

### Resources and Opportunities

[DOI Policy Updates](#)      [District Assessment Calendar 2016-17](#)

### Academic and Counseling Services

Los Angeles Association of School Psychologists (LAASP) Memorial Scholarship School Psychologists from within LAUSD provide funds for several scholarships in the amount of \$500 each to qualified high school seniors who will graduate from LAUSD and has aspirations of entering the educational field. Student must demonstrate academic excellence and financial need. Applications are due by Friday, April 28, 2017.

Contact: Sharon Williams, Scholarship Chairperson, (310) 703-7072

### Advanced Learning Options

**AP Workshops for High School Teachers, February 4, 2017** – Advanced Learning Options is offering AP Workshops on Biology, Chemistry, English Language, English Literature, Physics, U.S. Government, U.S. History, and World History. Workshops are open to current AP Teachers and prospective AP teachers with principal’s approval. Register through [MyPLN](#). [More Information](#)

Contact: Michael Lovelady, [michael.lovelady@lausd.net](mailto:michael.lovelady@lausd.net), (213) 241-7516

### Integrated Library & Textbook Support Services

**Celebrate Martin Luther King Jr. and Black History Month** – The Integrated Library & Textbook Support Services Digital Library offers a wide variety of resources celebrating Dr. King and Black History. Explore *ABC-Clío’s American Government and American History* databases; *American National Biography’s* Research Packs on *Black History* and the *Civil Rights Movement*; *Gale’s Biography In Context*; *InfoBase’s African-American History Online*; *Oxford Art and Music Online*; and *Salem Press History*. Use the search terms “Martin Luther King, Jr.” and “African Americans.” [Digital Library](#)

Contact: Integrated Library & Textbook Support Services at (213) 241-2733

### KLCS – Highlights

#### PBS Learning Media Resources



Go to [www.klcs.org](http://www.klcs.org) for the latest educational programming information from KLCS

Headlines and Links to the most recent District & education-related news stories covered by KLCS.

*KLCS continued...*

**LACOE Digital Photography Contest** – In support of students as producers of media, not just as consumers, LACOE's Multimedia Services announces EXPLORATION as the theme for its 2017 CaliforniaStreaming Photo Contest. The judges of the CaliforniaStreaming Digital Photography Contest will select up to eight winners - at least six student winners and up to two teacher winners that best reflect the 2017 contest theme.

Deadline for Submission is Friday, March 3, 2017. [More Information](#) [Flyer](#)

### KLCS NewsBriefs

- 27th Annual Distinguished Educators Award Dinner at CSULA: [View](#)
- LAUSD “Jeopardy!” Tournament at Van Nuys Middle School: [View](#)
- Universal Day of Giving at Universal Studios: [View](#)
- LASPD/Beyond the Bell Thanksgiving Meal Giveaway at Gratts ES: [View](#)
- SEEDS Outdoor Learning Center Ribbon Cutting at Cheremoya Ave ES: [View](#)
- NASCAR Green Apple Day of Service at Esperanza EL: [View](#)
- Local Leaders Discuss Single Gender Schools at GALA : [View](#)

Contact: Jorge Briseño, Director ITV, [jorge.briseno@lausd.net](mailto:jorge.briseno@lausd.net)

### Mastery Learning and Grading

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**Mastery Learning and Grading: Implementation Support** – Participants must have completed the Mastery Learning and Grading PD series. These implementation support sessions are designed to provide Mastery Learning and Grading certificated teachers with an opportunity to get feedback and coaching on Mastery Learning and Grading classroom materials (gradebooks, assessments, syllabi, rubrics, and learning targets), to work on creating new materials, and to share best practices and challenges.

We can provide up to six hours of paid implementation support, scheduled in hourly increments as determined by school-site needs.

Contact: Melissa Guice, [mjg7290@lausd.net](mailto:mjg7290@lausd.net), (213) 241-8707, or Chris Grounds, [christopher.grounds@lausd.net](mailto:christopher.grounds@lausd.net), (213) 241-0648

### Multilingual, Multicultural Education Department

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**Reclassification Reminder** – Schools should convene a Student Success and Progress Team (SSPT) meeting in order to review and recommend students for Reclassification who have met the CELDT and Basic Skills (Reading Inventory or DIBELS) criteria, but who are missing the Teacher Evaluation Marks in ELA for elementary or the English/LTEL course marks in secondary. The purpose of this review is to determine which students should be recommended for reclassification. For students in grades K-1 who are meeting all three criteria schools should convene an SSPT to recommend for reclassification. Please refer to [BUL-6730.0](#), *A Multi-Tiered System of Support Framework for the Student Support and Progress Team*.

Contact Reina: Diaz, Specialist, English Learner Programs, (213) 241-5582

### P-12 Instruction

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**ALL: Delivery of Math, ELA/ELD Frameworks to Schools** – The Division of Instruction is pleased to provide every school in LA Unified with a complete set of the Mathematics and English Language Arts/English Language Development Frameworks for California Schools. The new math and ELA/ELD frameworks will be delivered to schools for the new year.

Contact: Katie McGrath, [katie.mcGrath@lausd.net](mailto:katie.mcGrath@lausd.net), (213) 241-5333

**Instructional Guidance on the 2017 United States Presidential Inauguration** – Please see the attached Interoffice Correspondence from Chief Academic Officer Frances Gipson, Ph.D., to all school principals and teachers.

## Personalized Learning Systems

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**Schoology Secondary Training** – Secondary schools have the opportunity to attend voluntary training opportunities for Schoology Gradebook. Voluntary Gradebook Training will be provided to certificated staff member(s) from each school. Identified staff who attend training will receive the following supports:

- Three hours of hands-on training on the features of the gradebook, such as Gradebook set up, creating assignments, applying weights and categories, and entering grades.
- Participants will receive a Trainer Toolkit to support school site implementation of the online gradebook and will have access to user reference materials such as job aids, simulations, and recorded webinars which will be posted on the MiSiS website.

Registration available through [MyPLN](#) (Keyword: Schoology)

## Princeton University Summer Journalism Program

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The **Princeton University Summer Journalism Program** is an all-expenses-paid journalism and college preparation program at Princeton University for high school juniors from low-income backgrounds. In this program, students learn reporting skills from celebrated journalists, report and write their own newspaper, and are paired with a counselor who oversees their college admissions process. SJP alumni have gone on to jobs and internships at The New York Times, The New Yorker, NPR, and many other news outlets.

The application process for the 2017 summer is now open. The application can be found at [www.princeton.edu/sjp](http://www.princeton.edu/sjp) and is due at 11:59pm EST on Friday, February 24, 2017.

## Student Integration Services – Magnet Program

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**Online Magnet Verification for Gifted/High Ability Applicants** – The Verification Process for Gifted/High Ability Magnet Applicants will be available in the Principal's Portal, Monday, January 9, 2017. Principals/administrative designees will use an electronic process to verify District students who have applied to Gifted/High Ability Magnet Schools/Centers. These applicants have not been previously verified or identified based on District records. The deadline for submission is Monday, January 23, 2017.

[MEM-3391.11](#), *On-Line Magnet Verification for Gifted/High Ability Applicants*, September 22, 2016

Contact: Lisa Le Sassier, District Magnet Coordinator, [llesassi@lausd.net](mailto:llesassi@lausd.net), (213) 241-6532

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