



DIVISION OF INSTRUCTION

ELEMENTARY

INSTRUCTIONAL UPDATE

FEBRUARY 2017



Division of Instruction

Learning Invitations



#1
Designing Instruction



#2
From Early Literacy to Disciplinary Literacy



#3
Access and Acceleration for Learners



#4
Assessment in a Learning Culture



#5
Optimizing Choice Pathways

Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2016-17](#)

Access, Equity & Acceleration

Academic English Mastery Program (AEMP) Black History Month Essay Contest – AEMP will feature a Written Word Essay contest for AEMP schools in honor of African American History Month.

Students who participate will write an original essay or create a multi-media project. Each AEMP school is invited to conduct the Written Word Essay Contest between January 24th – February 24th, 2017. The Grand Prize Winners will be honored at the COBA's 42nd Annual Black Child Conference on March 18, 2017. [Information](#)

Contact: Jessica Thomas, *Specialist*, jlt0473@lausd.net, (213) 241-3340

Local District Standard English Learner (SEL) Coordinators' Meeting – SEL Coordinators throughout the District will engage in data driven dialogue in order to: create shared meaning of the data, reflect on current practices, and explore the implications for classroom practice utilizing culturally and linguistically responsive instructional strategies to improve student outcomes for underserved students.

Date/Time: Thursday, February 2, 2017, 8:00 a.m. – 5:00 p.m.

Location: Beaudry Building

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net (213) 241-3340

Arts Education Branch

LAUSD Arts Programs Booklets – In response to the growing student and parent demand for high quality arts instruction in LAUSD schools, the Arts Education Branch (AEB) has created the first ever LAUSD Arts Programs booklet, a comprehensive guide detailing all K-12 arts programs in theatre, film, dance, visual arts, media, instrumental, and vocal/general music provided by highly qualified certificated arts teachers in each local and board region throughout the District. The LAUSD Arts Programs booklets are being made available at each school's Parent Center, through counselors, arts teachers, school administrators, and can be found online on the [AEB website](#).

Contact: Steven McCarthy, *Coordinator*, steven.mccarthy@lausd.net, (213) 241-5226

Early Childhood Education

ETK and TK Professional Development – Develop a child’s sense of self and help him or her develop abilities to interact with others in positive ways. Two PD topics:

Social Interactions-Social Emotional Development

Date/Time: Saturday, February 25, 8:00 a.m. – 11:30 a.m.

Self-Social Emotional Development

Date/Time: Saturday, March 11, 8:00 – 11:30 a.m.

Register on the [Learning Zone](#), keyword: CPIN

Compensation at \$25 hour training rate

Contact: Leti Puyol, *Specialist*, lourdes.puyol@lausd.net, (213) 241-5631

Mastery Learning and Grading

Mastery Learning and Grading: Facilitator Training (*Recommended for administrators and out of classroom personnel*)

– In a series of five training days, participants will be provided with the time, deliberate practice, feedback, and resources that will equip participants to lead teachers through the Mastery Learning and Grading (MLG) five workshop series. Will build participant capacity to support school-site implementation of research-based instructional and grading practices which optimize student learning and engender a growth mindset in students.

[Website](#)

Dates/Times: Day 1: Friday, March 3, 2017
 Day 2: Friday, March 24, 2017
 Day 3: Friday, April 21, 2017
 Day 4: Friday, May 5, 2017
 Day 5: Friday, June 2, 2017
 All days begin at 8:00 a.m. and end at 3:00 p.m.

Location: Hilda L. Solis Learning Academy
 319 N. Humphreys Ave.
 Los Angeles, CA 90022

Sub Coverage: Provided by school site

Registration: To register, contact Melissa Guice, *MLG Coach*, mig7290@lausd.net, (213) 241-8707, or Chris Grounds, *MLG Coach*, christopher.grounds@lausd.net, (213) 241-0648.

Mathematics

Elementary Math Lesson Videos – The full-length math classroom videos, including My Math, Engage NY and curriculum map resources, featured in the [MyPLN](#) online course, “Orchestrating a Common Core Math Classroom,” are now available online through the elementary math [PD Website](#).

