



DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE JANUARY 2017



Division of Instruction

Learning Invitations



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Designing Instruction



#2
From Early Literacy to Disciplinary Literacy



#3
Access and Acceleration for Learners



#4
Assessment in a Learning Culture



#5
Optimizing Choice Pathways

Resources & Opportunities

[DOI Policy Updates](#) [District Assessment Calendar 2016-17](#)

Integrated Library & Textbook Support Services

Celebrate Martin Luther King Jr. and Black History Month – The Integrated Library & Textbook Support Services Digital Library offers a wide variety of resources celebrating Dr. King and Black History. Explore *ABC-Clío's American Government* and *American History* databases; *American National Biography's* Research Packs on *Black History* and the *Civil Rights Movement*; *Gale's Biography In Context*; *InfoBase's African-American History Online*; *Oxford Art and Music Online*; and *Salem Press History*. Use the search terms “Martin Luther King Jr” and “African Americans.” [Digital Library](#)

Contact: Integrated Library & Textbook Support Services at (213) 241-2733

Literacy & Language Arts

DIBELS/IDEL/TRC Assessment Window Open until Feb 4 – Benchmark 2 for DIBELS/IDEL/TRC began Nov. 28 and ends Feb. 4. The Oral Language Screener (OL) is an optional assessment, also available on the Amplify platform for TK-2 students. New SSO links may require clearing of browser history when using for the first time: [mClass Reporting](#) [mClass Testing](#) [Amplify Resources](#)

Contact: Alison Pickering, alison.piclering@lausd.net

KLCS – Highlights



PBS Learning Media Resources

Go to www.klcs.org for the latest educational programming information from KLCS

Headlines and Links to the most recent District & education-related news stories covered by KLCS.

LACOE Digital Photography Contest – In support of students as producers of media, not just as consumers, LACOE's Multimedia Services announces EXPLORATION as the theme for its 2017 CaliforniaStreaming Photo Contest. The judges of the CaliforniaStreaming Digital Photography Contest will select up to eight winners - at least six student winners and up to two teacher winners that best reflect the 2017 contest theme.

Deadline for Submission is Friday, March 3, 2017. [More Information](#) [Flyer](#)

KLCS NewsBriefs

- 27th Annual Distinguished Educators Award Dinner at CSULA: [View](#)
- LAUSD “Jeopardy!” Tournament at Van Nuys Middle School: [View](#)
- Universal Day of Giving at Universal Studios: [View](#)
- LASPD/Beyond the Bell Thanksgiving Meal Giveaway at Gratts ES: [View](#)
- SEEDS Outdoor Learning Center Ribbon Cutting at Cheremoya Ave ES: [View](#)
- NASCAR Green Apple Day of Service at Esperanza EL: [View](#)
- Local Leaders Discuss Single Gender Schools at GALA : [View](#)

Contact: Jorge Briseño, Director ITV, jorge.briseno@lausd.net

Mastery Learning and Grading

Mastery Learning and Grading: Implementation Support – Participants must have completed the Mastery Learning and Grading PD series. These implementation support sessions are designed to provide Mastery Learning and Grading certificated teachers with an opportunity to get feedback and coaching on Mastery Learning and Grading classroom materials (gradebooks, assessments, syllabi, rubrics, and learning targets), to work on creating new materials, and to share best practices and challenges.

We can provide up to six hours of paid implementation support, scheduled in hourly increments as determined by school-site needs.

Contact: Melissa Guice, mjg7290@lausd.net, (213) 241-8707, or Chris Grounds, christopher.grounds@lausd.net, (213) 241-0648

Mathematics

My Math Digital Textbook Access for RSP Teachers and Math Support Personnel – RSP teachers and those who support math instruction can now access the [My Math digital platform](#) through Single Sign-On.