Interactive Math Instruction Courses - *Building a Common Core Math Classroom* and *Orchestrating a California Math Classroom* are three hour courses. Sign up on [MyPLN](#).

Contact: Lisa Ward, *Coordinator*, elizabeth.ward@lausd.net, (213) 241-5503

Multilingual and Multicultural Education Department

Program Lead Teachers Meeting #2 for Dual Language (DL), Maintenance Bilingual Education (MBE), Transitional Bilingual Education (TBE) and Foreign Language Immersion (FLI) – Elementary DL/MBE/TBE/FLI Program Lead Teachers are invited to attend the second of three 2-hour after school meetings. Representation from all program schools is highly encouraged as these meetings will provide new information that needs to be communicated to all stakeholders back at the school site. [More information](#)

Dates/Times: Monday, February 6, 2017
Wednesday, February 8, 2017
4:00 p.m. – 6:00 p.m.

Location: Rosemont Elementary School
421 N. Rosemont Ave.
Los Angeles, CA 90026

Registration: [Website](#)

Contact: Barbara Avilez, *Specialist*, barbara.avilez@lausd.net, (213) 241-2530

Training for School Administrators Implementing Dual Language (DL), Maintenance Bilingual Education (MBE), Transitional Bilingual Education (TBE) and Foreign Language Immersion (FLI) Programs – Training for school administrators that are currently implementing DL/MBE/TBE/FLI programs at their school sites. This is our Mid-Year Check-in. Instructional and operational updates will be provided.

Date: Thursday, February 23, 2017

Time: 1:00 p.m. – 4:30 p.m.

Location: TBD

Registration: [Website](#)

Contact: Judith Iguina, *Specialist*, judith.iguina@lausd.net, (213) 241-4172

P-12 Instruction

New Elementary Progress Report E-learning Series – The Elementary Instruction Department has developed a new progress report e-learning series in three modules, available on [MyPLN](#). This e-learning series has been created in preparation for the activation of the new Elementary CA Content Standards Progress Report in MiSiS for the 2017-2018 school year. [More information](#)

Availability: [MyPLN](#), course name: *Unfolding the New Elementary Progress Report*

Contact: Katie McGrath, *Director, Elementary Instruction*, katie.mcgrath@lausd.net, (213) 241-5333

Scholar Dollars Grant Program

The ScholarShare Investment Board, which oversees California's ScholarShare 529 College Savings Plan, is launching the Scholar Dollars Grant Program to provide K-8 public and charter schools statewide with \$300,000 to support programs and services that foster a rich college-going culture on their campuses, innovatively prepare students for success in higher education, and enhance extracurricular and enrichment activities. The program will award 20 grants ranging from \$5,000-\$25,000 to those schools that participate. To participate, schools must register on the program website, clearly describe the new or existing program(s) or service(s) they would like funded, and partner with ScholarShare to educate students and parents about the benefits of attending college and the importance of saving for future higher education expenses early. The schools that garner the greatest level of participation through online voting from their communities will be awarded a grant. [Program Website](#)

Teacher Recognition Programs Nominations

LAUSD Teacher of the Year Program – The LAUSD Teacher of the Year (TOY) program recognizes outstanding veteran teachers with eight years or more of teaching experience for their diligence to teaching and the impact they have in their classrooms. Teachers of the Year will be our District’s ambassadors of excellence and will advocate on pertinent issues of the teaching profession through presentations, quarterly meetings and model classrooms.

The nomination window will open Wednesday, February 1, 2017, and will close Tuesday, February 28, 2017. Teachers may be nominated or may self-nominate. For more information on the nomination, application, selection process and timelines, visit [TOY Nominations](#).

LAUSD Rookie of the Year Program – In partnership with The California Credit Union, the LAUSD Rookie of the Year program recognizes outstanding first year teachers nominated by school principals for demonstrating excellence in instruction, student engagement, professionalism, resiliency, and commitment to teaching. Principals will receive the announcement of the LAUSD Rookie of the Year nomination window on Wednesday, March 1, 2017, directions and timeline for submitting the nomination form. Official nominations must be submitted by the first year teacher’s site principal. Teachers may not self-nominate.