Lisa Ward, Coordinator, Elementary Math, elizabeth.ward@lausd.net, (213) 241-6444

Multilingual, Multicultural Education Department

Reclassification Reminder – Schools should convene a Student Success and Progress Team (SSPT) meeting in order to review and recommend students for Reclassification who have met the CELDT and Basic Skills criteria (Reading Inventory or DIBELS), but who are missing the Marks in ELA for elementary or the English/LTEL course marks in secondary. The purpose of this review is to determine which students should be recommended for reclassification. For students in grades K-1 who are meeting all three criteria schools should convene an SSPT to recommend for reclassification. Please refer to [BUL-6730.0](#), *A Multi-Tiered System of Support Framework for the Student Support and Progress Team*.

Contact Reina: Diaz, Specialist, English Learner Programs, (213) 241-5582

P-12 Instruction

ALL: Delivery of Math, ELA/ELD Frameworks to Schools – The Division of Instruction is pleased to provide every school in LA Unified with a complete set of the Mathematics and English Language Arts/English Language Development Frameworks for California Schools. The new math and ELA/ELD frameworks will be delivered to schools for the new year.

Instructional Guidance on the 2017 United States Presidential Inauguration – Please see the attached Interoffice Correspondence from Chief Academic Officer Frances Gipson, Ph.D., to all school principals and teachers.

Announcing New Progress Report E-learning Module in MyPLN – The Division of Instruction has developed a e-learning module on the new elementary progress report available on [MyPLN](#) starting January 17, 2017. This e-learning is in preparation for the activation of the new elementary CA content standards progress report in MiSiS for the 2017-2018 school year.

Please see the [trailer](#) to the module. For additional resources and to view the drafts of the new progress report, please visit [this webpage](#).

Contact: Katie McGrath, katie.mcgrath@lausd.net, (213) 241-5333

Personalized Learning Systems

Schoology Secondary Training – Schools have the opportunity to attend voluntary training opportunities for Schoology Gradebook. Voluntary Gradebook Training will be provided to certificated staff member(s) from each school. Identified staff who attend training will receive the following supports:

- Three hours of hands-on training on the features of the gradebook, such as Gradebook set up, creating assignments, applying weights and categories, and entering grades.
- Participants will receive a Trainer Toolkit to support school site implementation of the online gradebook and will have access to user reference materials such as job aids, simulations, and recorded webinars which will be posted on the MiSiS website.

Registration available through [MyPLN](#) (Keyword: Schoology)

Science

Elementary Science Lab Managers NGSS Professional Development – This professional development will provide the science lab manager/coordinator an opportunity to begin understanding the Next Generation Science Standards (NGSS) in context of the current science curriculum available (FOSS CA).

Date: Friday, February 3, 2017

Location: TBD

Information
[Website](#)

Compensation
N/A

Registration
[Link](#)

Contact
[Lillian Valadez-Rodela](#)

Student Integration Services – Magnet Program

On-line Magnet Verification for Transitional Kindergarten Applicants Applying to First Grade – The Online Transitional Kindergarten (TK) Verification Process will be available in the Principal's Portal, Monday, January 9, 2017. Principals will use this process to verify District TK students who have applied to first grade magnet schools/centers. The deadline for submission is Monday, January 23, 2017.

For instructions and information, please refer to [MEM-6624.1](#), *On-line Magnet Verification for Transitional Kindergarten Applicants Applying to First Grade*, dated August 11, 2016.

Online Magnet Verification for Gifted/High Ability Applicants – The Verification Process for Gifted/High Ability Magnet Applicants will be available in the Principal's Portal, Monday, January 9, 2017.

Principals/administrative designees will use an electronic process to verify District students who have applied to Gifted/High Ability Magnet Schools/Centers. These applicants have not been previously verified or identified based on District records. The deadline for submission is Monday, January 23, 2017.

[MEM-3391.11](#), *On-Line Magnet Verification for Gifted/High Ability Applicants*, September 22, 2016.

Contact: Lisa Le Sassier, District Magnet Coordinator, llesassi@lausd.net, (213) 241-6532
